African Prints

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	Session 1	Session 2	Session 3	Session 4	Session 5
Knowledge LO:	To describe African printmaking.	To transpose designs into monoprints.	To transpose design onto Press Print relief blocks.	To identify collograph prints	To evaluate printing onto different surfaces
					To compare two methods of printing
Skills LO	To imitate and develop designs using sketchbooks.	To modify my design as it develops	To demonstrate inking - up correctly	To assemble a collograph block	To demonstrate the printing process
Pillar focus:	Investigate and Experiment	Design	Create	Create	Create
					Evaluate
Concepts:	Line Pattern				
Assessment:	All: With support from a teacher, ideas from the curriculum are developed so that they lead to artworks Most: Generally a number of ideas are generated from a variety of starting points Some: Thoughtful and reasoned ideas are developed effectively	All: With encouragement ideas are tried and sometimes refined Most: Ideas are generally adapted and refined throughout the process of creating a piece Some: Ideas are effectively adapted and refined, and reasons for the changes explained throughout the process of creating a piece	All: With support print blocks are constructed Most: When reminded a number of techniques for making print blocks are used Some: A wide variety of techniques are used to make interesting and eye catching print blocks	All: With support print blocks are constructed Most: When reminded a number of techniques for making print blocks are used Some: A wide variety of techniques are used to make interesting and eye catching print blocks	All: With support repeating patterns are made Most: Generally repeating patterns are precise Some: A high level of precision and care are used to create precise repeating patterns

