

This first half term, the main focus will be settling children into school and observing how they learn. However, there will still be a learning element embedded though out.

Phonics

This is how children are taught to read and write. To begin with we focus on phase 1. **Phase 1** concentrates on developing children's speaking and listening skills and lays the foundations for the **phonic** work which starts in Phase 2. Phase 2 introduces letters and this is normally in week 5.

PE

Children will do forest school on a Wednesday afternoon. They will need a warm coat, wellies and any waterproof clothing (if they have it). They will go out in all weathers.

Communication and Language (Cl)

This term we will be focusing on children listening to one another in groups, and responding. We will teach and model positive communication tools, in order to support children to have conversations. We will also be concentrating on children following directions and instructions.

English

We will be exploring a range of stories and linking them to our theme. Key stories we will be looking at this term are:

Colour monster by Anna Llenas
Wild by Emily Hughes
The Dot by Peter Reynolds
The Large family books
Funny bones by Janet and Allan Ahlberg

Maths

This first term will be focusing on what the children already know, so we are able to build upon that. We will also be focusing on accurate counting and begin to look at correct number formation. We will also ensure children understand the value of a number.

Theme

Within theme we will be looking at the topic 'All about me'. Within this we will be encouraging children to talk about what makes them special, their family, home and lots more. We will also be looking at body parts during this term.

All about me! Pine Class



Physical Development (PD)

It is really important that children are developing their fine and gross motor skills in order to support their writing. Fine motor skills are the small muscles used to help children hold a pencil or grasp small objects. Gross motor are large movements, such as climbing and jumping jacks.

Personal, Social, Emotion Development (PSED)

This term we will be focusing on transitioning children into school, with a big focus on the structure and expectations throughout the day. It is also vital for children to build up relationships with their teachers and peers. So, we will be providing a range of activities and games to support this.