

Phonics

This is how children are taught to read and write. We will continue to embed phase 1. We have already started phase 2 and have already covered the sounds:

S,a,t,p,i,n.

We will continue to learn 3 sounds a week and will encourage children to use these sounds to read and write.

English

We are very excited to be starting our very first Talk4Writing unit using the story 'The Enormous Turnip'. Through this unit children will learn the story using actions, and we will create our own version. Other key stories we will be looking at:

Three Little Pigs
Goldilocks
The Gingerbread Man
And more Fairy Tales!

We will be having a Fairy Tale day on Wednesday 18th November

Maths

This term we will be focusing on:

- Sorting objects into groups
- Comparing groups
- One more and one less of a given number (within 10)
- Ordering and sequencing familiar events

Theme

Within theme we will be looking at the topic 'Fairy Tales'. Within this we will be developing children's expressive art and design skills by having a construction focus. We will also be looking at key festivals such as Bonfire night and Diwali.

PE

Children will do forest school on a Tuesday afternoon. They will need a warm coat, wellies and any waterproof clothing (if they have it). They will go out in all weathers. We will also be doing P.E on a Monday afternoon, children will need indoor kit each week.

Fairy Tales Pine Class



Communication and Language (Cl)

This term we will be focusing on children listening to one another in groups, and responding. We will teach and model positive communication tools, in order to support children to have conversations. We will also be concentrating on children following directions and instructions.

Physical Development (PD)

It is really important that children are developing their fine and gross motor skills in order to support their writing. This term we will be focusing on pencil grip, and ensuring children are forming their letters correctly.

Reading books

Reading books will be sent home this term. Please ensure children are reading regularly at home and that you leave a note in their records.

Personal, Social, Emotion Development (PSED)

This term we will be focusing on transitioning children into school, with a big focus on the structure and expectations throughout the day. It is also vital for children to build up relationships with their teachers and peers. So, we will be providing a range of activities and games to support this.

Don't forget to log into Tapestry! You can also add your own observations from home or make comments on school observations.