<u>English</u>

For our talking for write text we will be looking at the story of 'Little Red Riding Hood'. Within this we will be comparing it to other stories, and discussing similarities and differences. We will then create our own version.

We will also be looking at non-chronological reports.

Within these genres we will be looking at handwriting, spelling patterns, expanded noun phrases (using adjective to describe a noun), conjunctions and a words that contain suffixes (words that end in -ly -ness etc).

We will also continue to look at different sentence types (commands, exclamation, questions and statements).

<u>Maths</u>

Within maths this term we will be learning about:

Multiplication and Division

This term we will be focusing on a range of methods to solve multiplication and division sums. We are also focusing on the 2,3, 5 and 10 times tables.

Addition and subtraction

We are looking at partitioning to add and subtract 2 digit numbers. We are also looking at applying our number bonds knowledge to problems. This term we are having a big focus on word problems.

Fractions

Beech class will be finding, naming and writing fractions of numbers.

Capacity

We will look at reading scales



This year our theme our focus is 'Down Under!'. Within this theme we will cover 3 questions:

Art - Is dot painting the best way to decorate a boomerang?

Geography - What would a kookaburra see flying through Australia?

Science - Where do the Australian animals live?

<u>RE</u>

In R.E Beech class will be learning about the religion Christianity through the Big Question - 'Is it true that Jesus came back to life again? '

Computing

This term we will be looking at spreadsheets and how to create graphs. We will also be exploring purple mash further.

<u>PE</u>

This term in P.E we will be doing Multi-sports and ball skills. Please ensure children have full kit, hair tied back and no jewellery. This will be on a Monday and Friday.

What to do at home

- Please make sure you are reading with your child daily.
- Practice their spellings if they are sent home.
- Encourage children to use scales and jugs to measure at home
- Research Australia and Australian animals
 - <u>https://www.oddizzi.com/teachers/explore-the-world/country-close-up/case-study-australia/australia-animal-life/</u>
 - <u>https://www.natgeokids.com/uk/?s=australia</u>
 - Create a fact file
- Practise adding, suggest game <u>http://www.maths-games.org/adding-games.html</u>
- Practise 2,3,5,10 times tables

