

Chesterton History Curriculum National Curriculum Coverage

EYFS	History through living memory		
Year 1	<u>Toys</u> How have toys changed over time?	<u>Nurses</u> How do Mary Seacole and Florence Nightingale compare?	<u>Explorers</u> What were the achievements of Columbus and Armstrong?
Concept	Continuity and Change Draw contrasts Similarity Difference	Similarity Difference Significance Make connections draw contrasts	Difference and significance Make connections Written narratives and analyses draw contrasts
Year 2	<u>Local history</u>	<u>Portraits of significant people</u> How can we use portraits as a historical source to tell us about lives in the past?	<u>Great Fire of London</u> How did the fire of London change London?
Concept	Difference Significance	Analyse trends Similarity Difference Significance	Frame historically-valid questions Continuity Change Written narratives and analyses
Year 3	<u>Stone Age</u> How do we know that the lives of Stone Age people changed?	<u>The Shang Dynasty (Bronze Age)</u> What is the significance of Fu Hao?	<u>The Iron Age</u> What was life like in Britain before the Roman invasion?
Concept	Continuity and change Frame historically-valid questions Cause Consequence	Make connections Similarity Difference Significance	Continuity Change Significance
Year 4	<u>The Romans</u> How did the Romans impact Britain?	<u>The Egyptians</u> What was life like in Ancient Egypt?	<u>The Anglo-Saxons</u> How did belief change in early Britain?
Concept	Cause Consequence Significance Make connections	Frame historically-valid questions Similarities Difference Make connections	Make connections Draw contrasts Frame historically-valid questions
Year 5	<u>The Vikings</u>	<u>The Mayans</u>	<u>The Victorians</u>

	How did the Vikings change Britain?	How did life in Ancient Maya compare to Britain?	How did photography change every level of British society?
Concept	Continuity Change Cause Significance Frame historically-valid questions	Similarities Difference Make connections Draw contrasts	Similarities Differences Change Cause Draw contrasts
Year 6	<u>World Wars</u> How did the World Wars effect Cambridge?	<u>Windrush Generation</u> How did the Windrush impact Britain?	<u>Ancient Greece</u> How did the Greeks influence the western world?
Concept	Written narratives Frame Historically-valid questions Make connections Significance Cause	Change Cause Consequences Significance Written narratives Frame Historically-valid Questions	Similarities Difference Significance Make Connections Draw contrasts

understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses