

Chesterton		
<i>CARRY OVER AMOUNT FROM 2023-24</i>		£0
<i>Total Grant Awarded for 2024-5 (£16,000 + £10/pupil)</i>		£17,560
<i>TOTAL GRANT AVAILABLE 2023-4</i>		£17,560
SCHOOL SPORT COORDINATOR		Aimee Peet
GOVERNOR RESPONSIBLE FOR PE		
DfE 5 KEY INDICATORS (PE, SPORTS PREMIUM)		2024-2025 SWIM DATA
		50% swim competently, confidently and proficiently over a distance of at least 25 metres
1	INCREASED CONFIDENCE, KNOWLEDGE & SKILLS OF ALL STAFF IN TEACHING PE AND SPORT	
2	ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY	50% use a range of strokes effectively (for example, front crawl,
3	PROFILE OF PE & SPORT RAISED ACROSS THE SCHOOL AS A TOOL FOR WHOLE SCH IMPROVEMENT	

		backstroke and breaststroke)
4	BROADER EXPERIENCE OF A RANGE OF SPORTS AND PHYSICAL ACTIVITIES OFFERED TO ALL	84% perform safe self-rescue in different water-based situations
5	INCREASED PARTICIPATION IN COMPETITIVE SPORT	

<u>Item / Project</u>	<u>Projected Cost</u>	<u>Actual Cost</u>	<u>Objectives</u>	<u>LINKED KPIs</u>	<u>Action</u>	<u>Outcomes / Measuring Impact</u>	Evaluation / Sustainability
South Cambridge School Sports Partnership	1250	£1250	To have access to specialist school sports provision from the local area and provide opportunities for children to participate in competitive sports events.	1, 2, 3, 4, 5,	1. To affiliate to te SCSSC 2. To make contact with the SSCO and discuss the package and offer for Chesterton Primary 3. To take part in events, activities and competitions	1. Children participate in competitions in the local areas 2. staff benefit from training and resources from the SSCO Partnership	Childre participated in competitions (across different year groups) and raised the profile of competitive sports across the school.

					related to the SCSSCO Partnership		Competitions booked for academic year 2025/2026.
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AFPE Membership	150	£0	To provide the school and its community with the latest opportunities about PESSPA and its benefit	1,3,5	1. Affiliate to the AFPE 2. Subject Leader to explore the membership and outline how staff can benefit from its resource	To ensure that school has an up to date strategic overview of local and national PESSPA	
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PE – Cricket CPD	£0	£0	To improve participation through active and engaging lessons. To develop subject knowledge of teachers.	1, 2, 3, 4	1. Arrange dates for Cricket Steve to deliver in Summer term. 2. Pupil voice. 3. Staff questionnaire. 4. Organise a KS2 cricket club.	1. Staff more confident and have a greater understanding of teaching striking and fielding games. 2. All children are engaged and enthusiastic about PE. 3. More children take part in extra curricular clubs.	4 classes took part in cricket lessons with 8 teachers/Tas upskilled in the teaching of cricket.
Lunchtime Activities - New sports equipment for introducing new sports at lunchtime (outside of the PE curriculum)	£5,000	£4280.39	To provide broad and balanced activities at lunchtimes	1,2,3, 4	1. Training for MSA £350 2. Overtime for TA Training 3. Day with subject leader to organise 4. Sports Leader Training 5. Bike track and playground marking	1. Children are aware of the importance of regular physical activity and engage in it regularly. 2. At least 80% of children take part in physical activity per day	Children have had the opportunity to participate in dodgeball, table tennis, archery, basketball and reaction games outside on the playground.

					6. To purchase lunchtime resources 7. Subject Leader time (at least 1 day)		More children are taking part in active lunch times and sports – increase in the number of children attending archery club.
Lunch time coaches	£2,000	£1,290	To provide children with opportunities to engage in sports during lunch times	1, 2, 3, 4, 5	Premier education to run lunch clubs for different children during lunch times	More children to engage in adult-led activities during lunch time Children are exposed to different sports during lunch times	Coaches have run playground sports during summer months.

New PE equipment for New Sports in the curriculum	£5,000	£6,989	To ensure that correct equipment and resources are available for the successful teaching of all new areas of the PE curriculum and are stored in appropriate areas to enable staff to access when needed.	1,2,3,4,5	1. Audit current resources against Get Set 4 PE 2. Purchase resources and storage 3. Time for PE Lead (2 days)	1. PE lessons can be judged as at least good 2. Pupil voice outcomes show that pupils enjoy and participate well in lessons 3. Teachers have the resources	PE lessons are well- equipped based on feedback from SLT Children are engaging and participating in sports Adaptive equipment (below spend) has ensured all children can participate within the lessons and lessons are well suited to meet the
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							needs of different learners.
Specialised equipment to enable all learners to participate in PE	£500	£1,647.60	To ensure all learners are able to participate in sports and activities / adaptations are in place to meet the needs of all learners.	1, 2	Audit current resources in PE Observations of PE lessons to identify barriers to learning for some pupils	PE lessons are inclusive and all learners are able to participate Teachers have the right resources to support all pupils	Learners are able to engage in PE/physical activity within their own timetables are effective and promoting engagement with peers.

Extra-curricular clubs (gymnastics)	£2,000	£0	To provide pupils with more opportunities to participate in sports. To raise the profile	2, 3, 4	1. Funded Pupil Premium places 2. Research local club providers 3. Build links within the community	Children attend the club regularly. Children join clubs outside of school.	Children who do not usually attend clubs participated in sports.
To provide CPD to staff for the effective teaching of the PE curriculum PE Subscription Playground games CPD	£526.50	£526.50 £11	To develop subject knowledge of teachers within athletics and dance. To improve participation in PE through active and engaging lessons.	1	1. Teaching Athletics (£350) 2. Dance on Get Set 4 PE	Teaching staff in school are confident delivering PE lessons. Children benefit from a high quality of resource provision.	Teaching staff are confident in delivering PE lessons and newly introduced sports.

Bikeability	£400	£0	Children in Y5 and Y6 learn practical skills, gain confidence and understanding on how to cycle on roads.	3, 4	1. Contact bikability to organise.	To increase the number of children who bike to school. Children gain confidence and independence with a life skill.	
Attendance of fixtures/competitions and festivals	£1,000	£504.25	To develop every child having the opportunity to represent their school at fixtures or festivals	2,3,4,5	Exposing pupils to competitive sport and physical activities through PE and extra curricular sport. Schools to support them to learn about fairness, respect and develop	Exposing pupils to competitive sport and physical activities through PE and extra curricular sport. Schools to support them to learn about fairness, respect and develop social skills and resilience when coping with winning	More children were exposed to sports and competitive sports – providing opportunities for all children to represent the school.

					social skills and resilience when coping with winning and losing.		
Cambridge United Football	£475	£0	To engage pupils with local clubs, communities and projects.	2, 3, 4	1. Funded Pupil Premium places	Children attend the club regularly. Children join clubs outside of school.	Children participated in sports led by Cambridge United and the club reached children in KS1 and KS2.
Funtrition and Life Skills Sessions (extra-curricular activities)	£650	£1081	To engage pupils with the importance of healthy lifestyles linked to physical	1, 2, 3	Fund external provision for healthy lifestyles and sessions to promote	Children understand the importance of healthy lifestyles, including the importance of diet, nutrition and physical activity.	KS1 & KS2 children participated in lessons around nutrition and the importance of healthy

