

**Chesterton Primary School - Data Outcomes 2022-2023**

<b>COHORT NUMBERS</b>			
<b>PHASE</b>	<b>ALL PUPILS</b>	<b>DISADVANTAGED</b>	<b>NOT DISADVANTAGED</b>
Year R	25	10 (42%)	15 (58%)
Year 1	30	10 (33%)	20 (67%)
Year 2	28	7 (27%)	21 (73%)
Year 3	20	8 (40%)	12 (60%)
Year 4	25	4 (16%)	21 (84%)
Year 5	24	9 (38%)	15 (62%)
Year 6	30	11 (37%)	19 (63%)

<b>END OF KEY STAGE 2 (Y6)</b>						
-	<b>ALL PUPILS (30)</b>		<b>DISADVANTAGED (11)</b>		<b>NOT DISADVANTAGED (19)</b>	
<b>SUBJECT</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>
Reading	23 (77%)	11 (37%)	9 (75%)	1 (8%)	14 (78%)	10 (56%)
Writing (TA)	22 (77%)	4 (13%)	9 (75%)		14 (78%)	4 (22%)
GPS	21 (70%)	7 (23%)	7 (58%)	2 (17%)	14 (78%)	5 (28%)
Mathematics	26 (87%)	11 (37%)	9 (75%)	2 (17%)	17 (94%)	9 (50%)
RWM	21 (70%)	2 (7%)	8 (67%)		11 (61%)	2 (11%)

<b>END OF KEY STAGE 1 (Y2)</b>						
-	<b>ALL PUPILS (28)</b>		<b>DISADVANTAGED (7)</b>		<b>NOT DISADVANTAGED (21)</b>	
<b>SUBJECT</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>
Reading	21 (78%)	4 (15%)	3 (43%)	1 (14%)	17 (81%)	3 (43%)
Writing (TA)	18 (67%)	4 (15%)	3 (43%)		15 (71%)	4 (19%)
Mathematics	22 (81%)	4 (15%)	3 (43%)		15 (71%)	4 (19%)
WRM	18 (67%)	2 (7%)	3 (43%)		15 (71%)	2 (7%)

<b>EYFS PROFILE</b>			
-	<b>ALL PUPILS (25)</b>	<b>DISADVANTAGED (10)</b>	<b>NOT DISADVANTAGED (15)</b>
% Good level of development	15 (60%)	5 (50%)	10 (67%)

<b>YEAR 1 PHONICS SCREENING</b>			
-	<b>ALL PUPILS (30)</b>	<b>DISADVANTAGED (10)</b>	<b>NOT DISADVANTAGED (20)</b>
% Met the standard	80%	60%	90%

<b>YEAR 2 PHONICS SCREENING</b>			
-	<b>ALL PUPILS (5)</b>	<b>DISADVANTAGED (3)</b>	<b>NOT DISADVANTAGED (2)</b>
% Met the standard	40%	33%	50%

**YEAR 4 TIMES TABLES CHECK**

	<b>ALL PUPILS (25)</b>	<b>DISADVANTAGED (4)</b>	<b>NOT DISADVANTAGED (21)</b>
<b>% Met the standard</b>	15 (60%)	1 (25%)	12 (57%)