**Chesterton Primary School – Physical Education Action Plan 2019-2020**

***Note: this is a working document, which is regularly updated to reflect progress and impact during 2019-20. Current version Nov. 2019***

**Background**

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 and beyond which is expected to approximately double in the academic years 2017 to 2018, to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this (see Olympic Legacy Sport Premium Funding 2013-2014 document).

**The Vision for 2019**

At the beginning of 2016, The Youth Sport Trust informed schools of the revised vision and objectives for PE and Sport Premium Funding.

These are:

• All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

• To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

At Chesterton Primary School we want to establish a working and inspirational PE Curriculum that will work towards achievement of the Bronze PE Mark by maximum the end of the 2020-2021 academic year.

**Accountability**

From September 2013, schools have been held to account over how they spend their additional, ring-fenced funding. Ofsted has strengthened the coverage of PE and sport within the 'Inspectors’ handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school’s overall provision. Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

We feel that we are planning to spend our 2018-19 Sports Premium Funding (Total planned spending= £16,980.00) wisely to enable as many children as possible to access high quality PE lessons and to have the opportunity to start to engage in competitive matches and festivals with other local schools. We will also be providing the children across the year group with extra opportunities, by introducing performing arts and nutrition schemes through Premier Education. We will be using some of our Sports Premium Budget to help build a Sensory room in order to support and help children with SEND, allowing for sensory breaks, fine and gross motor skills practice and active breaks. We will also be further developing our PE curriculum and developing staff knowledge and skills. We are also going to continue with providing guided playground activities and sufficient resources to allow for a fun and active lunch time. We will also be running 2 lunch clubs per week, provided by Premier Education.

In order to make sure that every child is accessing and enjoying PE we will trial a new scheme of work to run alongside the Cambridge Scheme of work that we currently have in place. **REAL PE** is a unique, child-centred approach that transforms how we teach PE to engage and challenge EVERY child.  It has been developed to inspire teachers to enjoy teaching PE and transforms their confidence to deliver outstanding lessons. It is fully aligned to the National Curriculum and Ofsted requirements and focuses on the development of agility, balance, coordination, healthy competition and cooperative learning.

Above all a focus on entering teams into the various competitions that are set up and run by the CSSP will be taking place, linking in PE lessons across the year to prepare children for competing at this level.