

School Development Plan Key Areas January 2024-July 2024

Quality of Education	
<u>A.1.1Phonics</u>	<ul style="list-style-type: none">● To raise standards in phonics ensuring 80%+ of children achieve in line with age related expectations by further developing phonics outcomes through embedding the ELS Phonics programme across the school.
<u>A.1.2Reading</u>	<ul style="list-style-type: none">● To raise standards in reading ensuring 80%+ of children achieve in line with age related expectations by further embedding the reading curriculum from EYFS to Year 6
<u>A.1.3 Writing</u>	<ul style="list-style-type: none">● To raise standards in reading ensuring 80%+ of children achieve in line with age related expectations by further embedding writing curriculum from EYFS to Year 6
<u>A.1.4- MATHS</u>	<ul style="list-style-type: none">● To raise standards in Maths so that at least 80%+ of children are an age related expectations by ensuring consistency in Maths intent and implementation across school.
<u>A.1.5-Science, History and Geography</u>	<ul style="list-style-type: none">● To improve standards and embed the intended curriculum and improve implementation of Science, History and Geography
<u>A.1.6-Teacher Pedagogy</u>	<ul style="list-style-type: none">● To improve outcomes for pupils and engagement with the curriculum and learning through the development of teacher pedagogy in relation to adaptive teaching, scaffolding, modelling, questioning, retrieval, assessment for learning etc.,
<u>A1.7 Summative Assessment</u>	<ul style="list-style-type: none">● To ensure that assessment in Core subjects is fully in place and that teachers can make accurate judgements against National assessment criteria
<u>A.1.8-Pupil Progress and Attainment Monitoring</u>	<ul style="list-style-type: none">● To ensure rigorous use of pupil progress tracking across all year groups so that next steps are clear for groups and individual students.
<u>A1.19 SEND</u>	<ul style="list-style-type: none">● To improve outcomes for SEND learners through ensuring their needs are fully met within an inclusive framework.

	Behaviour and Attitudes and Personal Development
<u>A.4.1</u> Behaviour conduct	<ul style="list-style-type: none"> To further improve conduct behaviour across all year groups ensuring children can articulate and understand the policies, routines etc.
<u>A.4.2</u> Learning Behaviours	<ul style="list-style-type: none"> To further improve attitudes to learning and learning behaviours during lesson time.

	Personal Development

	Leadership and Management
<u>A.4.1</u>	<ul style="list-style-type: none"> To reinstate the LGB ensuring strategic monitoring of the SDP and statutory requirements.
<u>A.4.2</u>	<ul style="list-style-type: none"> To further embed robust school improvement in order to raise standards across all areas of the school.
<u>A.4.3</u>	<ul style="list-style-type: none"> To further establish and develop Key Stage Leads and Subject Leads for Reading, Writing and Maths in order to provide consistency with curriculum and teaching and learning pedagogy across the school.
<u>A.4.4</u>	<ul style="list-style-type: none"> The school website is fully compliant, contains useful information for parents and visitors and as subjects develop over time, it reflects the curriculum being taught and is up to date with current information.

	EYFS
<u>A 5.1 -</u>	<ul style="list-style-type: none"> Continue to embed a consistent approach to continuous provision (both indoors and outdoors) so that: <ul style="list-style-type: none"> it is high quality & fit for purpose meets the needs of all Children use and engage with the provision appropriately and with purpose. children show consistently positive levels of wellbeing and engagement (Leuven Scale)
<u>A 5.2</u>	<ul style="list-style-type: none"> Further develop adult interactions to ensure they <ul style="list-style-type: none"> are appropriate to the age and stage of the children's learning are targeted to close gaps in learning move learning on
<u>A 5.3 -</u>	<ul style="list-style-type: none"> Review the EYFS curriculum ensuring it is coherently planned and well sequence
<u>A 5.4 -</u>	<ul style="list-style-type: none"> Ensure that the use of observations and assessments are fully embedded