

# Chesterton Primary School Computing Overview

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<b>Global theme: Identity and Diversity</b> <b>Focus:</b> Ourselves and Our Community <b>Core texts:</b> Beegu Tomorrow w <b>Project outcome:</b> Mini food festival <b>History Context:</b> Local history and heritage study		<b>Global themes: Human Rights Peace and Conflict</b> <b>Focus:</b> Refugees <b>Core texts:</b> The Journey The Day You Begin <b>Project outcome:</b> Welcome Box with donated items for Refugees <b>History context:</b> Greatest accomplishments in serving the community – Mary Seacole		<b>Global theme: Sustainable Development</b> <b>Focus:</b> Recycling <b>Core texts:</b> Dougal's Deep Sea Diary Dear Greenpeace <b>Project outcome:</b> Recycling Programme in school	
	Programming		Using the internet to retrieve pictures for a purpose		Digital Literacy; Creative Content	
2	<b>Global theme: Identity and Diversity</b> <b>Focus:</b> Intergenerational Relationships <b>Core texts:</b> Happiness is a Watermelon The Red Tree <b>Project outcome:</b> Social Event for local care home <b>History context:</b> The untold story of the Black Tudors		<b>Global themes: Human Rights Social Justice &amp; Equity</b> <b>Focus:</b> Child Labour <b>Core texts:</b> Yasmin's Hammer Hermelin <b>Project outcome:</b> Information Leaflets presented in the community <b>History context:</b> Greatest accomplishments in serving the community – Dr Barnardo's		<b>Global themes: Sustainable Development Power &amp; Governance</b> <b>Focus:</b> Environmental Impact Solutions <b>Core texts:</b> The Tin Forest One Plastic Bag <b>Project outcome:</b> Upcycling plastic to create jewellery	
	Programming on screen		Reading, sending 7 replying to emails; using a fact file to create a table		Research; E Safety	
3	<b>Global themes: Sustainable development</b> <b>Focus:</b> A Continent of Contrasts <b>Core texts:</b> The Hunter The Colour of Home <b>Project outcome:</b> Oral storytelling presentation to the community <b>History context:</b> The cradle of humankind and the untold story of 'Lucy'		<b>Global themes: Sustainable Development Human Rights</b> <b>Focus:</b> Conservation of the Thames <b>Core texts:</b> This Morning I Met a Whale Song of the Dolphin Boy <b>Project outcome:</b> River conservation campaign <b>History context:</b> Victorian Urban Planners		<b>Global theme: Identity and Diversity</b> <b>Focus:</b> Challenging gender Stereotypes <b>Core texts:</b> Bill's new Frock Rosie Revere <b>Project outcome:</b> Aspirational video about future careers <b>History context:</b> Female empowerment through time	
	Communicating safely on the internet		Collecting and analysing data		Videoing performance	

4	<b>Global Themes: Social Justice &amp; Equity Peace and Conflict</b> <b>Focus:</b> The Power of Activism <b>Core texts:</b> Adventures of OdysseusChristophe's Story <b>Project outcome:</b> Mediation Team <b>History context:</b> The Uprising of the Classes	<b>Global theme: Identity and Diversity Power and Governance</b> <b>Focus:</b> Self-Identity and Belonging <b>Core texts:</b> Wonder Goldfish Boy <b>Project outcome:</b> Sharing Assembly <b>History context:</b> Multicultural Roman Britain	<b>Global theme: Sustainable Development</b> <b>Focus:</b> Sustainable Food Industry <b>Core texts:</b> The One and Only Ivan Greta Thunberg: The School Girl <b>Project outcome:</b> Sustainable Silver Service <b>History context:</b> The Origins of Sustainable Farming
	<b>We are meteorologists</b>	<b>Producing digital music</b>	<b>Producing a Wiki Sum</b>
5	<b>Global theme: Sustainable Development</b> <b>Focus:</b> Sustainable Communities <b>Core texts:</b> A Long Walk to Water The Boy who Harnessed the Wind <b>Project outcome:</b> Enterprise Project – Oxfam appeal <b>History context:</b> Britain's Early Immigrants	<b>Global themes: Peace and Conflict</b> <b>Human Rights</b> <b>Focus:</b> Seeking Asylum <b>Core texts:</b> The Bone SparrowThe Breadwinner <b>Project outcome:</b> Exhibition and variety showcase <b>History context:</b> The history of borders and the creation ofstates and empires	<b>Global themes: Social Justice and Equity Power and Governance</b> <b>Focus:</b> Role of Political Protests to Influence Policy <b>Core texts:</b> The Boy in the Tower The Boy at the Back of the Class <b>Project outcome:</b> Political campaign for justice and equityin school <b>History context:</b> The evolution of London through time
	<b>Sharing experiences and opinions</b>	<b>Fusing geometry and art</b>	<b>Developing an interactive game</b>
6	<b>Global theme: Sustainable Development</b> <b>Focus:</b> Deforestation <b>Core texts:</b> Trash The Red Ape (documentary) <b>Project outcome:</b> Podcast on preserving the rainforest <b>History context:</b> Origins of the Notting Hill Carnival	<b>Global themes: Peace and Conflict, Power and Governance</b> <b>Focus:</b> International Relations <b>Core texts:</b> Once Dunkirk (film) <b>Project outcome:</b> Presentation of learning event <b>History context:</b> The power of propaganda	<b>Global themes: Power and Governance, Peace and Conflict</b> <b>Focus:</b> Eastern Influence on the World <b>Core texts:</b> Dunkirk 1001 Arabian Nights <b>Project outcome:</b> STEM project linked to production <b>History context:</b> The pioneering empires of the world
	<b>Planning the creation of a mobile app; Developing a simple mobile phone app</b>	<b>Creating a website</b>	<b>Developing Project Management skills</b>

