

Information technology around us

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Knowledge LO:	LO: To identify technology	LO: To identify a computer and its main parts	LO: To be able to use a mouse in different ways	LO: To use a keyboard to type on a computer	LO: To use a computer to edit text	LO: To understand how to use technology responsibly
Skills	Understanding technology	Understanding a computer and how it works	Control	Inputting information	Editing	Keeping myself safe
Branch focus:	Thinking critically about technology applications	Developing a functioning use of IT	Developing a functioning use of IT	Developing a functioning use of IT	Developing a functioning use of IT	Thinking critically about technology applications
Assessment:	<p>ALL</p> <p>Children can identify technology in the classroom</p> <p>MOST</p> <p>Children can explain technology as something that can help us</p> <p>SOME</p> <p>Children can explain how these technology examples help us</p>	<p>ALL</p> <p>Children can switch on and log on to a computer</p> <p>MOST</p> <p>Children can name the main parts of a computer</p> <p>SOME</p> <p>Children can name the main parts of a computer and begin to explain what they do.</p>	<p>ALL</p> <p>Can control a mouse to enable them to open a program.</p> <p>MOST</p> <p>Children can click and drag using their mouse to make an object on a screen</p> <p>SOME</p> <p>Children can control and use a mouse confidently to make a picture</p>	<p>ALL</p> <p>Children can identify the keyboard and explain what it does</p> <p>MOST</p> <p>Children can confidently type their name using the keyboard</p> <p>SOME</p> <p>Children can confidently use the keyboard and are able to save their work independently.</p>	<p>ALL</p> <p>With support, children can open a piece of work</p> <p>MOST</p> <p>Children can move the cursor with confidence using the arrow keys.</p> <p>SOME</p> <p>Children will be able to edit their work by deleting and adding information.</p>	<p>ALL</p> <p>With support, children can identify rules to keep them safe when using technology</p> <p>MOST</p> <p>children can identify rules to keep them safe when using technology and give examples</p> <p>SOME</p> <p>Children can discuss how they benefit from keeping the rules.</p>

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