

Sharing information

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Knowledge LO:	LO : To explain that computers can be connected together to form systems	LO: To recognise the role of computer systems in our lives	LO: To recognise how information is transferred over the internet	LO: To explain how sharing information online lets people in different places work together	LO: To contribute to a shared project online	LO: To evaluate different ways of working together online
Skills	To explain clearly	To identify computers systems we use	To investigate how the internet works	To explain clearly	To work with others	To clearly evaluate.
Branch focus:	Thinking critically about technology application	Thinking critically about technology application	Thinking critically about technology application	Thinking critically about technology application	Computational thinking	Thinking critically about technology application
Assessment:	<p>ALL</p> <p>I can explain that systems are built using a number of parts</p> <p>MOST</p> <p>I can describe that a computer system features inputs, processes, and outputs</p> <p>SOME</p> <p>I can explain that computer systems communicate with other devices</p>	<p>ALL</p> <p>I can identify tasks that are managed by computer systems</p> <p>MOST</p> <p>I can identify the human elements of a computer system</p> <p>SOME</p> <p>I can explain the benefits of a given computer system</p>	<p>ALL</p> <p>I can recognise that data is transferred using agreed methods</p> <p>MOST</p> <p>I can recognise that data is transferred using agreed methods</p> <p>SOME</p> <p>I can explain that data is transferred over networks in packets</p>	<p>ALL</p> <p>I can recognise that connected digital devices can allow us to access shared files stored online</p> <p>MOST</p> <p>I can send information over the internet in different ways</p> <p>SOME</p> <p>I can explain that the internet allows different media to be shared</p>	<p>ALL</p> <p>I can suggest strategies to ensure successful group work</p> <p>MOST</p> <p>I can make thoughtful suggestions on my group's work</p> <p>SOME</p> <p>I can compare working online with working offline</p>	<p>ALL</p> <p>I can identify different ways of working together online</p> <p>MOST</p> <p>I can recognise that working together on the internet can be public or private</p> <p>SOME</p> <p>I can explain how the internet enables effective collaboration</p>

