

Chesterton							
CARRY OVER AMOUNT FROM 2023-24				£0			
Total Grant Awarded for 2024-5 (£16,000 + £10/pupil)				£17,740			
TOTAL GRANT AVAILABLE 2023-4				£17,740			
SCHOOL SPORT COORDINATOR				Aimee Peet			
GOVERNOR RESPONSIBLE FOR PE							
DfE 5 KEY INDICATORS (PE, SPORTS PREMIUM)							2024-2025 SWIM DATA
1	INCREASED CONFIDENCE, KNOWLEDGE & SKILLS OF ALL STAFF IN TEACHING PE AND SPORT						
2	ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY						
3	PROFILE OF PE & SPORT RAISED ACROSS THE SCHOOL AS A TOOL FOR WHOLE SCH IMPROVEMENT						
4	BROADER EXPERIENCE OF A RANGE OF SPORTS AND PHYSICAL ACTIVITIES OFFERED TO ALL						
5	INCREASED PARTICIPATION IN COMPETITIVE SPORT						
Item / Project	Proj. Cost	Actual Cost	Objectives	LINKED KPIS	Action	Outcomes / Measuring Impact	Evaluation / Sustainability
To use this form - It is a PROJECTED COST until we have the invoice - we then need to MOVE FROM PROJECTED and PLACE INTO ACTUAL COST - it cannot be in both as this will cause the form to DOUBLE COUNT.							
South Cambridge School Sports Partnership	1150		To have access to specialist school sports provision from the local area and provide opportunities for children to participate in competitive sports events.	1, 2, 3, 4, 5,	1. To affiliate to the SCSO 2. To make contact with the SCSO and discuss the package and offer for Chesterton Primary 3. To take part in events, activities and competitions related to the SCSO Partnership	1. Children participate in competitions in the local areas 2. Staff benefit from training and resources from the SCSO Partnership	
AFPE Membership	150		To provide the school and its community with the latest opportunities about PESSPA and its benefit.	1,3,5	1. Affiliate to the AFPE 2. Subject Leader to explore the membership and outline how staff can benefit from its resource	To ensure that school has an up to date strategic overview of local and national PESSPA	
PE - Cricket			To improve participation through active and engaging lessons. To develop subject knowledge of teachers.	1, 2, 3, 4	1. Arrange dates for Cricket Steve to deliver in Summer term. 2. Pupil voice. 3. Staff questionnaire. 4. Organise a KS2 cricket club.	1. Staff more confident and have a greater understanding of teaching striking and fielding games. 2. All children are engaged and enthusiastic about PE. 3. More children take part in extra curricular clubs.	
Lunchtime Activities	£5,000		To provide broad and balanced activities at lunchtimes	1,2,3, 4	1. Training for MSA E350 2. Overtime for TA Training 3. Day with subject leader to organise 4. Sports Leader Training 5. Contact Martin Radmore at Vision Ed 6. Bike track and playground marking 7. To purchase lunchtime resources 8. Subject Leader time (at least 1 day)	1. Children are aware of the importance of regular physical activity and engage in it regularly. 2. At least 80% of children take part in physical activity per day	
New PE equipment for New Sports in the curriculum	£5,000		To ensure that correct equipment and resources are available for the successful teaching of all new areas of the PE curriculum and are stored in appropriate areas to enable staff to access when needed.	1,2,3,4,5	1. Audit current resources against Get Set 4 PE 2. Purchase resources and storage 3. Time for PE Lead (2 days)	1. PE lessons can be judged as at least good 2. Pupil voice outcomes show that pupils enjoy and participate well in lessons 3. Teachers have the resources	
Extra curricula clubs	£2,000		To provide pupils with more opportunities to participate in sports. To raise the profile	2, 3, 4	1. Funded Pupil Premium places 2. Research local club providers 3. Build links within the community	Children attend the club regularly. Children join clubs outside of school.	
To provide CPD to staff for the effective teaching of the PE curriculum	£500		To develop subject knowledge of teachers within athletics and dance. To improve participation in PE through active and engaging lessons.	1	1. Teaching Athletics (E350) 2. Dance on Get Set 4 PE	Teaching staff in school are confident delivering PE lessons. Children benefit from a high quality of resource provision.	
Bikeability	£400		Children in Y5 and Y6 learn practical skills, gain confidence and understanding on how to cycle on roads.	3, 4	1. Contact bikability to organise.	To increase the number of children who bike to school. Children gain confidence and independence with a life skill.	
Attendance of fixtures/competitions and festivals	£1,000		To develop every child having the opportunity to represent their school at fixtures or festivals	2,3,4,5	Exposing pupils to competitive sport and physical activities through PE and extra curricular sport. Schools to support them to learn about fairness, respect and develop social skills and resilience when coping with winning and losing.	Exposing pupils to competitive sport and physical activities through PE and extra curricular sport. Schools to support them to learn about fairness, respect and develop social skills and resilience when coping with winning	
Cambridge United Football	£475		To engage pupils with local clubs, communities and projects	2, 3, 4	1. Funded Pupil Premium places	Children attend the club regularly. Children join clubs outside of school.	
	£15,675	£0					
SUMMARY							
TOTAL PREMIUM RECEIVED						£17,740.00	
TOTAL PREMIUM PROJECTED						£15,675.00	
TOTAL PREMIUM SPENT						£0.00	
PREMIUM REMAINING						£2,065.00	