

## English

Our English learning will be made up of a combination of grammar, spelling, reading, handwriting and composition work.

Whole class guided reading will take place every day, whilst daily grammar will be taught as part of the main English lesson.

Term will begin by looking at mythical stories. We will be looking at the features and language of these, as well as focussing on our understanding of sentence construction. The children will learn a model text, story map and will progress through the topic to creating and writing their own mythical being story.

Our second topic of the term will be on poetry on a theme (Nature Poetry). The children will read a range of poems before performing, focussing on their tone and intonation.

**To support your child at home**, please encourage them to talk with you about our English topics. Ask your child if they can teach you our model story and the actions that go along side it.

# Hazel Class

## Autumn 1 2021

### Supporting learning at home

Please support your child by talking to them about their new learning in school. Please read and discuss texts with your child as regularly as possible, and support them with the learning and recall of multiplication facts regularly.

[www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button) (multiplication practise).

## Maths

We will begin our maths by focussing on place value. This includes

- Roman numerals up to 100
- Rounding numbers to 10 and 100
- Partitioning numbers into hundreds, tens and ones
- Identifying numbers on a number line
- Finding 1000 more and less

The children will be working on a range of fluency, problem solving and reasoning questions.

### Arithmetic

We are really working on our written calculation methods. The first few weeks of term will really concentrate on addition and subtraction.

### Times Tables

Times tables are key in year 4. By the end of the year, the children are expected to know all times tables up to 12 x 12.

## PE

PE will take place on a Tuesday (footwork skills) and Thursday. Please ensure your child has appropriate indoor and outdoor kit in school.

## Theme

### Science: How would you classify the horseshoe crab?

- *Recognise that living things can be grouped in a variety of ways.*
- *Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.*
- *Recognise that environments can change and that this can sometimes pose dangers to living things.*

### History: Can a landscape tell a story?

- Complete a local history study

### Art: What would I see down in the woods today?

- *Develop sketch books to record their observations and use them to review and revisit ideas.*
- *Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].*

## Spanish

We begin by recapping our learning from Y3.

## Music

We will follow Charanga Music and be learning Mamma Mia!

## RE

**Theme:** Buddha's teachings

**Key Question:** Is it possible for everyone to be happy?

**Religion:** Buddhism

## Computing

We will be use Purple Mash to develop our coding skills and opening, saving and finding a document.