

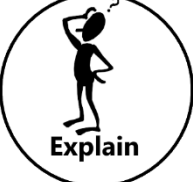




## DERIC Skills

 <p style="text-align: center;"><b>Decode</b></p>	<p><b>Word Level Phonics Phases 1-6</b></p>	
 <p style="text-align: center;"><b>Retrieve</b></p>	<p><b>Skimming &amp; Scanning</b></p> <p><b>Who, what, where, when, how, why answers</b></p> <p><b>Find and copy</b></p>	<p>Read closely to obtain specific information, e.g. what type of clothes someone was wearing</p> <p>Identify, select and highlight key words in a sentence to answer recall questions</p> <p>Is beginning to scan for a specific purpose e.g. looking for specific information e.g. names of characters</p> <p>Is beginning to skim e.g. to search for adjectives which describe a character</p>
 <p style="text-align: center;"><b>Explain</b></p>	<p><b>Vocabulary &amp; Making Sense</b></p>	<p>Can identify how vocabulary choices affect meaning</p> <p>e.g. crept lets you know that he is trying to be quiet but also that he was going slowly as he didn't want to get caught</p> <p>e.g. comment on the author's choice of language to create mood and build suspense</p>
 <p style="text-align: center;"><b>Interpret</b></p>	<p><b>Infer Give Opinion Deduce</b></p>	
 <p style="text-align: center;"><b>Choice</b></p>	<p><b>Intent of the text &amp; its effect on the reader</b></p>	<p>Can comment on the author's choice of language to create mood and build suspense e.g. suddenly is used to show that something surprising is coming next</p> <p>Is beginning to identify the author's main purpose for writing - 'He doesn't want any more turtles to be killed'</p> <p>Can explain how they think the author wants the reader to respond</p> <p>Can explain what the writer might be thinking</p>