| **Area of DT - Food****Product:**Smoothie**Purpose:****User:** |
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|  | Session 1 | Session 2  | Session 3 | Session 4  | Session 5 |
| Knowledge LO: | To examine, taste and describe a variety of fruits and vegetables. | LO: To know how to use utensils and equipment correctly. | LO: To design an appealing smoothie.  | LO: To follow a recipe to create a smoothie.  | LO: To evaluate my design.  |
| Skills LO |  To use my senses to describe.  | To explore a variety of utensils and their uses. | To think about taste combinations |  To prepare ingredients safely. | To reflect on my work thinking about what improvements could be made. |
| Pillar focus: | Investigate and experiment. | Investigate and experiment. |  Design | Create | Evaluate |
| Assessment:  | **All-** With structured activities, designs of others and evaluated to identify likes and dislikes. **Most-** With growing independence and a growing understanding likes and dislikes of the designs of others are identified. **Some-**With a high level of independence and a good understanding of likes and dislikes are identified, explained and justified with examples.  | **All-**With the support of a teacher ingredients are prepared safely and hygienically. **Most-** There is a growing awareness of safety and hygiene when preparing food.**Some-** There is good understanding of the need to work safely and hygienically when preparing food. | **All-** With the support of a teacher, ingredients are combined t**Most-** With growing independence, materials are combined**Some-**Good choices of ingredients and how to combine them are made when making a wide range of products.  | **All-**With the support of a teacher ingredients are prepared safely and hygienically. **Most-**  There is a growing awareness of safety and hygiene when preparing food.**Some-** There is good understanding of the need to work safely and hygienically when preparing food. | **All-**With support of a teacher, a product is evaluated discussing likes and dislikes.**Most-** With growing independence likes and dislikes of the product are discussed and understood.**Some-** There is good understanding of the users likes and dislikes when evaluating their product. |
| Resources Needed  |  |
| Vocabulary  |  |