| **Area of DT - Food**  **Product:**Smoothie  **Purpose:**  **User:** | | | | | |
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|  | Session 1 | Session 2 | Session 3 | Session 4 | Session 5 |
| Knowledge LO: | To examine, taste and describe a variety of fruits and vegetables. | LO: To know how to use utensils and equipment correctly. | LO: To design an appealing smoothie. | LO: To follow a recipe to create a smoothie. | LO: To evaluate my design. |
| Skills LO | To use my senses to describe. | To explore a variety of utensils and their uses. | To think about taste combinations | To prepare ingredients safely. | To reflect on my work thinking about what improvements could be made. |
| Pillar focus: | Investigate and experiment. | Investigate and experiment. | Design | Create | Evaluate |
| Assessment: | **All-** With structured activities, designs of others and evaluated to identify likes and dislikes.  **Most-** With growing independence and a growing understanding likes and dislikes of the designs of others are identified.  **Some-**With a high level of independence and a good understanding of likes and dislikes are identified, explained and justified with examples. | **All-**With the support of a teacher ingredients are prepared safely and hygienically.  **Most-** There is a growing awareness of safety and hygiene when preparing food.  **Some-** There is good understanding of the need to work safely and hygienically when preparing food. | **All-** With the support of a teacher, ingredients are combined t  **Most-** With growing independence, materials are combined  **Some-**Good choices of ingredients and how to combine them are made when making a wide range of products. | **All-**With the support of a teacher ingredients are prepared safely and hygienically.  **Most-**  There is a growing awareness of safety and hygiene when preparing food.  **Some-** There is good understanding of the need to work safely and hygienically when preparing food. | **All-**With support of a teacher, a product is evaluated discussing likes and dislikes.  **Most-** With growing independence likes and dislikes of the product are discussed and understood.  **Some-** There is good understanding of the users likes and dislikes when evaluating their product. |
| Resources Needed |  | | | | |
| Vocabulary |  | | | | |