

**Theme**

We are doing science for the first two weeks, “can you see shadows from the sky?” We will be looking at light and shadows. Geography covers the British landscape and in art, we will be sketching and painting some of the beautiful buildings we saw on our school trip to Cambridge.

**Dear Parents/Carers,**

We hope you have had a wonderful half term... I know Elder Class, Mr Fenner and I were enthusiastic to get started this week!

We thought you might appreciate an outline of the curriculum/key points for next half term, to keep you updated and to encourage any small links between school life and home learning.

**Maths**

Maths is focussing on statistics, multiplication, division, time and money. If you can encourage your child to practise the three and four times tables or perhaps collect groups of objects at home and divide them into equal groups, this will support their learning in weeks three and four. Perhaps they can try to tell the time at intervals during the day or be given small change/plastic coins to explore what they could buy at the corner shop. Can the children decide whether they need any change?

**English**

Our theme is Britain from the Air, which we introduced to the children with our exciting school trip to Great St. Mary’s Church Tower, today! In English, our three topics (instructions, limericks and fables) are all linked to the theme, whether that be writing how to make a paper aeroplane, creating a limerick about the beautiful architecture of our Cambridge buildings, or studying the famous *Aesop’s Fables*, in order to write our own. Our key text in *Talk for Writing* is *Dog and Wolf* by Aesop.

Finally, we have Faith Day to look forward to on Thursday 8th November! The day will be spent learning all about Buddhism and creating some rather special paper lanterns for our classroom washing line!

We very much look forward to an exciting and successful half term,

Kind wishes,

Miss Roberts and Mr Fenner

Last half-term, I sent home bookmarks to help you to ask relevant questions about your child's reading book, as we are working hard to boost the children's comprehension skills. It would be hugely beneficial if you can find time to listen to your child read, even for 5 minutes, daily, using the bookmark prompts for ideas. I will be signing-off the children's reading diaries weekly, so please ensure they bring them to school on the day I hear them read: Monday; Team 1

Tuesday; Team 2 and 3

Thursday; Team 4 and 5

**PE**

PE is on a Wednesday and Friday afternoon, so please can all children have their PE kits in school for then. It is fine to leave them at school and to take them home for a half-term wash.

**Elder Class**

**Autumn 2, 2018**