Dear Parents/Carers,

We hope you have had a restful half term... I know Elder Class, Ms Monk and I are enthusiastic to get started for the second half of spring!

We thought you might appreciate an outline of the curriculum/key points for next half term, to keep you updated and to encourage any small links between school life and home learning.

<u>Theme</u>

We are doing science for the first two weeks, "Which is your favourite rock?" We will be looking at types of rocks and their physical properties, as well as soil. History covers the Stone Age to the Iron Age. In art, we will be experimenting with drawing and painting on rocks versus paper. If your child could collect one or two palm-sized, flattish pebbles, this will really help in our art lessons in week 5 and 6.

English

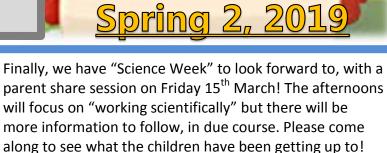
Our theme is "Yabba Dabba Doo", which is related to the Stone Age and Iron Age, and on Thursday 14th March, we have an exciting workshop to take part in, from children's author Robin Price!

In English, our two topics (journey stories and persuasion) are both linked to the theme, whether that be writing stories about a prehistoric island or studying persuasive leaflets and pamphlets about the Sedgwick Museum, in order to write our own.

<u>Maths</u>

Maths is focussing on addition/subtraction, money, multiplication/division, time and fractions. If you can encourage your child to consolidate the three and four times table, this will support their learning throughout the half term.

Extra Activities: Perhaps the children can be *timekeepers* of the house, reading the time at key points in the day, with your support. Alternatively, you could represent fractions using food e.g. ³/₄ of a cake, in preparation for fractions in week 6. **Learn Its:** 4-x table.



We very much look forward to an exciting and successful half term,

Elder

Class

Kind wishes, Miss Roberts and Ms Monk

PE

PE is on a Wednesday and Thursday afternoon, so please can all children have their PE kits in school for then. It is fine to leave them at school and to take them home for a half-term wash Last term, I sent home bookmarks to help you ask relevant questions about your child's reading book, as we are working hard to boost the children's comprehension skills. Please continue to try to find the time to listen to your child read, even for 10 minutes, daily, using the bookmark prompts for ideas. I will be commenting in the children's reading diaries half-termly, so please ensure you are keeping short records, whenever you hear them read: Monday; Team 1

> Tuesday; Team 2 and 3 Wednesday; Team 4 and 5