

Elder Class – Autumn 1, 2020

English

This term we will be focussing on *The Promise* (Nicola Davies) in our English and Theme work. Later in the half term, each child will write a new short story involving a promise and make a book to present it in.

Our grammar learning will include the following:

Conjunctions, fronted adverbials,
inverted commas, commas, nouns and adjectives, prepositions.

Guided reading, which takes place as a whole class, will begin with *Leaf* (Sandra Dieckmann) this half term.

Supporting learning at home

Finding time to read with your child for just a few minutes each day will be hugely beneficial in developing their love of reading and their understanding of texts.

Spelling tests will take place on Friday each week. Children have the option to take their spelling lists home with them to practice during the week.

PE

PE will take place on Friday afternoon with All4Sports and Mr Dowell. The class will begin with Dance and will move onto netball later in the term. They will also be doing Commando Joe every week.

Spanish

We will begin learning Spanish this half term.

Music

In music we will be learning and performing *Let Your Spirits Fly*.

RE

In RE we will be looking at Sikhism, focusing on the Amrit Ceremony and the Khalsa. We will look to answer the question: Does joining the Khalsa make a person a better Sikh?

Computing

In computing this half-term the class will be working with Mr Dowell on coding.

Maths

We will be starting with Place Value, securing our knowledge of numbers up to 100 and introducing numbers up to 1000. We will also be looking at comparing and ordering large numbers.

We will then move onto Addition and Subtraction, starting with adding and subtracting 1-digit numbers and moving on to 2- and 3-digit numbers later in the term.

Science - What is the most important part of a flower?

Across our Science lessons we will be looking at the functions of different parts of flowering plants as well as the life cycle of plants. Additionally, we will explore the requirements for plant life through growing our own plants.

Geography – Where in the world could ‘The Promise’ be set?

This topic will start with locating the world’s countries, concentrating on Europe, North America and South America. We will learn about the key characteristics of certain countries including their environmental regions, major cities and their human and physical characteristics. We will use this knowledge to investigate where *The Promise* may have been set.

Art – Which artist represents flowers the best?

Our Art lessons will be focussed on painting this term and the work we produce will be linked to our theme of *The Promise*. We will conduct artist studies on Laura Carlin and Georgia O’Keeffe, focussing specifically on their representation of flowers.