Dear Elm class,

Welcome back to another week of home learning! I hope you have had an amazing week back at school or continuing learning from home. I've loved the work and videos you have been sending in. Please choose the activities that you find most suitable for your learning. I know many people have been baking and gardening as well as doing lots of arts and crafts. Please do not stress about getting every activity completed, we do not want the activities below to become a source of extra stress for you. The most important jobs to prioritise this week are reading, writing and the white rose maths. I am still always available by email at chowers@chestertonprimary.org if you have any questions or would like to show me some of the work you have doing. Please remember that you need to be reading daily. This could be books, recipes, instructions, magazines or letters.

Have an amazing week if you are still learning from home, otherwise I look forward to having another fantastic week with those in school,

Miss Bowers.

Week beginning 8.06.20
Creative (Music, Art, Drama)
Music – Log into Charanga and follow the lessons for summer 2. Art – What flag do we use in Britain?
Key Tasks: Think about what flag we use in Britain. What colours does it have? What shapes does it have on it? The British flag combines English, Scottish and Irish flags. Why do you think they didn't just choose one? Make your own British flag using scrunched up bits of tissue paper or



Weekly Subject Focused Project: Science

Big Question: Is England ever hotter then Africa

Focus: Spring

Key Tasks:

Watch the video about springtime in Africa

https://www.youtube.com/watch?v=pLg8ziuGcCQ. What do you notice? Have a look at England during Spring. https://www.youtube.com/watch?v=vLAnt9 5Mg. Spring in the UK is between March and June. Spring in Africa is between September and December.

Fill in the Venn diagram of things you would see in Spring in Africa and things you would see in England.

Additional suggested tasks:

Draw a spring picture with some of the things we see in spring.

Find Africa on a map. What animals might we see in Africa?

Complete the signs of spring checklist,

Spring Hunt Checklist				
	blossom seedling			
	flower bud flower			
	daffodil insect			
	bird lamb			
	nest green leaf			
Spelling and Grammar				
This week's focus is 3 new sounds	Verbs are doing or action words like run, jump, eat. Can you think of a verb for every letter of the alphabet?			
e-e, ey, oe	can goar amine of a very for every tener of the arbitaber:			
Write out the words and add sound buttons. Use each word in a sentence.	Write the correct verb on the line.			

1. The dog _____ the cat up a tree. Practice spelling each word by writing them out. You could write them in sand with a stick, read chased paint them, use your finger in a tray of flour/rice/shave foam etc. 2. The bird _____ away. flew drove 1. delete, these, complete, Eve, theme 3. Kuba _____ a chocolate ice cream. wrote ate 2. money, monkey, donkey, honey, chimney 3. toe, foe dominoes, hoe, woe 4. I _____ a movie. listened watched Sort the words in nonsense and real words by colouring them 2 different colours. 5. Jenny _____ a book. ate read pede geme delete these 6. The fish was _____ climbing swimming Now write your own sentence using the verb 'ran'. complete flene sleme swede Write the verbs in the correct column. splete vlede theme evening concrete flebe kete Pete drepe extreme

Walk	Run	Eat	Say

mutter	race	gobble	whisper	munch
march	speak	sprint	taste	gallop
charge	stroll	chomp	step	

Reading

Read for 15 minutes a day.

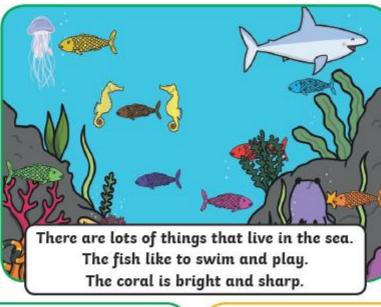
Challenge – Read the Chesterton Chronicles to see what the other children have been doing.

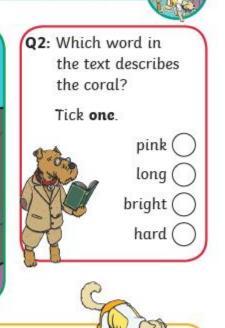
Read the information about fish and answer the questions.

Our Beautiful Blue Planet

Step 1 Starting Reading Skills







Q3: What might the shark be thinking?
Answer with a full sentence.



Q4: How many fish can you see? Answer with a full sentence.

Writing	
Questions	Additional suggested tasks:
I. What is the difference between a question and other sentences? How can we tell if a sentence is a question? Watch the video all about questions	Read a story and see how many questions it has in it.
https://www.youtube.com/watch?v=Ecdm0A7lfpA It is important to remember that questions ask somebody for information but	Write a poem all about summer.
commands tell somebody to do something.	Write a letter to a friend telling them what you have been doing. Remember to ask them lots of questions as well!
Rewrite the following sentences and put a 'Q' or a 'C' after it to say whether it is a question or command.	
a) Tidy your room!	
b) Would you like some cheese?	
c) Which way to the doctor's?	
d) Get me some new socks!	
e) Is this a command?	
f) Check your work carefully.	
g) Stand on your head.	
Add the correct punctuation to these sentences:	
a) Go back in the classroom_	
b) Finish your dinner and go out to play	

c) How high will your kite fly d) Meet us in Sydney e) Is London the capital of England f) Stop fighting 2. What words do we know that change a sentence into a question. If a sentence starts with how, what, when, where, why will it be a question or a command? Change these commands into question by changing some of the words. The first I has been done for you.			
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		Change these commands into question by changing some of the words. The first I has been done for you.	

e.g.	Get them from over there.	Please can you get them from over there?
a)	Tell me which way to go.	
b)	Remember to dry your wet clothes.	
c)	Go back and get them.	
d)	Touch your toes.	
e)	Get ready for bed.	

3. Commands tell us to do something. Practise giving someone some commands around your house. Watch the video https://www.youtube.com/watch?v=n_foMADqjSc
Write at least 5 commands that you would give a dog if you were taking it on a walk.

- 4. Imagine you are a waiter in a restaurant or café. Write 5 questions that you would need to ask somebody coming to eat there. E.g. How many people do you need a table for?
- 5. Imagine you are interviewing an alien from mars. What questions would you ask them? Write interview questions for them and write their answers after.

Maths Solve each question independently or with adult help. Show your working out. If you have access to a computer, use: https://whiterosemaths.com/homelearning/ Section 2 Section 3 Section 1 Section 4 Put a ring around the Here you will be able to access a lesson a day of maths, there is Group the birds into 2s. Make the highest number What time is shown? odd numbers. you can with the cards. You How many groups do you a video of what to do. Whiterose has unfortunately stopped can only use each card once. have? 5, 11, 10, 4, 9, 2 providing free worksheets for each day. I will attach a separate 7 email containing the worksheets. BBC Bitesize are offering daily videos that would be very useful to watch alternatively. Play hit the button to practise addition Section 7 Section 6 Section 8 Section 5 How many legs would two dogs Add the coins https://www.topmarks.co.uk/maths-games/hit-the-button have altogether? together. If 14 = 10 + 4. 80 - 30 =then 17 =

Additional Suggested Activities

https://www.phonicsplay.co.uk/
https://www.spellingcity.com/spelling-games-vocabulary-games.html

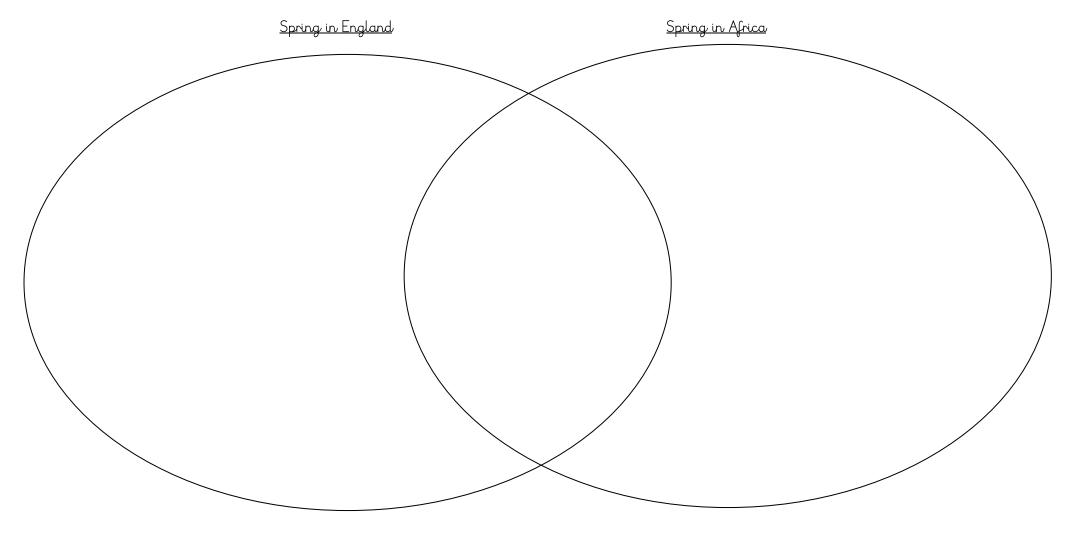
https://www.bbc.co.uk/bitesize/topics/zkxxsbk

https://www.storylineonline.net/

https://home.oxfordowl.co.uk/

https://www.youtube.com/watch?v=WpvquS6c5vk

https://www.youtube.com/watch?v=siVkXoEQDNc



New leaves	Warmer weather	September to December	Baby lions
March to June	Baby hedgehogs	Birds signing	flowers