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Elm Class - Autumn 1, 2021

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English

This term our text is The Three Little Pigs. We will spend the time learning this text through story maps and actions. Each child will receive a copy of the text and story map to take home so that they can practise at home. The children will adapt the text to write their own adapted version of The Three Little Pigs before independently writing their very own warning tale. We will be recapping phase 3 phonics to build the children's confidence in independent application. We will be looking closely at capital letters, finger spaces and full stops.

Maths

This term we will be focussing on Number: Place Value (within 10). We will look closely at counting and ensuring that the children are confident in counting to 10 forwards and backwards. We will be building their confidence in number recognition as well as writing numbers as numerals and words.

Later in the term we will move on towards addition and subtraction within 10. We will use part whole models and our number bonds to 10 to support our learning.

Supporting learning at home

Every day: Reading and commenting in reading log, if time allows: recapping phonics, letter and number formation would be extremely helpful in supporting your child.

PE

PE will take place on Friday mornings. We will be practising and developing footwork and one leg balances as well as looking at circus skills. Please ensure that your child has the appropriate kit.

Forest School

Forest School will take place on Tuesday afternoons with All4Sports. They will be exploring nature and learning how to work practically in a team. Please ensure they have appropriate clothing.

PSHE

In PSHE children will have the opportunity to identify their own responsibilities both in and out of school. They will also discuss the areas of their lives for which adults are responsible and consider how this might change as they grow up.

Music

In Music we will be looking at the hip hop song Hey You! By Joanna Mangona. Where will learn the difference between pulse, rhythm and pitch.

RE

In RE we will be looking at Christianity focusing on the Creation Story. The key question we will be answering is: Does God want Christians to look after the world?

Computing

We will be using purple mash and the children will explore purple mash as well as learning about how to be safe online.

Science – What is the best material to use to make a toy?

Distinguish between an object and the material from which it is made. Compare and group together a variety of everyday materials on the basis of their simple physical properties.

We will be exploring everyday materials and look at different objects. We will explore different toys and the materials they are made out of. We will investigate the properties of different materials and discuss why toys are made out of certain materials before answering the big question.

History – Is your favourite toy a new toy or an old toy?

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

We will start by looking at children's favourite toys before looking at toys that their family members such as their parents and grandparents will have played with. We will then explore Early 20th Century toys and Victorian toys before looking at what is similar and different between them and their own favourite toy.

DT – Which is the most useful tool when making a toy?

Select from and use a range of tools and equipment to perform practical tasks. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. Explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria.

We will explore a variety of toys and how they are made. We will look at what materials toys are made out of. We will design our own toy, before creating it out of junk modelling and then evaluating what the most useful tool was when making our toy.