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# Elm Class - Autumn 2, 2021

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## English

This term our text is Katie's Picture Show. We will spend time learning this text through story maps and actions. Each child will receive a copy of the text and story map to take home so that they can practise at home. The children will adapt the text to write their own adapted version of Katie's Picture Show before independently writing their very own journey story. We will be starting on Phase 4 of phonics which focusses on recapping the previous sounds we have learnt. We will be looking closely at capital letters, finger spaces and full stops.

## Maths

This term we will be continuing to focus on Addition and Subtraction (within 10). We will be looking closely at counting and ensuring that the children are confident in counting to 10 forwards and backwards. We will be looking at number bonds within 10 and to 10 which will support us when adding and subtracting. Finally we will move on to Number: Place Value (within 20) where we will build the children's confidence in number up to 20. We will end the term by recognising, naming and sorting 2D and 3D shapes as well as using them to create patterns.

## Supporting learning at home

Every day: Reading and commenting in reading log, if time allows: recapping phonics, letter and number formation would be extremely helpful in supporting your child.

## Science – Are sunflowers the best flower?

*Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.*

## PE

PE will take place on Thursday afternoons and Friday mornings. We will be practising and developing our jumping and landing and our seated balance as well as looking at dance. Please ensure that your child has the appropriate kit and their school uniform to change into.

## History – Should we celebrate Bonfire Night?

*Events beyond living memory that are significant nationally or globally.*

*The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.*

**Focus: Guy Fawkes and the Gunpowder Plot**

## PSHE

In PSHE we are looking at anti-bullying and family and friends. Children will develop their understanding of what bullying behaviour looks like including physical, verbal and simple indirect forms of bullying. They will be able to describe what a friend is and does, recognise the diversity in friendship and that friendship patterns change. They will develop strategies for coping with difficult situations in friendships. They will focus on family relationships, identifying who is their own family and what is special about them.

## Art – Would you use lines or swirls when painting the stars in the sky?

*To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.*

*About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.*

**Artist: Vincent Van Gogh**

## Music

In Music the children will choose a unit of music on Charanga to focus on. They will explore a wide variety of different instruments.

## RE

In RE we will be looking at Christianity focusing on the Christmas Story. We will explore this through the big question: What gift would I have given Jesus if He had been born in my town and not in Bethlehem?

## Computing

We will be using purple mash and the children will explore purple mash as well as learning about how to be safe online.