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# Elm Class - Spring 1, 2023

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## English

This term our text is The Tiger Who Came to Tea. We will spend time learning this text through story maps and actions. Each child will receive a copy of the text and story map to take home so that they can practise at home. The children will adapt the text to write their own adapted version of The Tiger Who Came to Tea before independently writing their very own meeting tale. We will start to learn Phase 5 of phonics which focusses on alternative sounds. We will be looking closely at capital letters, finger spaces and full stops.

## Maths

This term we will be naming and identifying 2D and 3D shapes. We will then look at Number: place value within 20 and addition and subtraction within 20 by building confidence in counting forwards and backwards and securing confidence in using number bonds. Then we will look at Number: Place Value within 50. We will do this by developing confidence by counting in 2s, 5s and 10s, counting forwards and backwards within 50, looking at one more and ones less of a given number and comparing objects and numbers within 50.

## Supporting learning at home

Every day: Reading and commenting in reading log, if time allows: recapping phonics, letter and number formation would be extremely helpful in supporting your child.

## Science – Do we need zoos?

*Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).*

## PE

PE will take place on Friday mornings. We will be practising dynamic and static balances. Please ensure that your child comes to school in the correct PE kit and brings their school uniform to change into.

## Geography- Can you create a map of your walk to school?

*Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.*

*Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map*

## Forest School

Forest School will take place on Tuesday afternoons with Active Play. They will be exploring nature and learning how to work practically in a team. Please ensure they have appropriate clothing.

## PSHE

In PSHE we are looking at working together. Children will identify and value their own strengths, gifts and talents and understand how to use these and contribute to a group successfully. The children will work in groups to complete different tasks.

## Art – Are pictures made out of natural materials, art?

*To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.*

*Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.*

**Artists: Andy Goldsworthy, Richard Long, Anya Gallaccio**

## Music

In Music we will be looking at In the Groove by Joanna Mangona which looks at different styles of music such as: Blues, Baroque, Latin, Folk, Bhangra and Funk.

## RE

In RE we will be looking at Christianity and Jesus as a friend. We will explore this through looking at the question: What it always easy for Jesus to show friendship?

## Computing

We will be using purple mash and the children will explore Lego builders which introduces algorithms and the core of coding.