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Elm Class - Spring 2, 2021

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English

This term we will be looking at Fact Files, this links to our Science topic. We will be looking at what a fact file is and the components that makes up a fact file. We will sort fact from fiction and opinion. We will make our own top trumps cards about common animals with the information we learn from the zoo and from our Science. We will study an animal in class before writing a fact file about it and then independently write a fact file about of our own choice. We will finish the term by looking at grammar and how to uplevel our sentences.

Supporting learning at home

Every day: Reading and commenting in reading log, if time allows: recapping phonics, letter and number formation would be extremely helpful in supporting your child.

PE

PE will take place on Friday mornings. Premier Sport will be leading the sessions and the focus will be on gymnastics. Please ensure that your child has the appropriate kit.

Forest School

Forest School will take place on Tuesday afternoons with Active Play. They will be exploring nature and learning how to work practically in a team. Please ensure they have appropriate clothing.

PSHE

In PSHE we are looking at Drugs Education. The focus is safety around medicines and household substances. It focuses on the positive uses of medicines and important roles that carers and health professionals have in helping us to use medicines safely.

<u>Music</u>

In Music we will continue to explore different genres of music by looking at Round and Round, a Bossa Nova Latin style.

RE

In RE we will be looking at Easter

– Palm Sunday and will explore
this through the question: Why
was Jesus welcomed like a King
or celebrity by the crowds on
Palm Sunday?

Computing

We will be practising logging on and using purple mash and looking at maze explorers on Purple Mash.

Maths

This term we will be looking at Number: Place value within 50. We will do this by developing confidence by counting in 2s, 5s and 10s, counting forwards and backwards within 50, looking at one more and ones less of a given number and comparing objects and numbers within 50. We will then focus on measurement where we explore length, height, weight and volume. This will be very practical where children will be exploring through a range of hands on activities that focus on building their confidence in using the correct vocabulary.

Science – Do we need zoos?

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Geography- Could a penguin survive anywhere other than the South Pole?

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

DT- What is the best way to make your animal enclosure strong?

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.

Build structures, exploring how they can be made stronger, stiffer and more stable.

Explore and use mechanisms, in their products