Class Email:

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Elm Class - Spring 2, 2023

Computing

We will be looking at

how to create digital art

on computers by

identifying different tools

we would need to use.

Class Twitter: @CPSElm

<u>English</u>

This term we will be looking at writing a recount about our trip to Shepreth Wildlife Park. We will then move on to writing our own fact files, this links to our Science topic. We will be looking at what a fact file is and the components that makes up a fact file. We will research an animal in class before writing a fact file about it and then independently write a fact file about of our own choice. Lastly we will write a set of instructions about how to make a jam sandwich this will be done by the children making and writing their own instructions which they then have to follow.

<u>PE</u>

PE will take place on Tuesday and Friday afternoon. We will be focus on balls skills and throwing and catching. We will learn how to dribble a ball, how to throw under arm and develop our confidence in catching with 2 hands and 1 hand. Please send you children into school with the **correct PE kit (white t-shirt, black shorts or trousers and trainers**), hair tied back and no jewellery.

<u>PSHE</u>

In PSHE we are looking at Sex and Relationships Education. We will be develop familiarity with the names of the main external parts of the body. We will look at how amazing our bodies are and develop respect for our bodies. We will look at simple hygiene practices and our levels of responsibility in carrying these out.

<u>Music</u>

In Music we will continue to explore different genres of music by looking at Round and Round, a Bossa Nova Latin style.

We are looking at Easter – Palm Sunday and will explore this through the question: Why was Jesus welcomed like a King or celebrity by the crowds on Palm

RE

Supporting learning at home

Every day: Reading and commenting in reading log. Children may be bring home a book they have read before. This is completely deliberate. Each book should be **read at least 3 times.** Once for fluency (decoding), once for **comprehension** (understanding) and once for **prosody** (expression).

If possible: practising phonics, letter and number formation, adding and subtracting within 20 would be extremely helpful in supporting your child.

Maths

This term we will be looking at Addition and Subtraction within 20. We will use our knowledge of number bonds to 10 to make number bonds to 20. This will support us in adding and subtracting. We then move on to Number: Place Value within 50. We will do this by developing our confidence by counting in 10s. We will explore numbers to 50 in different ways including: using base 10, number lines and part whole models. We will finish the term by focusing on measurement where we compare and measure length and height using objects and rulers.

Science – Do we need zoos?

We are starting the term by going to Shepreth Wildlife Park to learn more about animals and zoos. We will recap different characteristics of animals before we create our very own animal. We will be identifying animals that are herbivores, carnivore and omnivores. We will be use this knowledge to create menus for different groups of animals.

Geography- Where in the wild would you find a bear?

We will be looking at naming and locating the seven continents and exploring where different animals live. We will be looking at hot and cold weather and the different seasons, by looking at what clothes you would wear before identifying on a map hot and cold regions in relation to the equator.

DT- What is the best way to make your animal enclosure strong? We will be researching animal enclosures and how they are made. We will then look at how to create our own animal enclosure using paper, card and cardboard. We will learn how to make different folds to make paper strong such as: folds, tabs, slots, flange, bend, tab slot, l-brace. We will then use these techniques we have learnt to create a bug hotel.

Recommended Reads:



Useful websites:

- https://www.phonicsplay.co.uk/
- <u>https://www.phonicsbloom.com/</u>
- https://www.topmarks.co.uk/
- https://www.oxfordowl.co.uk/
- <u>https://www.teachyourmonster.org/</u>