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# Elm Class – Summer 1, 2022

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## English

Our text is Supertato by Sue Hendra and Paul Linnet. We will spend time learning this text through story maps and actions. Each child will receive a copy of the text and story map to take home so that they can practise at home. The children will adapt the text to write their own adapted version of Supertato. At the end of the term we will be learning 'If I was a Superhero' by Sally Gray. Phonics will be taught daily focusing on Phase 5 whilst recapping Phase 2 and 3 to build confidence in recognising sounds, reading as well as writing. We will be doing guided reading every day as well.

## Maths

In Maths we will be looking at multiplication and division, starting by recapping counting in 2s, 5s and 10s, then making equal groups through sharing and grouping as well as making arrays and doubling. We will then move onto fractions where the children will look at finding and making wholes, halves and quarters. This will lead into looking at Geometry: Position and Direction and being able to describe turns and positions.

## Supporting learning at home

Every day: Reading and commenting in reading log, if time allows: recapping phonics, letter and number formation would be extremely helpful in supporting your child.

## Science - Which super sense would be your super power-?

We will be looking at identifying the parts of the body and being able to label the body and then linking the parts of the body with each of the five senses: sight, taste, hearing, smell and touch. We will then explore and develop our understanding of our senses through a range of different experiments that focus on each sense.

## PE

PE will take place on Friday mornings. Children will continue to develop their ball skills through focusing on coordination and agility. Please ensure that your child has the appropriate kit.

## Forest School

Forest School will take place on Tuesday afternoons with Active Play. They will be exploring nature and learning how to work practically in a team. Please ensure they have appropriate clothing.

## History –Do you think Mary Seacole was a real life superhero?

We will be looking at what qualities make a superhero and who are superheroes. The children will learn about Mary Seacole, who she was and what she did before the children decide if she was a real life superhero. This will involve looking in depth at her life and the work that she did during the Crimean War. The children will discuss and explore why she is not as well-known as other nurses such as Florence Nightingale and Edith Cavell.

## PSHE

In PSHE we will be looking at Personal Safety. Over a series of lessons children will learn how to recognise their Early Warning Sign, which help them to know if they feel safe or unsafe. They will decide who are the trusted adults that they can talk to about anything. Children will learn that their bodies belong to them and what to do if they are worried about a secret or something online

## DT –Where would you get food to keep you fit and healthy?

We will be looking at where fruit and vegetables grow, how they grow, where meat comes from and where food can be bought from. We will discuss what foods are healthy and unhealthy and learn what makes up a balanced diet. We will be exploring and tasting a range of different fruits and vegetables before making our own fruit kebabs.

## Music

In Music we will listening and exploring 'Your Imagination' by Joanna Mangona and Pete Readman which is about using your imagination.

## RE

In RE we will be looking at Judaism with the focus on Shabbat. We will start exploring Judaism and Shabbat through the question: Is Shabbat important to Jewish children?

## Computing

In computing we will be looking at logging on to a computer and looking at creating their own Animated Stories on Purple Mash.