

Class Email:  
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# Elm Class – Summer 2, 2022

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## English

Phonics will be taught daily looking at Phase 5 whilst recapping Phase 2, 3 and 4 to build confidence in recognising sounds, reading as well as writing. Our text is Lost and Found by Oliver Jeffers. We will be looking at sequencing the book and writing our own narrative. We will be using adjectives and expanded noun phrases to write a range of setting descriptions. We will move on to Poetry at the end of the term. We will continue to look at capital letters, finger spaces and full stops. We will be doing guided reading every day as well.

## Maths

In Maths we will start by looking at fractions and how to recognise, find and name halves and quarters of objects, shapes and quantities. Before learning about Geometry: position and direction where we will look at positions and turns. We will move onto Place Value within 100, which will consist of counting forwards and backwards, ordering and comparing numbers. We will finish the year looking at measurement with a focus on money and time.

## Supporting learning at home

Every day: Reading and commenting in reading log, if time allows: recapping phonics, letter and number formation would be extremely helpful in supporting your child.

## Science- Is England ever hotter than Africa?

The class will observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Each day we will be looking at the weather in England and the weather in a chosen country of Africa. We will record the temperature of both countries and discuss the different weather that they will experience.

## PE

Children. Please ensure that your child comes into school in their PE kit and is wearing the appropriate kit.

## Forest School

Forest School will be on Tuesday afternoons with Active Play. Please ensure they have appropriate clothing.

## Geography – What would you see on a trip around the world?

The children will exploring learning to name and locate the seven continents and five oceans as well as using basic geographical vocabulary to refer to key physical and human features. The children will explore different parts of the world and discover what landmarks, animals and other things that you can see in different countries around the world before deciding on what they would like to see if given the chance to travel around the world.

## PSHE

In PSHE we will be learning about Managing Changes. The children will learn that change is a normal part of life and develop strategies for coping with change as well as being reminded about the importance of family and friends in helping is at these times.

## Art- What would you plan to put on your flag?

The children will be researching the history of flags, why they exist, how they are made and discover how the designs are chosen. The class will have the opportunity to look at over 200 flags. They will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space to design, create and evaluating their own flag.

## Music

In Music the children will be recapping the songs they have learnt this year and will be able to choose what a song they want to learn more about.

## RE

In RE we will be looking at Judaism, focussing on Chanukah and will start exploring this through the question: Does celebrating Chanukah make Jewish children feel closer to God?

## Computing

We will be using Purple Mash to look at coding, spreadsheets and tech outside of school. Whilst looking at Online Safety throughout.