Humanities Overview

| | Autumn | | Spring | | Summer | |
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| | Geography | History | Geography | History | Geography | History |
| 1 | Global theme: Identity and Diversity Focus Ourselves and Our Community Core texts: Beegu Tomorrow Project outcome: Mini food festival History Context: Local history and heritage study | | Global themes: Human Rights Peace and Conflict Focus: Refugees Core texts: The Journey The Day You Begin Project outcome: Welcome Box with donated items for Refugees History context: Greatest accomplishments in serving the community – Mary Seacole | | Global theme: Sustainable Development Focus: Recycling Core texts: Dougal's Deep Sea Diary Dear Greenpeace Project outcome: Recycling Programme in school | |
| | An in-depth study of our local area and community | Local area study – how our locality has changed during living memory | Impact of a geographical issue on people and places - refugees | Significant person – the legacy and impact of Mary Seacole | Empathy towards a geographical issue - plastic ocean pollution | |
| 2 | Global theme: Identity and Diversity Focus: Intergenerational Relationships Core texts: Happiness is a Watermelon The Red Tree Project outcome: Social Event for local care home History context: The untold story of the Black Tudors | | Global themes: Human Rights Social Justice & Equity Focus: Child Labour Core texts: Yasmin's Hammer Hermelin Project outcome: Information Leaflets presented in the community History context: Greatest accomplishments in serving the community – Dr Barnardo's | | Global themes: Sustainable Development Power & Governance Focus: Environmental Impact Solutions Core texts: The Tin Forest One Plastic Bag Project outcome: Upcycling plastic to create jewellery | |
| | Local area study: Royal Greenwich Park | The Tudors in Greenwich – diversity within the Monarchy | Geographical similarities between UK and India | Significant Person – Dr Barnardo and the beginning of free education | Gambia – innovative solutions to sustainable development | |
| 3 | Global themes: Sustainable development Focus: A Continent of Contrasts Core texts: The Hunter The Colour of Home Project outcome: Oral storytelling presentation to the community History context: The cradle of humankind and the untold story of 'Lucy' | | Global themes: Sustainable Development Human Rights Focus: Conservation of the Thames Core texts: This Morning I Met a Whale Song of the Dolphin Boy Project outcome: River conservation campaign History context: Victorian Urban Planners | | Global theme: Identity and Diversity Focus: Challenging gender Stereotypes Core texts: Bill's new Frock Rosie Revere Project outcome: Aspirational video about future careers History context: Female empowerment through time | |

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| | Somalia – The horn of | The origins of species | River Thames | The Victorians: The untold | | The Fertile Crescent |
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| | Africa. | (Charles Darwin) and the | Taver maines | story of Queen Victoria and | | The retilie oreseem |
| | 7 tilloa. | evolution of mankind | Key topographical features of | Abdul | | Ancient Egypt: The lost |
| | The power of oral | through the ages - Stone | cities including London and | History of the usage of the | | queens |
| | storytelling | Age, Bronze Age and the | three others that include a | Thames and Woolwich Ferry | | Women empowerment |
| | otory to ming | Iron Age | coastline, a river and hills | and The Great Stink, leading | | through time |
| | | 3 | | to the evolution of medicine | | Hidden Figures: Black and |
| | | | | and Public Health England. | | Asian suffragettes |
| 4 | Global Themes: So | ocial Justice & Equity | Global theme: Ide | ntity and Diversity | Global theme: Sustai | |
| | Peace and Conflict | | Power and Governance | | Focus: Sustainable Food Industry | |
| | Focus: The Power of Activism | | Focus: Self-Identity and Belonging | | Core texts: | |
| | Core texts: Adventures of Odysseus Christophe's Story | | Core texts: | | The One and Only Ivan | |
| | | | Wonder | | Greta Thunberg: The School Girl | |
| | | | Goldfish Boy | | Project outcome: Sustainable Silver Service | |
| | | e: Mediation Team | Project outcome: Sharing Assembly | | History context: The Origins of Sustainable Farming | |
| | History context: The | Uprising of the Classes | History context: Multicultural Roman Britain | | | |
| | A study of Greece, with a | Ancient Greece – the | Comparison of the United | The Romanisation of Britain | A study of North and South | Introduction to the Anglo- |
| | comparison to Italy and | beginnings of socio- | Kingdom with China – The | | America with a focus on | Saxons and early large- |
| | the UK | economic change | Silk Road – and Italy | Roman remains and legacy in | farming | scale sustainable farming |
| | | The untold story of Aspasia | | our local area | | |
| | | | Natural disasters – Mt | | | |
| | | | Vesuvius (Pompeii) and | | | |
| | | | | | | |
| | | | earthquakes | | | |
| 5 | | ainable Development | Global themes: F | eace and Conflict | Global themes: Socia | |
| 5 | Focus: Sustain | able Communities | Global themes: F Humar | Rights | Power and G | Sovernance |
| 5 | Focus: Sustain | able Communities e texts: | Global themes: F Humar Focus: See | n Rights eking Asylum | Power and 6 Focus: Role of Political Pr | Governance rotests to Influence Policy |
| 5 | Focus: Sustain Core A Long W | able Communities e texts: /alk to Water | Global themes: F Humar Focus: See Core | n Rights eking Asylum texts: | Power and G Focus: Role of Political Pr Core t | Governance rotests to Influence Policy exts: |
| 5 | Focus: Sustain Core A Long W The Boy who Ha | able Communities e texts: 'alk to Water arnessed the Wind | Global themes: F Humar Focus: See Core The Bond | n Rights eking Asylum texts: e Sparrow | Power and G Focus: Role of Political Pr Core t The Boy in | Governance rotests to Influence Policy exts: the Tower |
| 5 | Focus: Sustain Core A Long W The Boy who Ha Project outcome: Enterp | able Communities e texts: /alk to Water arnessed the Wind orise Project – Oxfam appeal | Global themes: F Humar Focus: See Core The Bond The Brea | n Rights eking Asylum texts: e Sparrow dwinner | Power and G Focus: Role of Political Pr Core t The Boy in The Boy at the B | Covernance Totests to Influence Policy exts: the Tower ack of the Class |
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| 6 | ; | Global theme: Sustainable Development | | Global themes: Peace and Conflict, Power and | | Global themes: Power and Governance, Peace and | |
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| | | Focus: Deforestation Core texts: Trash The Red Ape (documentary) Project outcome: Podcast on preserving the rainforest History context: Origins of the Notting Hill Carnival | | Governance Focus: International Relations Core texts: Once Dunkirk (film) Project outcome: Presentation of learning event History context: The power of propaganda | | Conflict Focus: Eastern Influence on the World Core texts: Dunkirk 1001 Arabian Nights Project outcome: STEM project linked to production History context: The pioneering empires of the world | |
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| | | The Amazon rainforest Native Americans | A history of Brazil – the discovery of The Americas History of the Notting Hill Carnival | The scramble for Africa – the colonisation of the continent | The British Empire and its' global impact pre, during and post WW2 | | The golden era of Islamic Civilisation (Baghdad) – the influence of East over West |