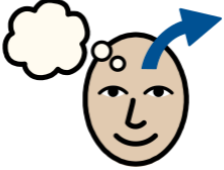







# All our lessons and planning will...

 <p><b>Remember</b></p>	Remember (recall, retrieval, knowledge, address misconceptions)
 <p><b>Vocabulary</b></p>	Vocabulary
 <p><b>New Learning</b></p>	New Learning including modelling 'I do, we do'
 <p><b>Do</b></p>	Do – 'you do' children putting new learning into practise – adaptations and scaffolding to allow independent learning /access (AfL)
 <p><b>Review</b></p>	Review and recap learning
 <p><b>Questions</b></p>	Questions (for next lesson) / What am I going to do next?