**Chesterton History Long Term Plan**

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| **EYFS** | **History through living memory- Autumn- families, homes , toys (toys from the past)****Spring –** **Summer- Sea Side** |
| **Year 1** | **Toys****How have toys changed over time?** | **Holidays****How have holidays changed over time (incorporate Victorian times).** | **Greatest Inventions****What impact has the first flight had on how we travel?** |
|  | Changes within Living Memory | Lives of significant individuals | Lives of significant individualsEvents beyond living memory.  |
| **Enrichment**  |  |  | Duxford Museum?? |
| **Year 2** | **Great Fire of London.****Did the Great Fire make London better or worse place?** | **Mary Seacole and Florence Nightingale****Why were Mary Seacole and Florence Nightingale remembered differently?** | **\*What impact have two significant scientist had on Cambridge?**Isaac Newton and Stephen Hawkings. |
|  | Events beyond living memorySignificant event | Lives of significant individuals. | Significant people. |
| **Enrichment** | London?? |  | Trip to Cambridge city/ university |
| **Year 3** | **Stone Age****What should the English Heritage display about Stone Henge** | **Iron Age****Was life peaceful or violent during the Bronze and Iron Age?** | **Black History****What was life like for black people in Britain up to 1833?** |
|  | Changes in Britain from the Stone Age to the Iron Age | The achievements of the earliest civilizations | Changes in Britain from the Stone Age to the Iron Age |
| **Enrichment** | Stone Age day |  | Speaker |
| **Year 4** | **The Ancient Egyptians****What were the significant achievements of the Ancient Egyptians?** | **Crime and Punishment** **How have courts and prisons changed over time?** | **The Romans****What have the Romans ever done for us?** |
|  | The achievements of the earliest civilizations | Study of an aspect of British History that extends pupils chronological knowledge beyond 1066. | The Roman Empire and its impact on Britain |
| **Enrichment** |  |  | Museum of Archaeology and Anthropology (Cambridge) |
| **Year 5** | **Anglo Saxons****Vicious Warriors or peaceful settlers** | **Vikings****Vicious Warriors or peaceful settlers?** | **The Mayans****How did the civilisations of the Mayans and Vikings differ?** |
|  | The Viking and Anglo-Saxon struggle for the Kingdom of England  | A non-European society that provides contrasts with British history | British history that extends pupils’ chronological knowledge beyond 1066 |
| **Enrichment** | Viking day (wokrshops) | West Stow Anglo Saxon settlement | Workshops? |
| **Year 6** | **World Wars****How did the World Wars effect Cambridge?** | **Windrush Generation****How were the journeys of the Kinder transport and the Windrush similar and different?** | **Ancient Greece****What have the Greeks ever done for us.** |
|  | A local history study |  | Study of the Greek life and achievements and influence on the Western world.  |
| **Enrichment** | Duxford museum/VE day party | speaker | Museum? |