


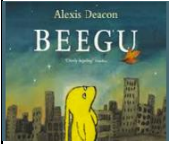

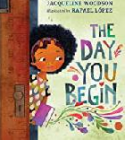
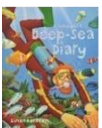






Reception – Long Term Overview




<p>Core Texts</p>  <p>All Are Welcome & Lunch at 10 Pomegranate Street</p>	<p>Global Theme Identity and Diversity</p> <p>Focus Individuality and uniqueness</p> <p>Project Outcome Recipe book for our 'Community Café'</p>	<p>Core Texts</p>  <p>Here We Are: Notes for Living on Planet Earth & Michael Recycle</p>	<p>Global Theme Sustainable Development</p> <p>Focus Respecting our planet</p> <p>Project Outcome School recycling campaign</p>	<p>Core Texts</p>  <p>I Have the Right to be a Child & Malala's Magic Pencil</p>	<p>Global Theme Human Rights</p> <p>Focus The rights of a child</p> <p>Project Outcome Raising Money for a Children's charity</p>
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Year 1 – Long Term Plan					
Autumn		Spring		Summer	
Core Texts  Beegu & Tomorrow	Global Theme Identity and Diversity Focus Ourselves and our Community Project Outcome Mini community food festival	Core Texts   The Journey 7 The Day You Begin	Global Theme Human Rights and Peace and Conflict Focus Refugees Project Outcome Refugee Welcome Box	Core Texts   Dougal's Deep Sea Diary & Dear Greenpeace	Global Theme Sustainable Development Focus Recycling Project Outcome Recycling Programme in school
History: In depth local area study -Cambridge		History: Mary Seacole – Untold accomplishments in serving the community			
Geography: Human and physical features of our local environment		Geography: Empathy towards a geographical issue: Refugee crisis – the impact on people & place		Geography: Empathy towards a geographical issue: Ocean pollution and the impact on people and place	
Art/DT: Printing – Buildings in the community; Cardboard collage relief – Beegu scene		Art/DT: Collage & Painting Canvas (3scenes from the journey); Cardboard Relief - Robot		Art/DT: Collage and use of plastic waste as materials for sculpture	
Science: Animals including humans; Seasonal Changes (Autumn)		Science: Everyday Materials; Seasonal Change (Winter and Spring)		Science: Plants; Seasonal Changes (Summer)	
RSE/PSHE: Safe relationships; Digital Literacy and digital resilience; Money and work		RSE/PSHE: Families and Friendships; Respecting ourselves and others; Belonging in the community		RSE/PSHE: Physical & Mental Health; Growing and changing; Keeping Safe	
PE: Multi skills; Throwing; Gymnastics		PE: Multi skills; Sending & Receiving; Dance; OAA		PE: Athletics; Multi skills; Using a racquet	
Computing: Programming		Computing: Using the internet to retrieve pictures for a purpose		Computing: Digital Literacy; Creative Content	
Music: Soundscapes; Explore classroom instrument sounds; Compose sound effects		Music: Compose a soundscape journey of a refugee		Music: Create a performance; Compose and perform a piece about endangered animals	




RE: Who am I? and Belonging; Christianity Part 1 Unit 1: Jesus' Birth and Christmas	RE: Judaism Part 1 Unit 1: Shabbat day of rest Christianity Part 1 Unit 2: Jesus the Teacher	RE: Sikhism Part 1 Unit 1: Guru Nanak and his Teachings; Celebrations (Additional RE Unit)
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Year 2 – Long Term Plan					
Autumn		Spring		Summer	
Core Texts  <p>Happiness is a Watermelon on your Head & The Red Tree</p>	Global Theme Identity and Diversity Focus Intergenerational relationships Project Outcome Social event for local care home	Core Texts  <p>Yasmin's Hammer & Hermelin</p>	Global Theme Human Rights and Social Justice Focus Child labour around the world Project Outcome Information leaflets to local community	Core Texts  <p>The Tin Forest & One Plastic Bag</p>	Global Theme Sustainable Development Power and Governance Focus Environmental impact solutions Project Outcome Upcycling plastic to create jewellery
History: The Tudors; their links in Bedfordshire and the untold story of the Black Tudors		History: Dr Barnardos and the Ragged School; Untold story of Irish settlers in Victorian England			
Geography: Human and physical features of our local environment; Bedford Parks; Map work		Geography: Describe and compare people and place – India and the UK		Geography: Describe a locality – Gambia; comparison of people and places	
Art/DT: Collage; Observational Drawings/Relief work		Art/DT: Using textiles to create a landscape to elicit depth of field		Art/DT: Print a background on canvas, add effects showing the devastation plastic causes	
Science: All living things in their habitats		Science: Animals including humans		Science: Plants; Uses of everyday materials	
RSE/PSHE: Families & Friendship; Safe relationships; Respecting ourselves and others		RSE/PSHE: Belonging to a community; Growing and changing; keeping safe		RSE/PSHE: Media and Digital Literacy; Money and work' Physical and Mental Health	
PE: Multi skills; Net games using hands; Gymnastics		PE: Multi skills; Dribbling using feet; Dance; OAA		PE: Athletics; Multi skills; Attack vs Defence	




Computing: Programming on screen	Computing: Reading, sending 7 replying to emails; using a fact file to create a table	Computing: Research; E Safety
Music: Understanding the effect that pitch has; Use and follow hand signals to show pitch; Explore classroom instrument sounds	Music: Rhythm; explore long and short sounds; know how to write down rhythms and compose	Music: Junk Percussion; Experiment with structure and texture to create a piece of music
RE: Hinduism Part 1 Unit 1: Diwali; Judaism Part 1: Unit 2: Festivals in the Jewish year	RE: Hinduism Part 1 Unit 2: Worship; Christianity Part 1 Unit 3: Easter and symbols	RE: Christianity Part 1 Unit 4: A local Church Sikhism Part 1 Unit 2: Sikh Teaching and Life

Year 3 – Long Term Plan					
Autumn		Spring		Summer	
Core Texts  The Colour of Home & The Hunter	Global Theme Sustainable Development Focus A Continent of Contrasts Project Outcome Oral Storytelling to the Community	Core Texts  This Morning I met a Whale & Song of the Dolphin Boy	Global Theme Sustainable Development & Human Rights Focus Conservation of the Thames Project Outcome River conservation campaign	Core Texts  Bill's New Frock & Rosie Revere	Global Theme Identity & Diversity Focus Challenging Gender Stereotypes Project Outcome Aspirational video about future careers
History: Stone age, Bronze age & Iron age; The Cradle of Humankind & the untold story of 'Lucy'		History: The Victorian Urban Planners; the untold story of Queen Victoria and Abdul		History: Female empowerment through time; Untold story of Black & Asian suffragettes; Ancient Egypt; the Lost Queens	
Geography: Describe & compare localities Somalia & U.K		Geography: Describing and comparing localities- River Thames			
Art/DT: Printing- African fabric prints; Textiles-traditional Somali attire		Art/DT: Painting- River Thames		Art/DT: DT Creating a kite linked to Gender Equality	
Science: Animals including humans		Science: Rocks; Light		Science: Plants; Forces and Magnets	
RSE/PSHE: Families & Friendship; Living in the wider world; Resilience; Money & Work		RSE/PSHE: Safe relationships' respecting others and ourselves; belonging to a community		RSE/PSHE: Physical and Mental Health; Growing and changing; Keeping Safe	

PE: Multi skills; Dribbling and passing with feet; Gymnastics	PE: Multi skills; Sending skills using hands; Dance; OAA	PE: Athletics; Multi skills; Passing and moving with hands
Computing: Communicating safely on the internet	Computing: Collecting and analysing data	Computing: Videoing performance
Music: Explore traditional African music. Compare and contrast music	Music: Build a xylophone performance	Music: Compose a soundscape of our home; Compose a melody and accompaniment
RE: Islam Part 1 unit 1: Prophet Mohammed (pbuh); Christianity Part 2 Unit 5: The Bible	RE: Sikhism Part 2 Unit 3: The Gudwara and the Guru Granth Sahib; Buddhism Part 1 Unit 1 The Buddha	RE: Hinduism Part 2 Unit 3: Hindu Life Worship; Part 1 Unit 2: Sikh Teaching and Life
MFL: Greetings; Numbers 1 – 10 including age; Classroom subjects	MFL: Classroom objects and colour; animals and pets; numbers 11-20	MFL: Food items; Numbers 21-31; Months and days of the year and birthdays

Year 4 – Long Term Plan					
Autumn		Spring		Summer	
Core Texts  The Adventures of Odysseus & Christophe's Story	Global Theme Social Justice and Equity Peace and Conflict Focus The Power of Activism Project Outcome Mediation Team	Core Texts  Wonder & The Goldfish Boy	Global Theme Identity & Diversity Power & Governance Focus Self-Identity and belonging Project Outcome Sharing Assembly	Core Texts  The One and Only Ivan & Greta's Story	Global Theme Sustainable Development Focus Sustainable Food Industry Project Outcome Sustainable Silver Service
History: Greece and the origins of debate: uprising of classes; the untold story of Aspasia		History: The Romanisation of Britain; Multicultural Roman Britain		History: An Introduction to the Anglo Saxons; the origins of large-scale sustainable farming	
Geography: Describe & compare counties		Geography: Comparison of the UK with China and Italy (The Silk Road); Natural disasters (Mt Vesuvius)		Geography: Farming in North & South America linking to sustainable farming methods	
Art/DT: Textiles Art – Angie Lewin; DT – Making Magnets		Art/DT: Collage-Graffiti; Faces		Art/DT: Painting and Relief on captive animals and their enclosures	
Science: States of Matter; Electricity		Science: Sound		Science: All living things and their habitats; Animals including humans	

RSE/PSHE: Safe relationships; respecting ourselves and others; belonging to a community	RSE/PSHE: Families and Friendships; Media literacy and digital resilience; Money and work	RSE/PSHE: Physical and Mental Wellbeing; Growing and changing; Keeping safe
PE: Gymnastics; Multi Skills; Games – bench ball / end ball	PE: Multi skills; Games (Football); Dance; OAA	PE: Batting & Bowling; Multi Skills; Athletics
Computing: We are meteorologists	Computing: Producing digital music	Computing: Producing a Wiki Sum
Music: Basic recorder skills; Learn to read the notes on the staff; Perform own compositions and simple tunes from other cultures	Music: Analysing Classical Music and compose music inspired by Beethoven and Mozart	Music: Editing and adapt songs adding improvised sections and accompaniments
RE: Islam Part 1 unit 2: Five Pillars of Islam; Judaism Part 2 Unit 3: The Synagogue	RE: Christianity Part 2 Unit 6: Places of Worship; Buddhism Part 1 Unit 2: Living as a Buddhist	RE: Where Did the World Begin? (Additional RE Unit); Hinduism Part 2 Unit 4: God and Beliefs
MFL: Families; Numbers 31-60; Describe appearance; colours	MFL: Describe people and their personality; school subjects and their opinions; Time (o'clock)	MFL: Festivals, parties & French speaking countries; Food; cost of items

Year 5 – Long Term Plan					
Autumn		Spring		Summer	
Core Texts  A Long Walk to Water & The Boy Who Harnessed the Wind	Global Theme Sustainable Development Social Justice and Equity Peace and Conflict Focus Sustainable Communities Project Outcome Enterprise Project – Oxfam Appeal	Core Texts  The Bone Sparrow & The Breadwinner	Global Theme Peace & Conflict and Human Rights Focus Seeking Asylum Project Outcome Exhibition and variety showcase	Core Texts  The Boy in the Tower & The Boy at the Back of the Class	Global Theme Social Justice and Equity and Power & Governance Focus Role of Political Protests to influence policy Project Outcome Political campaign for justice & equity in school
History: Britain's early immigrants; Anglo-Saxons and Vikings and living sustainably		History: Formation of states & empires; civil rights movements such as BLM; Untold story of Madam C J Walker		History: The evolution of London through time; Untold story of Windrush Generation	
Geography: In-depth study on Ethiopia and community of Awra Amba		Geography: Identify and compare features of Myanmar and Australia		Geography: The evolution of London through the ages; Major events that have shaped the UK (Brexit, Grenfell Tower)	
Art/DT: African textiles and canvas – printing onto attire		Art/DT: Coffee art; Kintsugi art		Art/DT: Sculpture and 3D collage based on the social equity for the community	

Science: Additional Unit Water Diseases; Forces	Science: Properties of materials; Animals including humans	Science: Earth and Space; Living things and their habitats
RSE/PSHE: Families and friendship; Safe relationships; Belonging to a community	RSE/PSHE: Respecting ourselves; Money and work; Growing and changing	RSE/PSHE: Money and work; Physical and Mental Wellbeing; Keeping Safe
PE: Games: Sending skills using hands or flag-football; Multi Skills; Gymnastics	PE: Mini-volleyball & tennis or tag rugby; Multi-skills; Attack vs defence or pass and move	PE: Athletics; Multi skills; Dance; OAA
Computing: Sharing experiences and opinions	Computing: Fusing geometry and art	Computing: Developing an interactive game
Music: Explore music from West African djembes and complex traditional rhythms	Music: Compose own descriptive music inspired by music of Mussorgsky and Stravinsky	Music: Blues music; Compose lyrics for a Blues song
RE: Buddhism The Buddha's Teaching; Christianity: Who was Jesus? – Humans & Divine	RE: Sikhism Part 2 Unit 4: Belonging to the Sikh Community; Christianity Part 2 Unit 6: Festivals	RE: Understanding Faith in a local area (Additional RE Unity); Islam Part 2 Unit 3: Ramadan and Eid el Fitr
MFL: Days of the week; Activities on the weekend; Weather; Sequences of directions	MFL: Describing places in town; Time; Leisure activities	MFL: Holidays including countries and languages; My home environment and chores

Year 6 – Long Term Plan					
Autumn		Spring		Summer	
Core Texts  Trash & The Red Ape (documentary)	Global Theme Sustainable Development Focus Deforestation Project Outcome Podcast on preserving the rainforest	Core Texts  Once & Dunkirk	Global Theme Peace & Conflict; Power and Governance Focus International Relations Project Outcome Presentation of learning event	Core Texts  Dunkirk & 1001 Arabian Nights	Global Theme Peace and Conflict and Power and Governance Focus Eastern Influence on the World Project Outcome STEM project linked to production
History: History of Brazil and links to slave trade and colonization. Untold story of Notting Hill Carnival		History: World War Two and the role of the British Empire; Untold story of the forgotten Sikh and African soldiers; the power of propaganda		History: Golden Age of Islamic Civilisation – Baghdad; Untold story of the early pioneers and the influence of the East over the world	
Geography: An in-depth study on the Amazon and Brazil and how globalization affects people		Geography: The scramble for Africa and the colonization of the continent; Map work linked to WW2			

Art/DT: Drawing and painting orang-utans and deforestation	Art/DT: Collage and relief work linked to WW2	Art/DT: Islamic Art and tessellation; STEM based outcome linked to production
Science: All Living Things; Evolution and Inheritance	Science: Light; Electricity	Science: Animals including humans
RSE/PSHE: Families and friendship; Safe relationships; Respecting others and ourselves	RSE/PSHE: Belonging and community; Media and digital resilience; Money and work	RSE/PSHE: Physical and Mental Wellbeing; Growing and changing; Keeping Safe
PE: Basketball or football; multi skills; Mini volleyball and tennis	PE: Gymnastics; Multi skills; Dance; OAA	PE: Rounder's or Cricket; Multi skills; Athletics
Computing: Planning the creation of a mobile app; Developing a simple mobile phone app	Computing: Creating a website	Computing: Developing Project Management skills
Music: Explore traditional Brazilian music and carnival	Music: Composing a backing track with electronics	Music: Y6 Production Preparation Developing singing with expression, accuracy and confidence
	RE: End of Life's Journey (Additional RE Unit) Buddhism Part 2 Unit 4: Buddhist Community Worldwide	RE: Islam Part 2 Unit 4: Hajj – The Journey of a Lifetime; Christianity Part 2 Unit 9: Leading a Christian Life
MFL: Greetings; Numbers 60-100; Clothing; Body parts; Illnesses	MFL: Daily routines; Journeys & transport including travelling to school	MFL: Sports & hobbies; Healthy eating and food