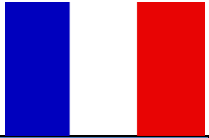


Subject Lead Progression Maps

The Subject Progression Maps outline the content that is taught in each subject within our Inspire Curriculum. They provide clear progression and sequencing within individual subjects for each year group. The knowledge and skills have been mapped out to ensure previous learning is built upon progressively each year.



Modern Foreign Languages Progression Map		
Topic	Year Group	Content
Listening	Year 3	<ul style="list-style-type: none"> • Listen and respond to simple rhymes, stories and songs • Recognise and respond to sound patterns • Listen attentively and understand instructions • Recognise familiar questions
	Year 4	<ul style="list-style-type: none"> • Listen for specific phonemes, words and phrases • Listen for sounds, rhyme and rhythm • Listen attentively and follow instructions • Listen and respond to familiar spoken words and phrases
	Year 5	<ul style="list-style-type: none"> • Listen attentively and understand more complex phrase and sentences • Follow the text of familiar rhymes and songs and identify the meaning of words/phrases
	Year 6	<ul style="list-style-type: none"> • Understand the main points and simple opinions in spoken sources • e.g. story, song or passage • Understand longer and more complex phrases and sentences and with some unfamiliar words
Speaking	Year 3	<ul style="list-style-type: none"> • Explore the patterns and sounds of language to help develop accurate pronunciation and intonation • Communicate with others using simple words, phrases and short sentences
	Year 4	<ul style="list-style-type: none"> • Explore the patterns and sounds of language to help develop accurate pronunciation and intonation • Say a simple rhyme from memory Communicate by asking and answering a wider range of questions and presenting short pieces of information on familiar topics • Pronounce some familiar words/phrases more accurately
	Year 5	<ul style="list-style-type: none"> • Explore the patterns and sounds of language to help develop accurate pronunciation and intonation • Take part in short conversations using familiar structures and vocabulary • Use simple conjunctions to build more complex sentences • Understand and express simple opinions • Prepare a short presentation on a familiar topic

	Year 6	<ul style="list-style-type: none">• Use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience• Present to an audience e.g. role play, presentation, performance• Manipulate language scaffolds to present own ideas and information in more complex and original sentences• Start to predict the pronunciation of unfamiliar words
Reading	Year 3	<ul style="list-style-type: none">• Begin to apply phonic knowledge to support reading• Show awareness of sound-spelling links• Recognise and understand some familiar words and phrases

Modern Foreign Languages Progression Map		
Topic	Year Group	Content
		<ul style="list-style-type: none"> • Begin to identify and develop strategies to memorise vocabulary
	Year 4	<ul style="list-style-type: none"> • Read and understand familiar written words, phrases and short texts made of simple sentences • Read aloud with increasingly accurate pronunciation • Follow a short familiar text, listening and reading at the same time • Use context to predict the meaning of new words and begin to use a bilingual dictionary
	Year 5	<ul style="list-style-type: none"> • Read a variety of simple texts in different formats and in different contexts • Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud • Use context and prior knowledge to determine the meaning of new words • Begin to use a bilingual dictionary independently to clarify the meaning of unfamiliar words
	Year 6	<ul style="list-style-type: none"> • Read aloud from a text with good expression • Read and understand the main points and some detail from a short written passage • Independently use a bilingual dictionary to find the meaning of words in a written material and understand their meaning in its context • Identify different text types and read short, authentic texts for enjoyment or information
Writing	Year 3	<ul style="list-style-type: none"> • Write some familiar words using a model and some from memory • Begin to apply phonic knowledge to support writing
	Year 4	<ul style="list-style-type: none"> • Apply phonic knowledge to support writing • Write simple words/phrases using model and words from memory • Write a short text using a model
	Year 5	<ul style="list-style-type: none"> • Write simple sentences and short texts using a model • Form more complex sentences on a familiar topic • Use a bilingual dictionary to check the spelling of words
	Year 6	<ul style="list-style-type: none"> • Write a few sentences from memory, using knowledge of words, text and structure • Write short phrases to give a personal response and give a preference or opinion • Write a complex sentence manipulating familiar language • Use a bilingual dictionary independently
Grammar	Year 3	<ul style="list-style-type: none"> • Be aware of the forms of word classes e.g. nouns, adjectives, and verbs • Singular and plural • Gender • Word order of adjectives and nouns • Basic notion of adjectival agreements • 1st and 3rd person

Modern Foreign Languages Progression Map		
Topic	Year Group	Content
		<ul style="list-style-type: none"> • Recognise negative form • Cognates • The definite article • Describe position using basic prepositions sur and dans
	Year 4	<ul style="list-style-type: none"> • 1st, 2nd and 3rd person • Revision of avoir phrases • Recognise and use third person singular with avoir and être • Use être phrases with adjectives • Recognise different adjective endings • Present tense verbs • Understand and give imperative instructions • Recognise plural forms • Use personal il... expressions • Begin to use the partitive article • Use on to talk about first-person plural activities • Use simple negative forms
	Year 5	<ul style="list-style-type: none"> • Recognise and use plural forms • Understand and use negatives • Use 3rd person avoir and être in positive and negative statements • Understand and use agreements of adjectives (singular) • Understand and use the definite article correction: le/la/l'/les • Understand and use prepositions au/à la/à l' • Give instructions in the vous form • Use sequencers d'abord, ensuite, enfin • Use je vais + infinitive to talk about future plans • Use il y a + indefinite article • Join sentences with et • Use 3rd person verbs • Use and understand both the indefinite and definite articles
	Year 6	<ul style="list-style-type: none"> • Use several verbs in 1st and 3rd person • Use j'aime/je n'aime pas, etc. with an infinitive • Using des with plural words

Modern Foreign Languages Progression Map		
Topic	Year Group	Content
		<ul style="list-style-type: none"> Using et and mais to make longer sentences Agreement of adjectives Use 1st person present tense including some reflexives Use adverbs and time expressions Use prepositions en and à Use on va + infinitives to talk about future plans Revision

Modern Foreign Languages Vocabulary				
	Year 3	Year 4	Year 5	Year 6
Sentence Stems	<ul style="list-style-type: none"> Je... J'ai... Je suis... Elle/Il est... Qu'est-ce que tu veux? Je voudrais... C'est... Comment...? 	<ul style="list-style-type: none"> Elle/Il a... Quelle heure est-il? Je regarde, J'écoute, Je joue, Je parle Où vas-tu? Je vais à... Il... On... 	<ul style="list-style-type: none"> Je n'ai pas de... Elle/Il n'a pas de... Elle/Il n'est pas... J'aime/Je n'aime pas... Ce n'est pas... Qu'est-ce que c'est? Je vais + infinitive... J'adore... Je déteste... Il y a... 	<ul style="list-style-type: none"> Qu'est-ce que tu fais...? Tu fais...? jous...? regardes...? Je n'écoute pas... Je ne regarde pas... Je ne joue pas... Je ne bois pas de... Je ne mange pas de... Je ne fais pas de... Qu'est-ce qu'il/elle fait...? Est-ce que tu aimes faire/écouter/jouer/ regarder...? Je porte... C'est combien? Ça coûte...euros. Qu'est-ce que tu prends... Je prends... On va aller... On va prendre... On va acheter... On va faire... On va regarder... Qu'est-ce que tu préfères
Topics	<ul style="list-style-type: none"> Greetings Classroom objects & instructions 	<ul style="list-style-type: none"> Describing people Leisure activities Festivals & presents 	<ul style="list-style-type: none"> Greetings and personal information Family members 	<ul style="list-style-type: none"> What people do at the weekend Clothing Daily routines

Modern Foreign Languages Vocabulary				
	Year 3	Year 4	Year 5	Year 6
	<ul style="list-style-type: none"> • Colours • Body parts • Animals • Families • Household items • Letters of the alphabet • Birthday • Numbers 1-31 11-20 • Days of the Week • Months 	<ul style="list-style-type: none"> • Instructions • Weather • Food • Party activities • Countries and languages • Clothing • Nationalities • Time (o'clock) • Numbers 31-60 • Directions • Cost of items • Colours 	<ul style="list-style-type: none"> • Personality • School subjects • Food • Places in town • Holidays • My house • Activities in the home • Time (half past, quarter past, quarter to) • Sequence of directions 	<ul style="list-style-type: none"> • Food • Transport • Sports • Numbers 60-80 • Adverbs (normalement, d'abord, ensuite, enfin, après l'école) • Time (to 5 minutes)