

## **MINUTES:**

| BOARD:         | Local Governing Board  |  |
|----------------|--|--|
| SCHOOL         | Chesterton Primary School  |  |
| DATE:          | Tuesday 11 <sup>th</sup> July 2023   |  |
| TIME:          | 14:30 – 15:50  |  |
| VENUE:         | Chesterton School  |  |
| ATTENDED:      | Andy Atkins (AA)<br>Kate Coates (KC)<br>Ian Murray (IM)<br>Alexandra Singer (AS)<br>Clare Andrews (CA)<br>Karen Jarvis (KJ)<br>Rae Aldous (RA) | Trust Governor<br>Chair<br>Vice Chair<br>Parent Governor<br>Headteacher<br>Trust Governor (attended virtually)<br>Active Learning Trust (attended virtually) |
| APOLOGIES:     | Lisa Corby (LC)  | Observer to be ratified as Governor  |
| IN ATTENDANCE: | Kay Sandford-Beal  | Judicium Clerk (attended virtually)  |
| QUORUM:        | Half the number of the mem   | bership rounded up - 3   |
|                | 11.07.0000   |  |

MEETING FOLDER: 11.07.2023

The use of the term Governor for this purpose refers to, but is not limited to; Governors, Trustees, Directors and Members. The Code of Conduct for Governors requires governors to be honest and open with regard to conflicts of interest (either real or perceived). Governors must not use their position for personal gain in business, political or social relationships. Therefore, a governor who has, or may be perceived to have, such a personal interest in a particular matter under consideration should declare that interest, withdraw from all discussions relating to it and take no part in any vote on such matter.

Items marked \* are those in which a majority of Governors may have an interest because of some shared attribute. When considering these items, Governors should aim to achieve a balanced view, paying particular attention to the sources of information and advice, and remind themselves of their duties as governors and to act in the public interest.

| ltem |   |
|------|---|
| 1    | Welcome and Introductions:  |
|      | Those present were welcomed by the Chair.   |
| 2    | Procedural items:   |
| 2.1  | Apologies for absence   |
|      | Apologies for absence had been received from Lisa Corby, observer to be ratified as   |
|      | Governor.   |
| 2.2  | Confirmation of Quorum  |
|      | The meeting was confirmed as quorate.   |
| 2.3  | Declarations of interest for this Meeting:  |
|      | No pecuniary or personal interests were advised for any agenda item for this meeting. |



| 2.4 | Confidentiality Statement:   |  |                        |        |               |                      |        |
|-----|--|--|------------------------|--------|---------------|----------------------|--------|
|     |  | e Chair read the Confidentiality Statement. All matters discussed during the meeting |                        |        |               |                      |        |
|     | are con  | are confidential until the Minutes have been approved. Any items recorded in the     |                        |        |               |                      |        |
|     | Confidential Part II Minutes remain confidential after the Part II Minutes have been |  |                        |        |               |                      |        |
|     | approved.  |  |                        |        |               |                      |        |
| 3   | Any Ot   | her Business: 2 items were iden  | tified as A            | OB ar  | nd woul       | d be discussed as pa | art of |
|     | the HT   | report, under agenda item 8: Pupi  | il Voice an            | d KS2  | 2 Resul       | ts Data.             |        |
| 4.  | Minute   | S:   |                        |        |               |                      |        |
|     | The Mir  | nutes of the previous meeting on ?   | 15 <sup>th</sup> May 2 | 023 w  | ere <b>ap</b> | proved at this meeti | ng     |
|     | and will   | be signed by the Chair on Gover  | nor hub.               |        |               |                      |        |
| 5   | Matters  | Arising from the Minutes:  |                        |        |               |                      |        |
|     | Actions  | arising from the Minutes of the C  | bactartan              | Drimo  | ny Soby       | ool Local Coverning  |        |
|     |  | neeting held on 15 <sup>th</sup> May 2023  | nestertorr             | Fiiiia |               | boi Local Governing  |        |
|     | Duaru II   | needing held on 15 May 2025  |                        |        |               |                      |        |
|     | Item   | Action   |                        | Acti   | onee          | Status               | 7      |
|     | 2.1  | Update Governor Hub with Gwil  |                        | Clerk  |               | Completed            | -      |
|     |  | Purchase and Poppy Tonks   |                        |        |               | •                    |        |
|     |  | Resignations   |                        |        |               |                      |        |
|     | 4  | Amend minutes of 20.03.23 LGI  | B to                   | Cler   | <             | Completed            | -      |
|     |  | record AA as absent  |                        |        |               |                      |        |
|     | 8.16   | Check with IT to ensure which e  | email                  | CA     |               | Completed            | -      |
|     |  | addresses are for Governors  |                        |        |               |                      |        |
|     | 11.1   | Staff and pupil well-being surve   |                        |        |               | Completed            | 1      |
|     |  | conducted and shared at July L   |                        |        |               |                      |        |
|     | 12.1   | Carry over Risk Assessment Po  | olicy                  | Clerk  | <∕ CA         | Completed            | 1      |
|     |  | Review to July meeting   |                        |        |               |                      |        |
|     | 13.1   | SEN Governor Visit Report - Ca   | rry over               | Clerk  | <             | Completed            | 1      |
|     |  | to July meeting once roles and   |                        |        |               |                      |        |
|     |  | responsibilities have been reallo  | ocated                 |        |               |                      |        |
|     | 13.2   | Discuss how future Governing E   | Board                  | KC/C   | CA            | Completed            |        |
|     |  | needs to operate   |                        |        |               |                      |        |
|     | 13.3   | Governors to ensure Governor   | Visit                  | Gove   | ernors        | Completed            |        |
|     |  | Days in diary  |                        |        |               |                      |        |
|     |  |  |                        |        |               |                      |        |
|     | Outsta   | nding Actions  |                        |        |               |                      |        |
|     |  |  |                        |        |               |                      |        |
|     | Item Respo   |  |                        | sible  | Statu         |                      |        |
|     |  | provide an up-to-date list to the  | KC                     |        | In pro        | ogress               |        |
|     | -  | nors about governor  |                        |        |               |                      |        |
|     |  | ations and what needs to be  |                        |        |               |                      |        |
|     | -  | eted in terms of paperwork and   |                        |        |               |                      |        |
|     |  | g, in a 'to do' list document  |                        |        |               |                      |        |
|     | format   |  |                        |        |               |                      |        |



| r         |   |                  |                                  |     |  |
|-----------|---|------------------|----------------------------------|-----|--|
|           | Circulate an updated staffing structure   | CA/ Clerk        | Completed                        |     |  |
|           | to the governing board.   | 1/2              |                                  |     |  |
|           | KC to send a list of training courses to  | KC               | See agenda item 13.1             |     |  |
|           | the governors who are encouraged to   |                  |                                  |     |  |
|           | sign themselves up to any of the  |                  |                                  |     |  |
|           | courses.  |                  |                                  |     |  |
|           | CA should split the data to show  | CA               | Completed                        |     |  |
|           | children who have been at school from   |                  |                                  |     |  |
|           | Reception through to Year 6 and those   |                  |                                  |     |  |
|           | new to English  |                  |                                  |     |  |
|           | KY to contact the Health & Safety   | CA/H&S           | Completed                        |     |  |
|           | Lead for Risk Assessment policy.  | Lead/ Clerk      |                                  |     |  |
|           | Policy to be reviewed later   |                  |                                  |     |  |
|           | Governors to complete their   | Governors        | In progress                      |     |  |
|           | Declarations of Pecuniary Interest.   |                  | , ,                              |     |  |
|           | Outstanding DBS paperwork to be   |                  |                                  |     |  |
|           | completed   |                  |                                  |     |  |
|           | SEN Governors visit to be arranged  | SEND             | Completed - added to             |     |  |
|           | and report written  |                  | 11.07.23 agenda                  |     |  |
| 6         | Correspondence:   |                  | 11.01.20 ugondu                  |     |  |
| 6.1       | Correspondence had been received by the confidential item.  | he Chair and do  | ocumented separately as a        |     |  |
| 6.2       | KC shared with Governors that a robust  | process of avta  | real recruitment had taken place | 、 I |  |
| 0.2       | last week for leadership of Chesterton.   |                  | •                                | ;   |  |
|           | -   |                  |                                  |     |  |
|           | substantive Head Teacher and a letter had been drafted and would be announced to parents, following the sharing of this news with Governors. KC and Governors |                  |                                  |     |  |
|           | congratulated CA.   |                  |                                  |     |  |
| 7.        | 8   | ing itom)        |                                  |     |  |
| 7.<br>7.1 | <b>TAS (Team around the school – standing item)</b> .<br>RA reported that the <b>Trust TAS</b> had visited Chesterton last week, with attendance by all       |                  |                                  |     |  |
| /.1       | those within the Trust who had been sup   |                  | -                                | 1   |  |
|           | areas. These included HR, H & S, govern   |                  |                                  |     |  |
|           | finance. A clear protocol and action plan   |                  |                                  |     |  |
|           |   | was now in pla   | ce ioi regular review.           |     |  |
|           | The findings were as follows:   |                  | rongo of too share received for  |     |  |
|           | 1. Staffing had been secured with an experienced range of teachers recruited for  |                  |                                  |     |  |
|           | the Autumn term.  |                  |                                  |     |  |
|           | 2. Accurate SEF and Rapid Development Plan were in place.   |                  |                                  |     |  |
|           | 3. Focus on ensuring quality of education.  |                  |                                  |     |  |
|           | 4. Focus on embedding and developing the school culture.  |                  |                                  |     |  |
|           | 5. All statutory requirements now in place e.g. attendance monitoring, appropriate  |                  |                                  |     |  |
|           | reporting and policies. Of particul   |                  | •                                |     |  |
|           | Safeguarding awareness and mo   | -                |                                  |     |  |
|           | Victoria Storey, who had delivered  | -                | -                                |     |  |
|           | staff are now fully aware of how to   | o report any sat | feguarding concerns. It was note | эd  |  |
|           |   |                  |                                  |     |  |
|           |   |                  |                                  |     |  |

|      | Learning, growing and achieving together,<br>www.chestertonprimary.org  |
|------|---|
|      | that the area of EYFS safeguarding requires more improvement. A new teacher   |
|      | started in June and plans are in place to transform the space and upskill the staff.  |
| 7.2  | KC thanked RA for her update and invited questions. There were no further questions.  |
| 7.3  | The <u>School TAS</u> report was also shared with Governors in advance of the meeting,  |
|      | highlighting key School priorities and actions required   |
| 8    | Headteacher's Report  |
| 8.1  | General update - CA had shared the HT report with Governors in advance of the meeting and highlighted key updates. There had been 2 referrals to MASH and 2 to LADO.<br><b>Q:</b> Having had no previous safeguarding concerns, are these safeguarding referrals only |
| 8.2  | now surfacing?  |
|      | A: Yes. We have proactively followed up with the Local Authority to ensure the  |
|      | appropriate and timely sharing of data. We now have the information to report and   |
|      | monitor accurately. There should previously have been more joined up sharing of<br>information between all services.  |
|      | <b>Q:</b> We were reassured previously that there were no safeguarding incidents or concerns. How can we be sure it won't happen again?   |
|      | A: Safeguarding processes were in place previously, but these have been significantly   |
|      | tightened. With the arrival of a new CEO, we now have more robust Trust processes in  |
|      | place and staff are currently being upskilled. The Trust will monitor regularly and external  |
|      | reviews will take place. All safeguarding concerns are recorded on MyConcern and the Single Central Record will be checked and audited. Governor Development and training   |
|      | will also support Governors in gaining confidence and assurance in this important area.   |
| 8.3  | A newsletter would be sent to parents informing them of the rapid change and  |
| 0.0  | improvement at Chesterton, including the announcement of Victoria (Storey?) as Interim  |
|      | Assistant Headteacher, together with details of the recruitment of new teaching staff.  |
|      | There will be new teachers across every year group from EYFS to year 6.<br>ACTION: CA   |
| 8.4  | Q: Why is Sam Chapman leaving?  |
|      | A: She has made the decision to resign.   |
| 8.5  | Q: What confidence do you have in your new team?  |
|      | A: I am confident. They are a mixture of direct and agency recruitment and some have  |
|      | been recruited on temp to perm contracts. The recruitment process has been tight and  |
|      | strong references have been received.   |
| 8.6  | KS2 Data outcomes had been published the day of the FGB and shared on Governor  |
| 0.7  | Hub. The data was above the national average, apart from spelling and punctuation.  |
| 8.7  | KS1 data had been moderated internally and by the Trust.  |
| 8.8  | EYFS profile data showed a good level of development, with a need to target and track the development of 7 specific children.   |
| 8.9  | The results of the Year 1 Phonics test had been higher than anticipated at 80% which  |
|      | had prompted questions over the accuracy of the results and the administration of the   |
|      | test. It had been administered by one person as there was a requirement for familiarity   |
|      | with the pupils. CA considered that the percentage is more likely to be around 60%. All   |
|      | agreed that the administration process should be reviewed and brought back to the next  |
|      | FGB.  |
|      | ACTION: CA/ Clerk   |
| 8.10 | <b>Q</b> : I note that there are 180 pupils on roll, with some of that number also due to leave the   |
|      | school.   |

Chesterton PRIMARY SCHOOL



|      | A: A number of these were in process before I took over as HT. They are being               |
|------|---|
|      | processed but are still on waiting lists to be moved to other schools. I have interest from |
|      | parents whom I meet in person and provide with tours of the school. I have also met with    |
|      | parents who were due to move their children. They have now decided to keep them at          |
|      | the school.   |
| 8.11 | Q: The condition and external look of the building, particularly the front gate can be off- |
| 0111 | putting to parents and children. Are there low-cost interventions that you can put in place |
|      | to provide it with an uplift to make it more welcoming?                                     |
|      | A: I am in the process of negotiating the maintenance contract to make differences over     |
|      | the Summer.   |
| 10   | <b>Safeguarding –</b> Safeguarding had already been discussed as part of the HT report and  |
| 10   | taken out of sequence to allow for the natural continuation of the discussion.              |
| 10.1 | •   |
| 10.1 | IM, as Safeguarding Governor, shared that the SCR Tracking Training he had received         |
|      | had been very helpful. He shared completed <u>a Deep Dive Safeguarding Review</u> which     |
|      | had taken place 22.03.23. This has now been uploaded to Governor Hub.                       |
| 10.2 | Q: Who is responsible for updating the SCR?   |
|      | A: The SBM and when absent this is covered by an administrator at the Trust. In the         |
|      | case of KC as Chair and HT at Kingsfield, the employee school's SCR is cross-               |
|      | referenced.   |
| 10.3 | <b>Q:</b> I noticed that you state that the school is mostly compliant in Safeguarding?     |
|      | A: Yes, but there are areas of the SCR where there were gaps regarding employees who        |
|      | are no longer on the staff.   |
|      | Q: How can we ensure the SCR is appropriately completed going forward?                      |
|      | A: It will be reviewed and monitored on a regular basis.                                    |
| 9.   | Staff and Wellbeing Survey – Presentation and Discussion                                    |
| 9.1  | A Trust wide staff and wellbeing survey had been distributed, but a limited number of staff |
|      | had been in post long enough to participate. Results would be received and shared in the    |
|      | Autumn term.  |
| 9.2  | The Pupil Survey Outcomes were shared with Governors in advance of the meeting.             |
|      | An action plan had resulted from the survey which included the need for appropriate         |
|      | training in SEND and a focus on risk reduction.   |
|      | Q: How many responded to the survey and why the focus on behaviour?                         |
|      | A: 55 pupils submitted their responses. We felt that the focus on behaviour was key         |
|      | and wanted to look at both negatives and positives.   |
| 11.  | School Policies:  |
| 11.1 | Risk Assessment Policy – the policy was reviewed by Governors and formally approved.        |
| 11.2 | Attendance Policy – the policy was reviewed by Governors and formally approved.             |
|      | ACTION: CA  |
| 12   | Governor Monitoring   |
| 12.1 | Membership – KC proposed the nomination of Lisa Corby as Trust Governor. Lisa is            |
|      | former Head Teacher and an advisor to the Trust. Governors were happy to approve the        |
|      | appointment.  |
| 12.2 | It was agreed that the following agenda items be revisited once new governors had been      |
| 12.2 | recruited:  |
|      | 12.2 Roles and responsibilities   |
|      | 12.3 SEN Governor visit and report  |



|      | 12.4 Governor Skills Audit  |
|------|---|
|      | 12.5 Board Meeting Dates 23-24 – the next meeting on the 17 October at 1.30pm was   |
|      | agreed. Future dates would be discussed once new governors had been recruited.  |
|      | ACTION: KS  |
| 13.  | Governor training and development   |
| 13.1 | 13.1 Safeguarding – Staff would be provided with Safeguarding training in September, which Governors would be invited to attend. KJ added that there would be mandatory training for Governors over the Summer, details of which would be shared via Governor |
| 13.2 | Hub.  |
| 13.3 | 13.2 Prevent – see 13.1.  |
| 13.4 | Pecuniary Interests and DBS paperwork – nothing to report.  |
| 10.4 | Governor Hub profiles – nothing to report.  |
| 14.  | Any Other Business:   |
| 14.1 | Pupil Voice – covered in HT.  |
| 14.2 | KS 2 Results Data – covered in HT.  |
| 15,  | Identify Items for Confidential Part II Minutes:  |
|      | 2 matters were identified for inclusion in Confidential Part II minutes and minuted   |
|      | separately.   |
| 16   | Meeting Dates   |
|      | The next meeting was confirmed as Tuesday 17 <sup>th</sup> October at 13.30.  |
|      |   |
| 17.  | The meeting was Closed by the Chair at 15:50  |
|      |   |

## Actions arising from the Minutes of the Chesterton Local Governing Board held on 11<sup>th</sup> July 2023

| ltem | Action                                  | Actionee | Status    |
|------|---|----------|-----------|
| 8.3  | Share newsletter with Governors         | CA       |           |
| 8.9  | CA to review and improve process for    | CA       |           |
|      | phonics testing                         |          |           |
| 8.9  | Phonics testing review – add to Oct FGB | Clerk    |           |
| 11.2 | CA to ensure that Trust and School      | CA       |           |
|      | Policies are aligned                    |          |           |
| 12.2 | KS to update Governor Hub with FGB      | Clerk    | Completed |
|      | Date                                    |          |           |

## Outstanding items:

| Item                                | Responsible | Status               |
|-------------------------------------|-------------|----------------------|
| Governors to complete their         | Governors   | Ensure completion by |
| Declarations of Pecuniary Interest. |             | new Governors once   |
| Outstanding DBS paperwork to be     |             | recruited.           |
| completed                           |             |                      |



| Governors to ensure their profiles are<br>up to date on Governor Hub | Governors and<br>Clerk | Ensure completion by<br>new Governors once<br>recruited. |
|--|------------------------|--|
| Safeguarding training, prevent, KCSIE                                | Governors and          | Ensure completion by                                     |
| and pecuniary interest documents                                     | Clerk                  | new Governors once                                       |
| checked and updated annually   |                        | recruited.   |

Minutes are signed digitally by the Chair on Governor Hub.