

## English

Our English learning will be made up of a combination of grammar, spelling, reading, handwriting and composition work. We have dedicated reading journals to explore a range of ERIC skills – E(explore) R(retrieve) I(Interpret) C(choice). In these sessions, we will (finally) examine 'The Boy in the Tower' by Polly Ho-Yen. It is a text that explores many sensitive issues guaranteeing lots of discussion that will be a welcome return to classroom learning. In addition, we will look at a variety of weekly extracts to develop all our reading comprehension skills.

Our writing will focus on writing narratives with a flashback. As always our Tfw units will start by learning an oral story, developing a toolkit, boxing up a model and then innovating our own examples. To support this unit of work we will be using a range of stories which use World War II as a context, including 'Goodnight Mr Tom', 'Blitz Cat', 'Friend or Foe', 'War Boy', 'Carrie's War' and 'Rose Blanche'.

**To support your child at home,** please encourage them to talk with you about our texts. It is also essential to continue reading with your child and record 3 comments a week in reading journals which will be collected in each Thursday morning.

## RE

**Religion:** Christianity

**Theme:** Easter

**Key Question:** Is

Christianity still a strong religion 2000 years after Jesus was on earth?

## Spanish

We will hopefully continue to work from Language Angels and our focus will be on developing Spanish phrases related to the theme of 'The Weekend'. This will involve talking about our hobbies and interests.

## Computing

We will use Crumble to develop our coding and problem-solving skills. We will also continue to develop our word processing skills and learn how to best present our work.

## Maths

Our maths topics this half term will include:

**Algebra** - Children will explore simple one-step function machines. This is where they perform just one operation on the input. Children will understand that for each number they put into a function machine, there is an output. They will also be taught to "work backwards" to find the input given the output. So that given a set of inputs and outputs, they should be able to work out the function.

**Converting Measures** – Children will read, write and use a variety of metric and imperial measures. The focus is on converting between units so lots of work on place value will be revised since multiplying and dividing by 10, 100 and 1000 is key. This will support our work in DT as there will be a lot of reading of weighing scales.

**Area, Perimeter and Volume** – This unit will build on the use of different measures in context and allow the children to apply their skills to a variety of real-life situations.

**Ratio** – we will examine the language of ratio and develop an understanding of calculating scale factors. This will be linked to creating model aeroplanes. It would be useful if you could continue to support the recall of key multiplication facts and link them to division, especially the seven, eight and twelve times-tables. The Pixel app password which was provided last half term would be useful here. We have also looked at square numbers and finding factors and multiples. The Top Marks website has some useful links to quickly recall these facts.

## PE/Commando Joe

On a Friday afternoon, we will have our Commando Joe sessions, exploring key skills such as self-belief, determination and resilience in a problem-solving context. That will be followed by a games session with All for Sports. Please ensure appropriate outdoor PE kits are worn on a Friday so that the children are ready to start their session promptly. Thank you

# Oak Class (Y6)

## Spring 2 - 2021

### 'Keep Calm and Carry On'

Our BIG questions are:

**Should children have been evacuated during the Blitz? (History)**

We will build on our understanding of WW2, developed last half term, by focusing specifically on the how many children were sent to the countryside in order to keep them safe. We will examine first person accounts of evacuation and write in role, sharing experiences of what it would have been like living with strangers.

**How loud does the air raid siren have to be? (Science)**

During this question we will be looking at how sound is produced and how it can be amplified and dampened. There will be a focus on looking at how pitch can be altered and some loud experiments undertaken!

**How could you dig for victory? (DT)**

This question will focus on examining rationing by exploring a variety of different recipes so the class can evaluate the inventiveness of the Ministry of Food. We will explore how people were encouraged to be resourceful and use everything, waste nothing, in order to support the war effort.