

### Year 6 - Rights and responsibilities

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
<b>Question</b>	Is it fact or opinion?	Is everything that's posted online what it appears to be?	What's it worth?	What is tax and VAT?	What are action groups?	What is meant by living in an 'environmentally sustainable' way?
<b>Content LO:</b>	Define the terms 'fact', 'opinion', 'biased' and 'unbiased', explaining the difference between them.	Understand why people don't tell the truth and often post only the good bits about themselves, online.	Discuss the value of money and the benefits of saving.	Explain the different types of tax (income tax and VAT) which help to fund public services	Explain what we mean by the terms voluntary, community and pressure (action) group;	Explain what is meant by living in an environmentally sustainable way;
<b>Skills LO</b>	Describe the language and techniques that make up a biased report.	Recognise that people's lives are much more balanced in real life, with positives and negatives.	Consider the various factors when valuing and purchasing items.	Recognise and explain that different jobs have different levels of pay and the factors that influence this;	Describe the aim, mission statement, activity and beneficiaries of a chosen voluntary, community or action group	Suggest actions that could be taken to live in a more environmentally sustainable way.
<b>Pillar focus:</b>	Thinking  Accepting	Safety and security  Listening and respecting	Safety and security  Listening and respecting	Safety and security  Thinking	Listening and respecting  Accepting	Thinking  Accepting  Listening and respecting

Concepts	Rights and responsibilities					
Assessment:	<p>I can explain how people's social media profiles often give a biased view of them</p> <p>I can explain why people might do this (why they are showing certain aspects of themselves) and how social media can affect how a person feels about themselves.</p> <p>I can give examples of some of the ways that a person can keep healthy in relation to their use of social media, to overcome the pressures</p>	<p>I can explain how people's social media profiles often give a biased view of them</p> <p>I can explain why people might do this (why they are showing certain aspects of themselves) and how social media can affect how a person feels about themselves.</p> <p>I can give examples of some of the ways that a person can keep healthy in relation to their use of social media, to overcome the pressures that sometimes come with its use.</p>	<p>I can say different ways of saving money.</p> <p>I can explain the advantages and disadvantages of different ways of saving money.</p> <p>I can explain what the term 'interest' means in relation to money and give examples of advantages and disadvantages of long-term saving (e.g. an ISA).</p>	<p>I can say different ways of saving money.</p> <p>I can explain the advantages and disadvantages of different ways of saving money.</p> <p>I can explain what the term 'interest' means in relation to money and give examples of advantages and disadvantages of long-term saving (e.g. an ISA).</p>	<p>I can give some different things that have an impact on the environment.</p> <p>I can explain how groups of people in the community help to do this.</p> <p>I can explain that what 'environmentally sustainable' living means and give an example of how we can live in a more 'sustainable' way.</p> <p>I can give examples of some things I do to help the environment and sustainability, and some of the organisations that work to improve this.</p>	<p>I can give some different things that have an impact on the environment.</p> <p>I can explain how groups of people in the community help to do this.</p> <p>I can explain that what 'environmentally sustainable' living means and give an example of how we can live in a more 'sustainable' way.</p> <p>I can give examples of some things I do to help the environment and sustainability, and some of the organisations that work to improve this.</p>

	that sometimes come with its use.					
--	--	--	--	--	--	--