#### **Phonics**

This is how children are taught to read and write. We will continue to embed phase 1. We have already started phase 2 and have already covered the sounds:

## S,a,t,p,i,n,m, d, g

We will continue to learn 3 sounds a week and will encourage children to use these sounds to read and write.

We will also be introducing tricky words this term, which are words that children cannot use their phonics for yet, e.g. I, the.

# <u>PE</u>

Children will do forest school on a Tuesday afternoon. They will need a warm coat, wellies and any waterproof clothing (if they have it). They will go out in all weathers. We also use out outdoor classroom daily, so please ensure children have warm clothes!

#### Reading books

Reading books are changed daily. Please ensure children are reading regularly at home and that you leave a note in their records.

#### <u>English</u>

We are very excited to be starting our very first full Talk4Writing unit using the story 'The Enormous Turnip'. During this unit children will learn the story using actions, and we will create our own version. Other key stories we will be looking at:

> Three Little Pigs Goldilocks The Gingerbread Man And more Fairy Tales!

# Terrific Tales Pine Class



#### Communication and Language (CI)

This term we will be focusing on children listening to one another in groups, xand responding. We will teach and model positive communication tools, in order to support children to have conversations. We will also be concentrating on children following directions and instructions.

#### Physical Development (PD)

It is really important that children are developing their fine and gross motor skills in order to support their writing. This term we will be focusing on pencil grip, and ensuring children are forming their letters correctly.

#### <u>Maths</u>

This term we will be focusing on:

- -Different ways to make up numbers up to 5
- 2D shapes (e.g. circles, triangles, squares)
- Positional language
- One more and one less of numbers up to 10
- Ordering key events in daily routines

#### <u>Theme</u>

Within theme, we will be looking at the topic 'Terrific Tales'. Within this we will be developing children's expressive art and design skills by having a construction focus. We will also be looking at key festivals such as Bonfire night and Diwali.

## <u>Personal, Social, Emotion Development</u> (PSED)

We are going to continue to have a big focus on the structure and expectations throughout the day. It is also vital for children to build up relationships with their teachers and peers, and build up confidence to share their ideas. So, we will be providing a range of activities and games to support this.