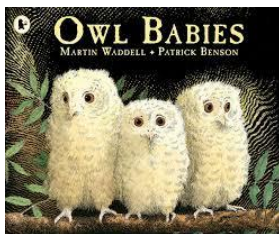
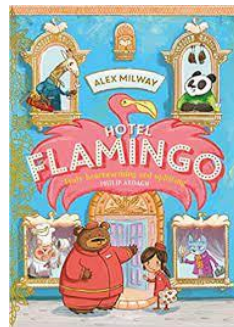


Welcome to the first **Chesterton Primary Reading Round-Up**. In this newsletter, you will discover how we are supporting your child's reading. You will find recommended reads for their age group; we will be sharing new releases, plus keeping you updated on events, both in and outside of school. We hope you find it helpful in supporting your child on their reading journey.

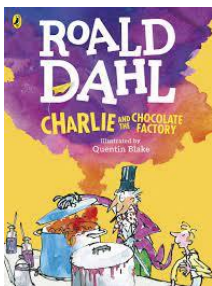
## What are we reading this month?



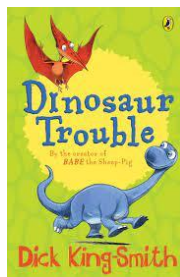
Pine - Reception



Elm - Year 1



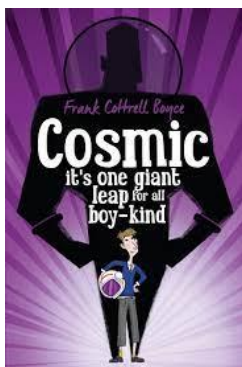
Beech - Year 2



Elder -  
Year 3



Hazel - Year 4



Hawthorne - Year 5



Oak - Year 6

## Poetry Corner



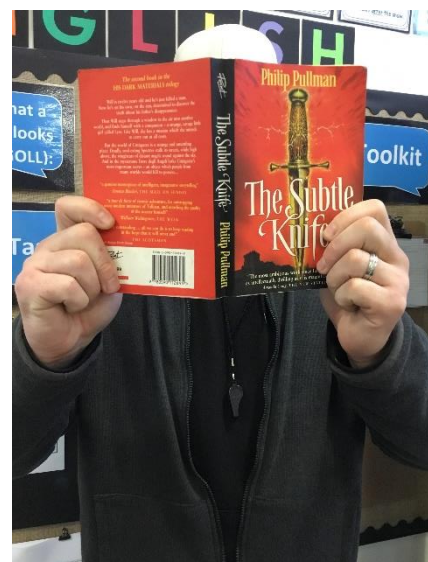
Have fun reciting this short poem with your child.  
It will even help them in maths too!

*Thirty days has September, April,  
June, and November,  
All the rest have thirty-one,  
But February's twenty-eight,  
The leap year, which comes once in four,  
Gives February one day more.*

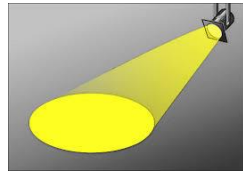
## Who's reading what?

Each issue we ask members of the Chesterton Primary staff to tell us what they are reading.

Can you guess who this is?



## Spotlight on 'Getting the Gist'



Each issue will include some questions that you could ask your child, focussing on one area of reading comprehension.

**'Getting the Gist' means being able to summarise what children have read.**

- Can you tell me the main parts of the story?
- *What do you think we are meant to learn from the story?*
- What do you know about (characters)?

**Don't forget to check out our recommended reads for each year group on our website.**

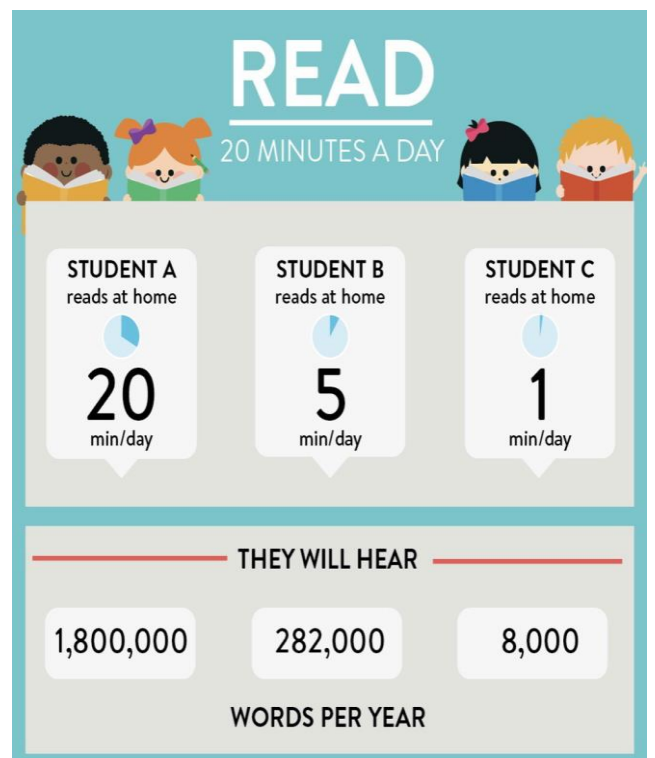
**Reading at Home**  
*Sharing books with adults is a fundamental part of a child's development.*

Your child should have a **Reading Record** that allows a log of all the books read at home and school to be built-up. Regularly checked by your child's class teacher, it is an opportunity for new texts to be suggested and a reading profile to be built up.

You may notice that your child can read the book they bring home quite well, or it is a book they have read before. This is completely deliberate! Each book (depending on length and complexity) should be read at least three times. Once for **fluency** (decoding), once for **comprehension** (understanding) and once for **prosody** (expression!)

## Reading Record Example

Date	Book title and page number	Comments
17/9	Trapped! p2-7	X read well with expression. We talked about what might happen next.
18/9	Trapped! p 8-14	X used a different voice for the characters! 😊





## WORLD BOOK DAY

Changing lives through a love of books and shared reading.

This year, World Book Day falls on **Thursday 2<sup>nd</sup> March 2023**.

As part of our celebrations, all children will be encouraged to come dressed as a **'wondrous word'**.

Below are just a few examples to get your creative juices flowing!

Try to avoid a simple noun such as 'dog' or 'teapot' and instead please try to help us as we expose the children to a wealth of wonderful new vocabulary!

You can see that many of the examples below are adjectives (describing words) – archaic, incandescent, luscious, aerodynamic!

Please don't feel any pressure to purchase anything and instead help the children to see the creation of their outfit as a fun, half term challenge...cereal boxes at the ready!



Find more fun activities at:

[worldbookday.com/celebrate-world-book-day](https://worldbookday.com/celebrate-world-book-day)

Please share this newsletter with your child.

If there is anything, which you would like to see included in the next issue please get in contact with Mrs Chapman (Year 6 – Oak Class Teacher).