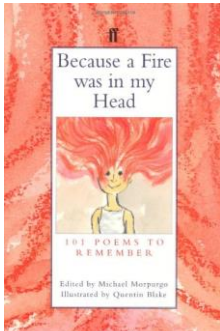
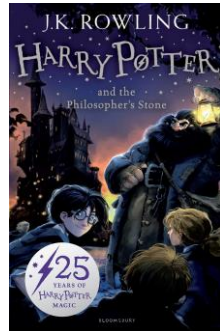


What are we reading this month?

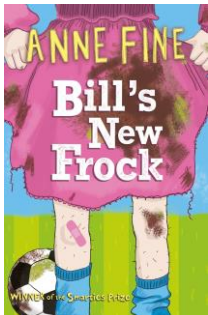
Oak – Year 6



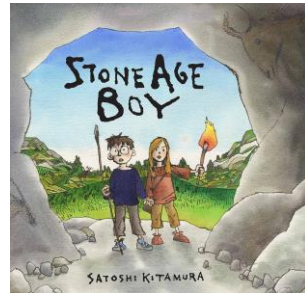
Hawthorne – Year 5



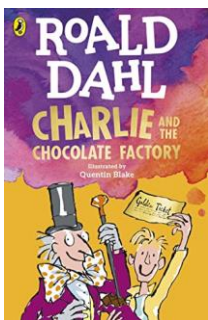
Hazel – Year 4



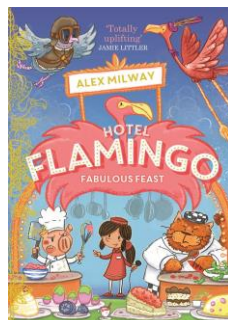
Elder – Year 3



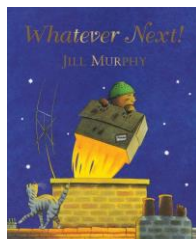
Beech – Year 2



Elm - Year 1



Pine – Reception



Welcome

Have you read a good book recently?
Do you want to tell everyone about it?
Well now, you can. Pass your recommendation to me
and it will be included in next month's newsletter.

Poetry Corner

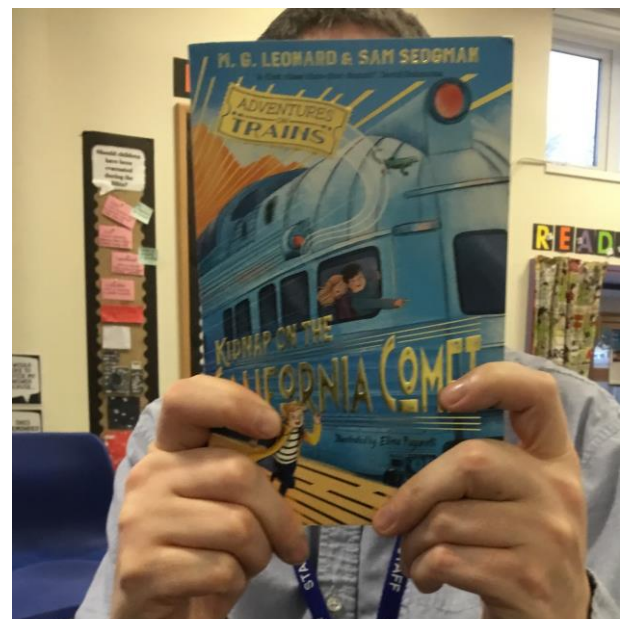
The Tyger
William Blake

Tyger! Tyger! Burning bright
In the forests of the night,
What immortal hand or eye
Could frame thy fearful symmetry?

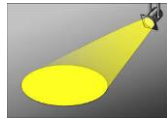


Who's reading what?

Each issue we ask members of the
Chesterton Primary staff to tell us what they
are reading.
Can you guess who this is?



Spotlight on



Each issue will include some questions that you could ask your child, focussing on one area of reading comprehension.

Prosody

Reading with prosody simply means to read with expression.

It involves using the appropriate rhythm, emphasis, pitch, tone, and timing to breathe life into the words you're reading and convey meaning. In other words, it's reading with feeling. Reading a poem aloud is a great way to develop this skill – try it today!

First News

Keep up-to-date with the latest news by catching up on current events in the library. This week the paper contains articles on girls and boys doing the same sports at school, a new idea for sucking carbon out of the air and the UK Youth Parliament launching a campaign for free school meals.



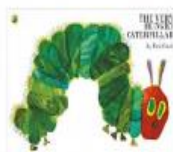
Supporting Readers at Home



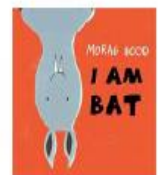
Open University research suggests there are three important ways to support readers and a love of reading.



Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Children who read, and are supported as readers, develop strong reading skills and do better at school.



Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



I wonder if...why... what...who...



For more ideas see the OU website:
www.oufip.org

Word Book Day

Thank you so much to our supportive families for the children's 'wondrous word' costumes on World Book Day this year. From *camaraderie* to *endangered*, from *illuminate* to *perplexed*, we had the most wonderful conversations about the meaning of the new vocabulary that paraded into our classrooms!



Reading River

Over the Easter holidays, a reading challenge has been issued to all the children in the school. The aim is for each child to create a 'Reading River' documenting the many opportunities to read that they have over the course of the two-week break.

Their 'river' should not only include their reading book but all of the other opportunities that everyday life presents for them to read: road signs, recipes, game instructions, comics, posters... you name it!

Please do support your children as they try to capture their reading journey in writing, illustrations and even photos!

It can look as simple as you like, just record those reading opportunities.

