


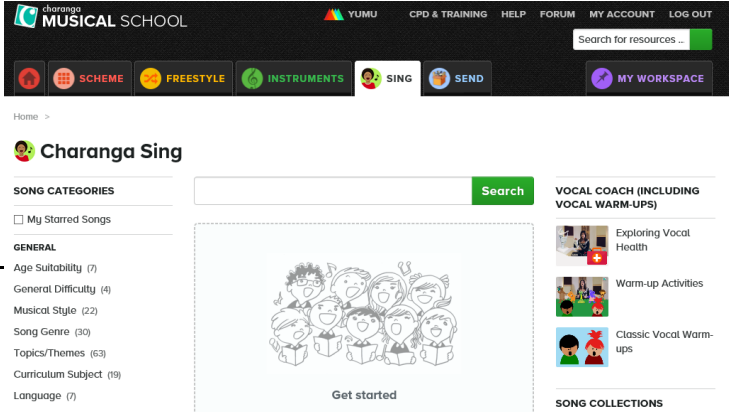


Dear Parents and Pine Class children,

Please find below a **suggestion of learning tasks** for the coming week. Please know that I am available by email to provide support, if needed. The most important activities for you to complete with your child(ren) is **daily phonics** and **language development through conversation**. We also recognise that activities you do with your children such as craft, baking, playing games, etc have many educational benefits and would encourage you to continue completing activities that both you and your child enjoy doing together.

Mrs Day and I are thinking of you and missing you all. Stay safe and remember I'm only an email away if you need me ☺

From Miss Khokhar

Reception Home Learning Menu - Week beginning 11.05.20	
P.E.	Creative (Music, Art, Drama)
<p>Follow along with Joe Wicks on you tube at 9.00am everyday to keep fit and healthy. If you have not access to You tube, can your child make up their own workout or dance routine.</p> <p>'Go noodle', 'Cosmic Yoga' and 'Just Dance' are also great alternatives to get active if you can get online</p> <div>    </div>	<p>Please visit Charanga. This is an online music portal. There will be lessons and activities assigned to your child. Please complete these.</p> 

## Weekly Subject Focused Project: Science

Focus: Animal families - <https://www.chesterzoo.org/>

Key Tasks: visit Chester Zoo online to view their live zoo days. You can see the animals being fed and the zoo being cleaned. Find your favourite animal from the zoo and make a fact page about them. You can also read the book 'Dear Zoo' which is a favourite of mine and Mrs Day's.

### Suggested tasks:

- Match the animal families sheet attached - puppy/dog, cat/kitten, lion/cub
- Make your own 'dear zoo' open the flap book

## Phonics

**O** - [https://www.youtube.com/watch?v=eI\\_MqAHIV44](https://www.youtube.com/watch?v=eI_MqAHIV44) - Listen to the story. Find some socks and create the letter 'o' using them. Pretend that you are under the sea. Use bubble bath in a container or bath and write these words out using your magic finger in the bubbles. (on, not, pot, dog, got).

Then write a sentence on paper with one of these words in.

**C** - <https://www.youtube.com/watch?v=7QQUNBjILts> - hide some objects (crisps, carrot, cauliflower, cabbage, coke, jelly, bread, tomato and an apple) children to go on a crunching caterpillar hunt. With their hands shaped in a 'c' shape, the children have to select all the objects that begin with the letter 'c'. Use a carrot to draw the letter 'c' on a leaf and then write the following words out: cap, cat, cutting, can, crunch.

**K** - <https://www.youtube.com/watch?v=IEdk7bXYDEA> Listen to the story and find a bottle of ketchup. Pour some into a plate and make the letter 'k' using your finger in the ketchup. Then read out the words (king, kick, key, keep, kiss) practice writing 3 sentences using these words.

Letters and sounds which is a different phonics scheme to ours are setting up daily lessons on your tube. They have different actions and captions however the sounds are the same as our scheme. If you would like to use this as an additional phonics session please use the following link: <https://www.youtube.com/watch?v=siVkJXoEQDNc> the daily sounds they teach are not in the same order as the ones I have suggested above.

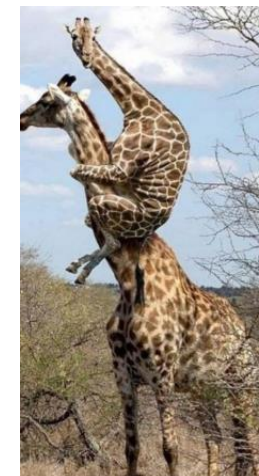
Please do not only use the letters and sounds link as your phonics session. Please refer to the above plans for sounds o, c and k.



## Reading: Inference Task

Read a book for 15 minutes a day and discuss the story thinking about the plot, characters, setting, problems and solutions in the story or have a go at using your inference skills to discuss this picture.

1. What is happening in the picture?
2. Why could the giraffe cling to other giraffe's neck?
3. How did he get there?
4. How are the giraffes feeling? Why?



## English: Owl Babies

Monday: look at your new story map with your changed animals on. Complete the 4 box activity and draw or write about the: characters, setting, problem and solution in your story. (see attached template)

Tuesday: describe the setting of your story by drawing a picture of it and writing sentences below using adjectives.

Wednesday: fill in the story mountain to follow the journey of your story. (see attached template)

Thursday: today is the exciting day where you will be sharing your new and famous story to your grown ups! Say or write your story with help from your adult and remember to include a beginning, Middle and end. Remember a good story always has characters, a setting, exciting words, a problem and solution.

Friday: finish of your story if you haven't yet. Then practice acting out your new story to your families and let them enjoy the show.

## Maths: Height and Length

Monday: discuss the specific language used to describe height and length. For example: height (tall, short, taller, shorter, tallest, shortest). Length (long, short, longest, shortest, longer, shorter). Find objects in your house and describe their height and length. You could use cutlery, teddys, etc.

Tuesday: can you order the people in your family in height order. Use your new maths language to describe the height of your family members.

Wednesday: take a visit to your garden or local park with an adult and collect some sticks or leaves. See if you can put them in height and length order and compare the size of them.

Thursday: fill in the sheet attached and use your hands to measure how tall or long household objects are.

Friday: choose 5 objects from your house and estimate (guess) how many hands tall/long they will be. Then measure accurately to see how close your estimate was.

## Additional Suggested Activities

**Roleplay:** create a farm shop - what would be sold in your shop? Make foods and tills with junk modeling. Make fake money put of paper or borrow some 1p, 2p and 5p coins from your grown ups to pretend to have real customers buying items from your shop.

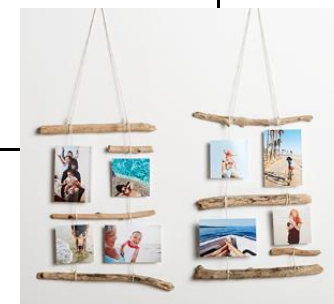
**Small world:** create your own zoo by using small animals, teddys or create your own using junk modeling. Think about Chester Zoo and use the videos to help you think of ideas for your own zoo. You can add feeding stations and animal shows to your zoo.

**Cooking:** challenge yourself to make your very own sandwich for lunch this week. See if you can turn it into one of your zoo animals.

**Gross motor:** watch 'Cosmic Yoga' online and follow along using your bodies to create different movements

Don't forget to watch the you tube weekly challenge! Keep in touch with me through email and those of you who want to, please continue to send photos of your learning. I've loved seeing what you've been up to. Remember to take time to relax, watch tv, sleep and laugh with your families.

Try to call friends and look after each other. If you need me im only an email away ☺



Miss Khokhar

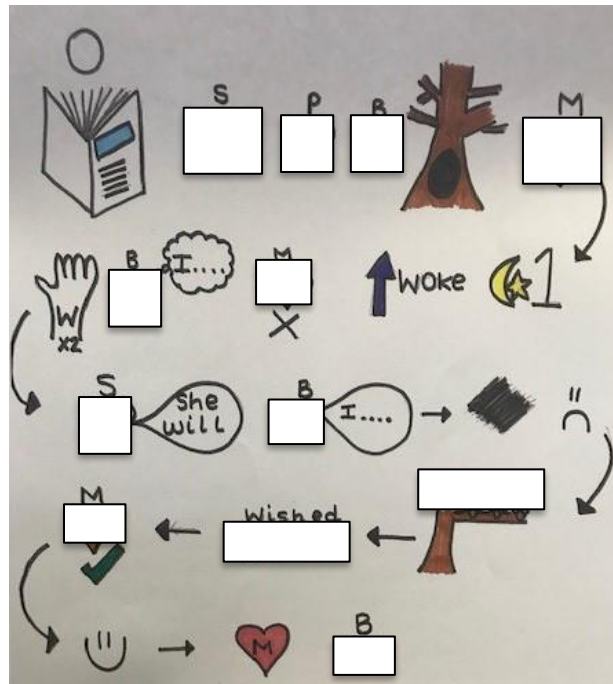
## The \_\_\_\_\_ Babies

Think about your new story. You should have changed the characters in the story to create a slightly different version. I created a new story called 'The Fox Babies'. Everything else in my story stayed the same.

Use the boxes below to pick out the special parts that make a story. Use your new story to get your ideas. Write words/sentences or draw pictures to detail each part

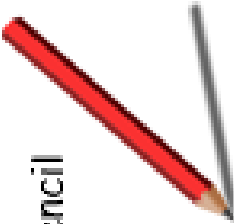
The characters



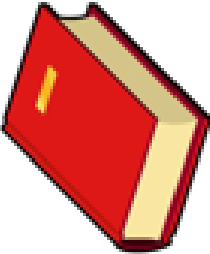


The setting



The problem

The solution

Object	Estimation	Result					
Pencil 	1 hand	1 hand					

Object	Prediction	Result
 school bag		
 table		
 book		
 scissors		
 glue		

Which line is longer?

NS:

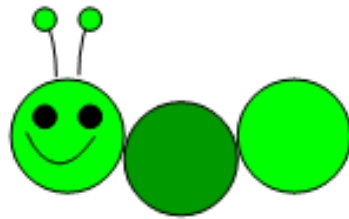
Explain your reasoning.



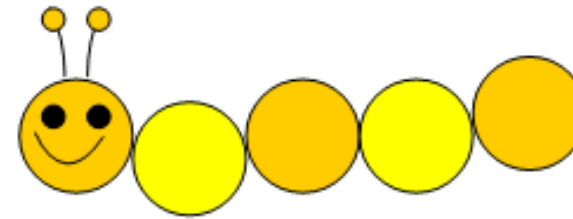


# Length: Caterpillars

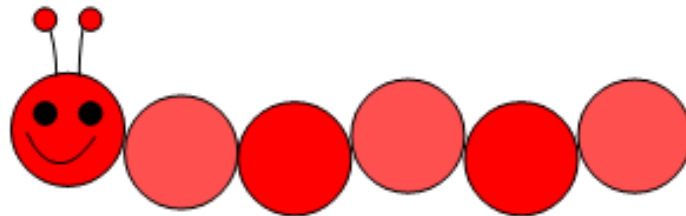
How long is each caterpillar? Count the Circles.



\_\_\_\_\_ Circles long



\_\_\_\_\_ Circles long



\_\_\_\_\_ Circles long



\_\_\_\_\_ Circles long



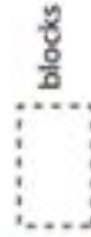
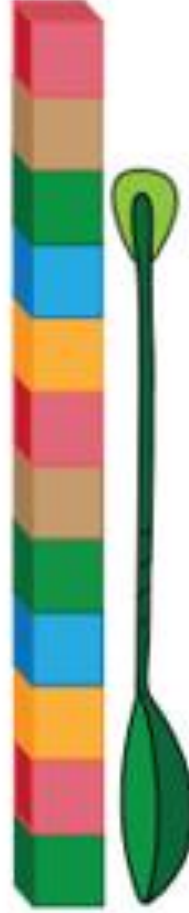
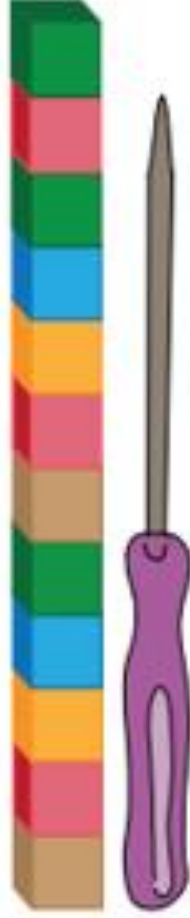
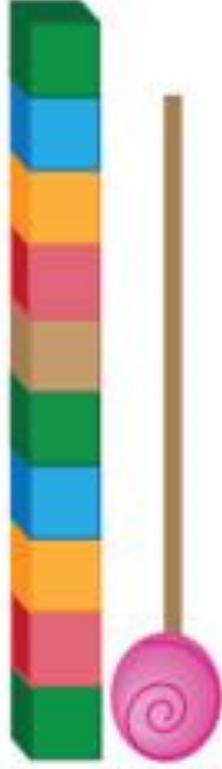
Draw your own caterpillar. How long is it?

\_\_\_\_\_ Circles long

1 2 3 4 5 6 7 8 9 10



Measure the objects accurately using the cubes to help. Which object is the longest? Which is the shortest? How do you know?



If you have extra time and would like to do this challenge,  
please cut up the pictures and stick them in order to retell the  
story.



Match the baby animals to their mothers





Cut out the pictures of the young animals and stick them next to their correct mother.

goose



cow



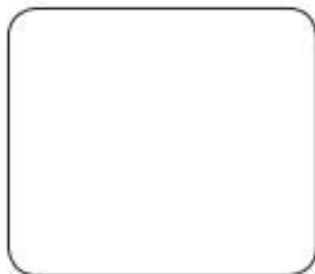
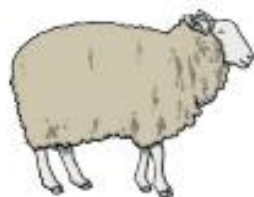
kid



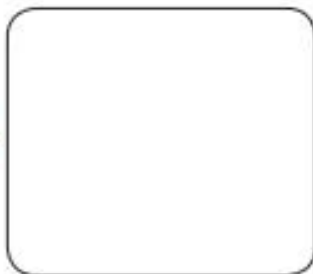
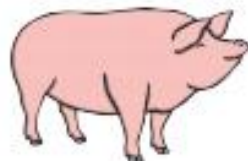
duckling



sheep



pig



gosling



lamb



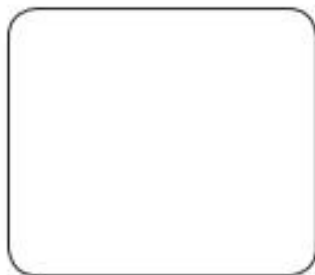
calf



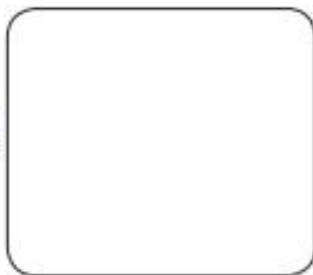
chick



goat



horse



piglet



foal



duck



chicken



# Animal Fact Page

---

---

---

---

---

---

Fill in the story  
mountain to show your  
new story section by  
section.

The problem

The middle

The solution

The beginning

The ending