

Dear Pine Class,

We are nearing the end of term and its getting busier in school. I know you are all feeling tired but just a little longer to go. I must say

I am so proud of all the work both bubbles have been doing at school. Once again this week we had exciting phonics lessons. We followed a real snail trail with big African snails that Miss Monk bought in, we also met a rude pirate who stuck his tongue out at us and we also met Ching, a little girl from China who lost her grandmothers rings. We also enjoyed learning about plants and growing and planted our own beans like in our story 'Jasper's Beanstalk'. In maths we learnt about time and the children worked really hard to tell the time to the hour. I loved being in school this week but am always thinking about you all at home. I hope you are still keeping up with the you tube challenges and getting on with lots of learning. If you need any help please call us at school or email me. ☺

From Miss Khokhar ☺

Reception Home Learning Menu - Week beginning 13.7.20	
P.E.	Creative (Music, Art, Drama)
Follow along with Joe Wicks on you tube at 9.00am every day to keep fit and healthy. If you have not access to You tube, can your child make up their own workout or dance routine. 'Go noodle', 'Cosmic Yoga' and 'Just Dance' are also great alternatives.	Linked to the book 'Katie and the Sunflowers' I would like you to practice your drawing skills. Draw a picture of some real sunflowers and think about the correct shape and colours you need. Try colour mixing to get the correct yellow for the petals.

Managing feelings and behaviours: To talk about how they and others show feelings, talk about their own and others' behaviour. To learn how to adapt to different events, social situations and changes in routine.

Read 'A bag of worries' - discuss with your child *what would be in their bag? How could they share their worries to lighten their bag?* Discuss next year and starting in year 1. Discuss with them how they are feeling and reassure them that it is okay to feel nervous however there will be many things that will be the same and that they can share their worries like Jenny does in the story. <https://www.youtube.com/watch?v=8QwFOSBjOt8>

Suggested tasks:

- Write a letter to your new teacher, welcoming them to the school
- Fill in the bag of worries sheet to talk about your worries for next year (if you have any) or write a list of things you are excited about for next year.

Phonics - recapping previous sounds that have already been taught in school.

ee: https://www.youtube.com/watch?v=RoEvHK_mP4Y Pretend you are going on a bus journey (put chairs in two's and sit on them to create a bus). Then read or watch the story and model the action for 'ee, ee, what can we see?' then show pictures of various places you might see along the way. Hand out bus tickets (pieces of paper) with words on (see, three, flee, need, freed, seed, weed, beef, jeep, weep) children to read the words and get off the bus. Then practice writing the words with the ee sound.

igh - <https://www.youtube.com/watch?v=3QzTlsq6kCY> - read the story and pretend you are the troll from the story. Explain that you aren't actually angry about the goats but you are angry because your pants are 'igh, igh, my pants are tight'. Then go to the trolls swap (muddy area) find word to read (tight, right, might, fight, sight, light). Then practice writing the words in mud using a stick.

oa - <https://www.youtube.com/watch?v=hdQbDSYQoOE> - put on a football shirt and go outside to read the story. Then play a game of 'score a goal' using a football and goalposts. If you have them. Children to sound out the words on the red cards and yellow cards before they score a goal. Then practice writing the words: goal, foal, coal, boat, coat, float, moat) then write a sentence using these words.

Reading: Create your own story

Read a book for 15 minutes a day and discuss the story thinking about the plot, characters, setting, problems and solutions in the story or complete the story challenge on the attached pages. See if you can create your own story using the cut outs to give you some ideas.

English: Katie and the Sunflowers

<https://www.youtube.com/watch?v=dLx3002agYI>

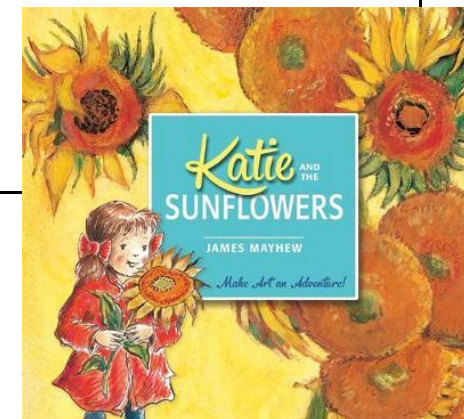
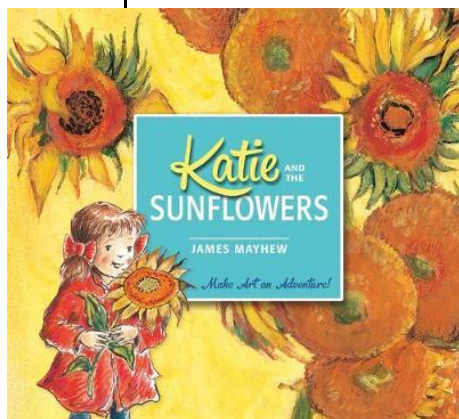
Monday: read/watch the story 'Katie and the Sunflowers'. Take time to look at the beautiful pictures in the book and discuss the story in order. *What happens in the book? What do you remember? Who are the characters in the story? Where does the story happen?*

Tuesday: read/watch the story 'Katie and the Sunflowers' Which was your favourite part of the story and use 'because' to explain why. Share your likes and dislikes and create a book review. You can draw your favourite part and explain why you liked or didn't like the book.

Wednesday: look at a sunflower - how does Katie describe the sunflower? (dry and crunchy) - Which other adjectives can we use to describe the sunflowers? Write sentences together using adjectives and conjunctions. *Eg: the sunflower is tall and bright.*

Thursday: Add a caption (sentence about the picture) to a picture in the story - what is happening? What can you see?

Friday: discuss how Katie jumps into paintings, which painting would you like to jump into? Imagine that you are sitting on one of the seats in 'Cafe Terrace at Night'. Write/say a description of what you can see / hear / smell.



Maths: Time

LO: To name 2D and 3D shapes. To explore shapes in the everyday environment

Monday: show the 2d shape picture - what can you see? How many of each shape can you find? Pull out 2D shapes from the shape bag - what is this shape? What can you tell me about it? Fill in the pirate 2D shape hunt.

Tuesday:. Listen to the shape song: <https://www.youtube.com/watch?v=2cg-Uc556-Q> which shape names did you hear? Show 2D and 3D shapes - can you name them? Sort the 2D and 3D shapes

Wednesday:. show 3D shapes - what is this shape called? Discuss which objects in your house/room look like the 3D shapes eg: cube= ice cube, cone= ice cream cone, cylinder= water bottle etc. Go on a shape hunt around the room finding different objects and describing them.

Thursday:. Play a shape game online: <https://www.topmarks.co.uk/early-years/shape-monsters>

Friday:. play shape splat on the board - explore 3D shapes - what are they called? What is the difference between 2D and 3D shapes? Then explore the shapes in pairs. Which shapes stack on top of each other? Which shapes can roll? Why? Which shapes can balance? Why?

Continuous Provision

Small world:. use your imagination to create fantasy or everyday worlds. You can use any small toys you have at home - barbies, cars, lego, dolls, teddies. In school we are going to have a police station with a police car, jail, police people, and a finger print station using paint and paper.

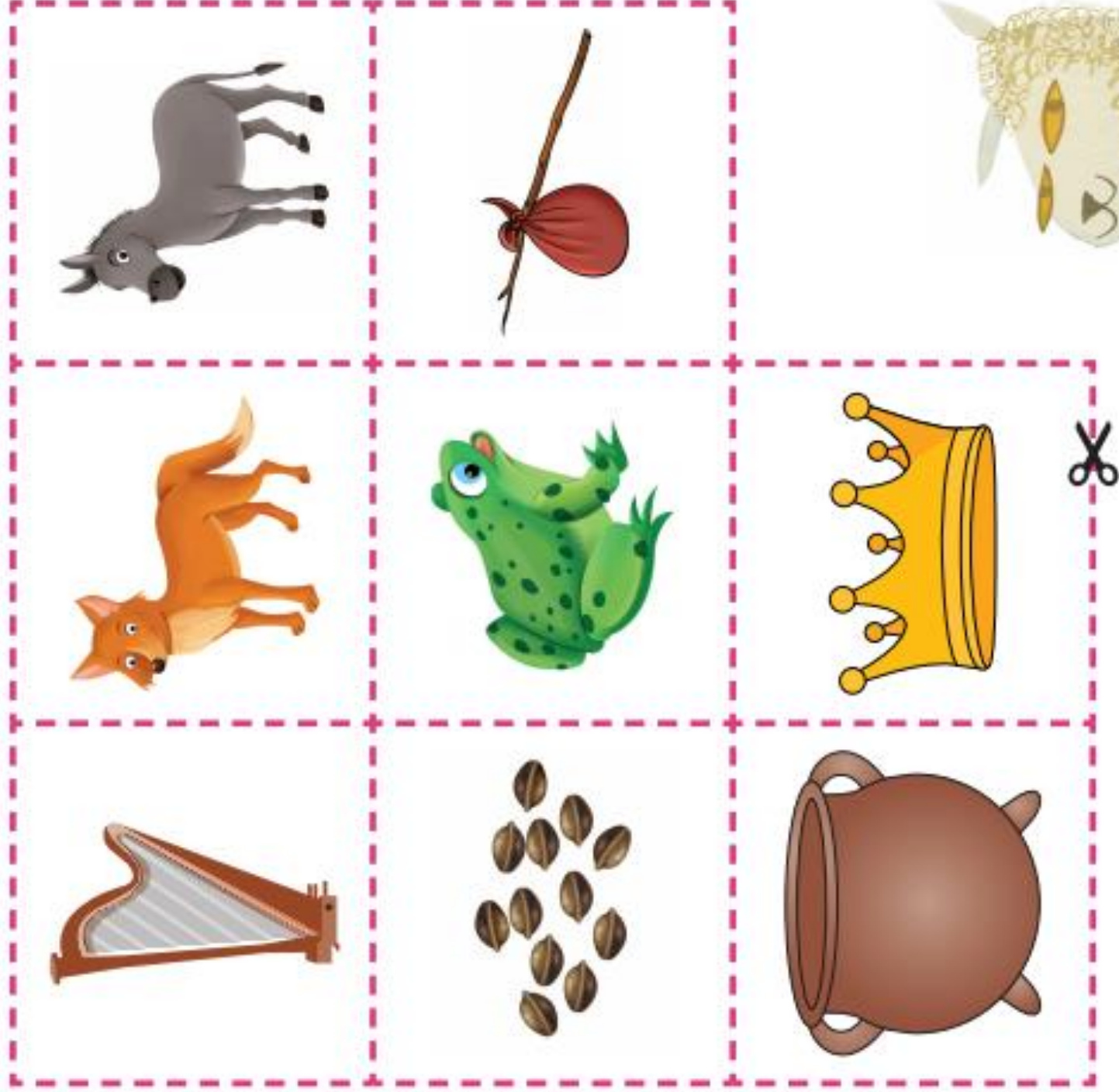
Gross motor:. practice riding your bike - how long can you ride your bike for in a straight line? Can you pedal your bike and balance on a windy track?

Understanding the world:. check the seeds that you planted last week - what has happened to them? What have you noticed about the plants?

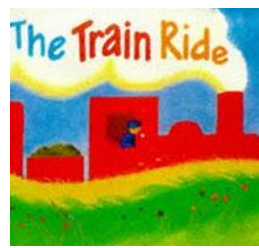
Construction:. use only empty toilet roll tubes, sellotape/masking tape and scissors to see what you can construct and build

Art:

Create your own story using these picture prompts to help. Can you include all of them? Do these pictures remind you of any other stories? Can you make links between two books?



Does your story have a beginning, a middle and an end?



Names:

Date:

7.20

CIL

I/S

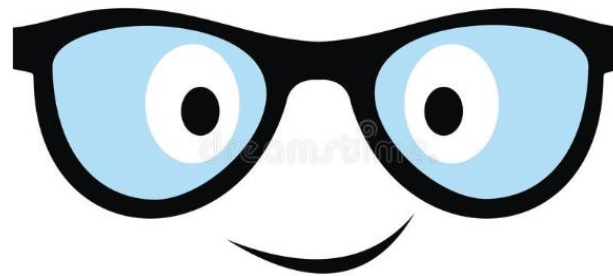
Phonics

PD

C&L

We have been learning about words with the 'ee' sound in them. Read, blend and write them down in the boxes. LO: To use phonic knowledge to read and spell words





ee, ee, what can

you see?

Write a sentence including one of your 'ee' words

Name:

Date: .7.20 CIL Phonics PD C&L I/S

Sound out the words with the 'oa' sound and write them inside the footballs and then score a goal with the objects



Ns: Write a sentence using a word containing the
grapheme 'oa'

Name:

Date: .7.20 I/S CIL PD C&L Phonics

LO: To recognise phonic sounds. To apply phonic knowledge when reading. To use phonics to spell words

Sound out the words that the troll is shouting out:

Might Bright

Light Fight

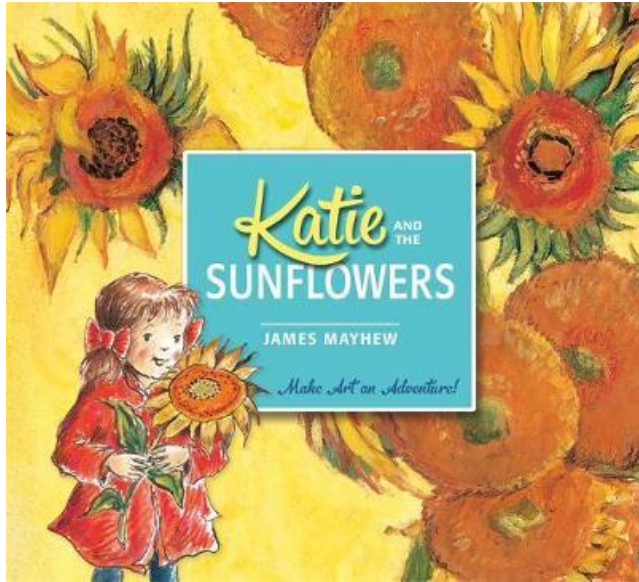
Sight Night

Put the words into sentences:

Name:

Date: 14.7.20 ALA I/S PD C&L Reading Writing

LO: To share likes and dislikes about a text. To retell a familiar story. To express their own opinions clearly.



Draw your favourite part of the story:

Did you like the story?



Explain why:

Name:

Date: 15.7.20 ALA I/S PD C&L Reading Writing

LO: To use adjectives in a sentence. To describe objects. To use a conjunction in a sentence



Write down as many adjectives as you can to describe the flowers

Write a sentence using an adjective and conjunction: _____

Name:

Date: 16.7.20 ALA I/S PD C&L Reading Writing

LO: To write a caption. To understand what is happening in the story



But Katie knocked the vase.
It wobbled and fell right out of
the picture, spilling sunflowers
and seeds all over the floor.
“Oh no,” said Katie. “I’d better
clear this up before anyone sees.”



Name:

Date: 17.7.20 ALA I/S PD C&L Reading Writing

LO: To write sentences using finger spaces, full stops, capital letters and phonics. - write a description about the café from the story



Think about what you would see, hear, smell, touch, and taste at the café on this busy night



Name:

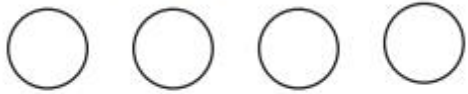
Date: .7.20 ALA I/S PD C&L Reading Writing

LO: To name and recognise 2D shapes

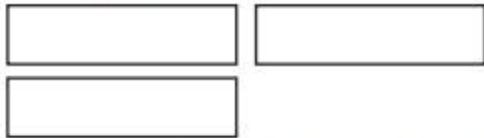
Pirate-Themed Spot the 2D Shape

What shapes can you find hidden around this pirate picture?

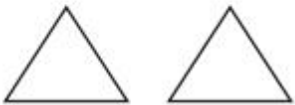
Can you find 4 circles?



Can you find 3 rectangles?



Can you find 2 triangles?

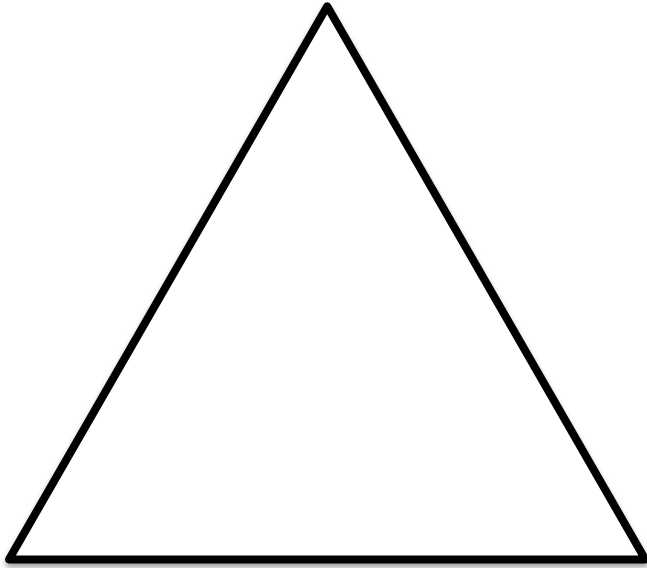


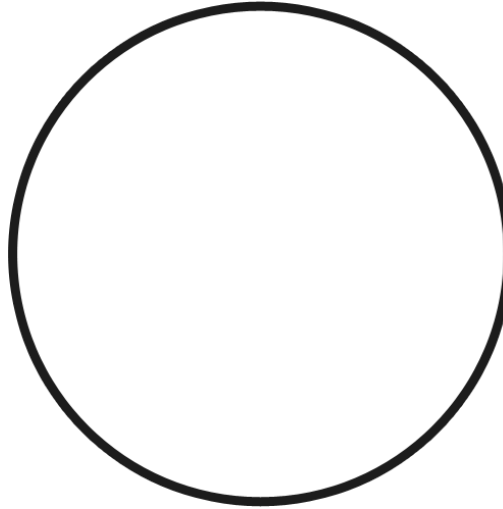
Can you find 1 square?

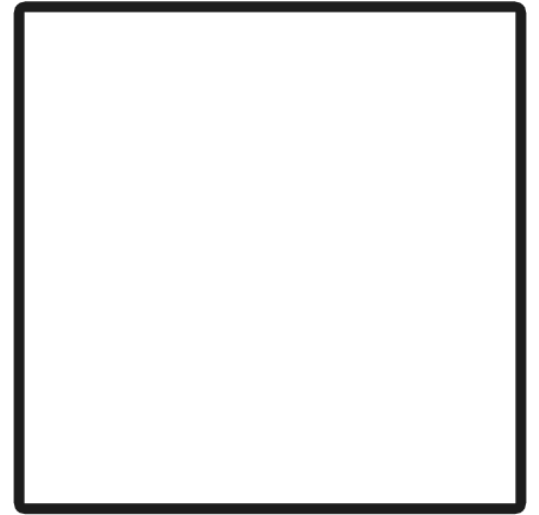


Name:

Date: .7.20 ALA I/S PD Maths C&L LO: To name 2D shapes











Name:

Date: .7.20

CIL

I/S

Maths

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PD

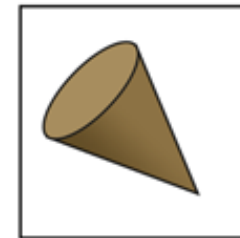
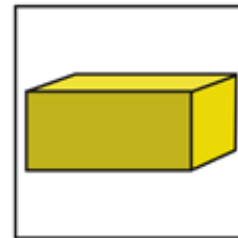
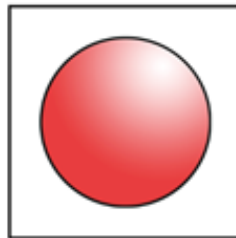
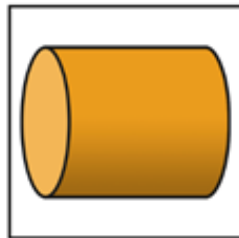
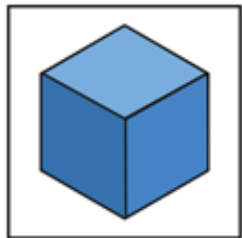
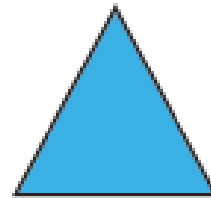
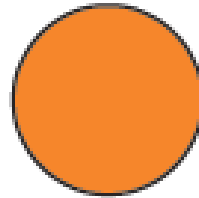
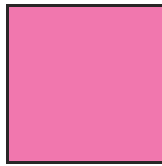
LO: To name and sort 2D and 3D shapes - explain the difference between the 2D and 3D shapes

2D

3D



Cut these shapes and sort them into the circles
on the previous page



Name:

Date: .7.20

ALA

I/S

PD

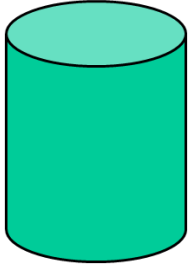

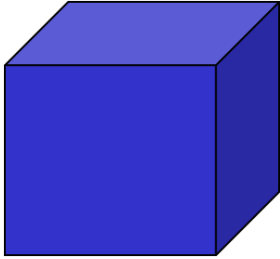
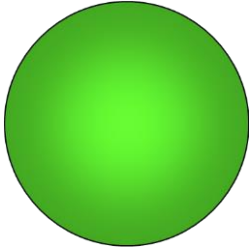
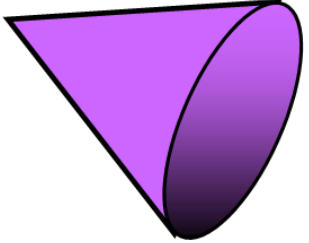
C&L

Maths

LO: To use language related to shape. To

recognise and name 2D and 3D shapes. To link 3D shapes with everyday objects

Go on a shape hunt around your room - draw the objects that match the 3D shapes below.

Cylinder	Cuboid	Cube	Sphere	Cone
				

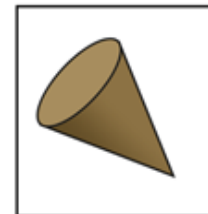
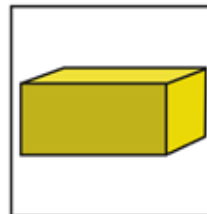
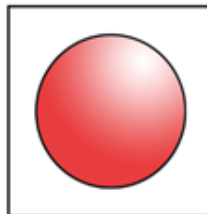
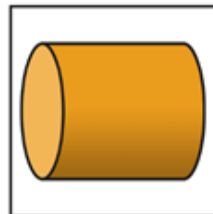
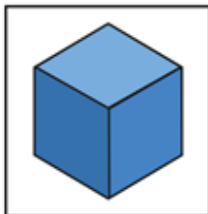
Name:

Date: .7.20 ALA I/S PD C&L Maths LO: To use language related to shape. To

recognise and name 3D shapes. To link 3D shapes with everyday objects

Explore the 3D shapes - what are they called? Fill in the table and experiment with the shapes.

Which shapes can roll?	Which shapes can stack?	Which shapes can balance?
<u>Explain why:</u>	<u>Explain why:</u>	<u>Explain why:</u>



Name:

Date: .7.20

ALA

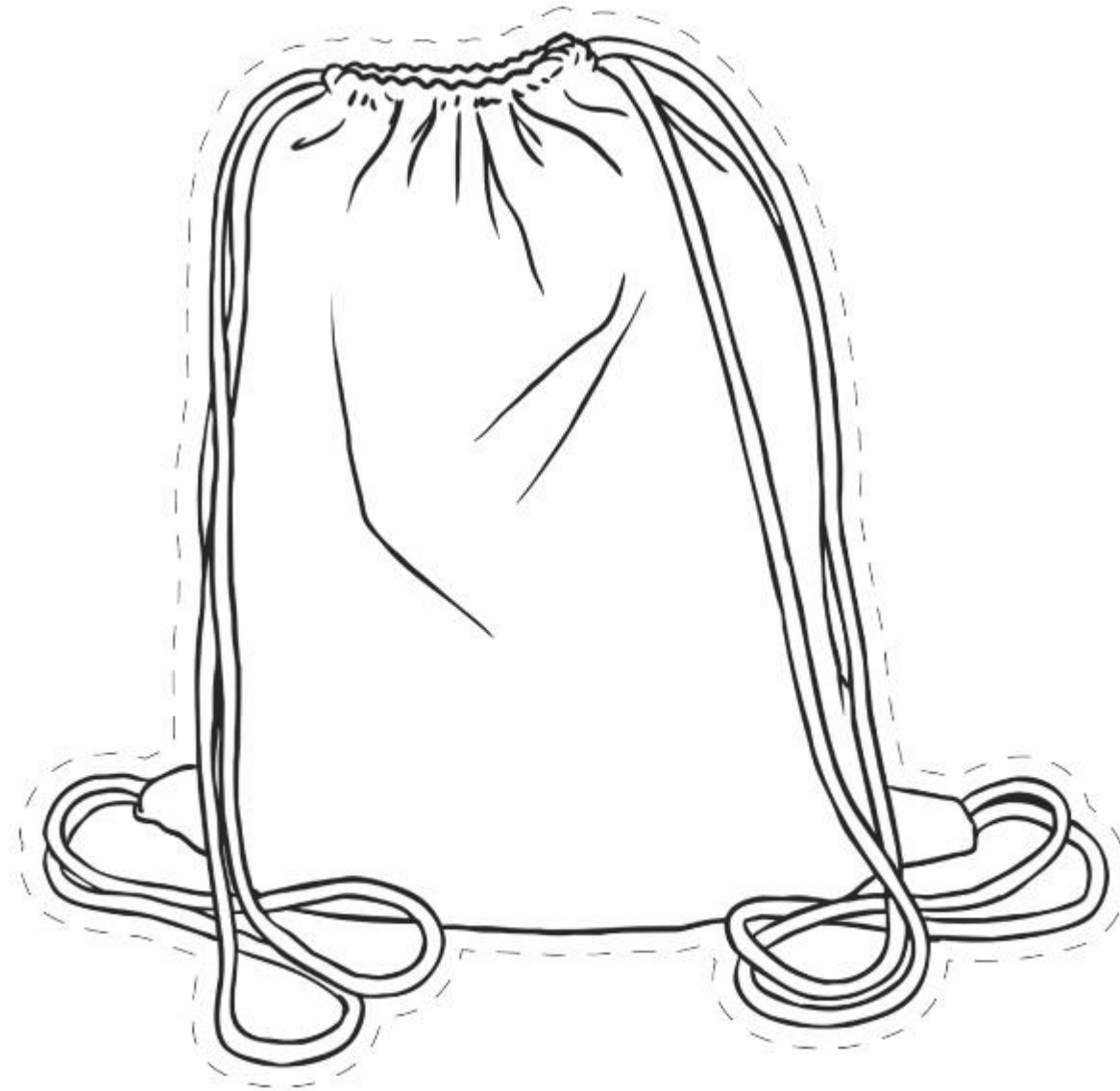
I/S

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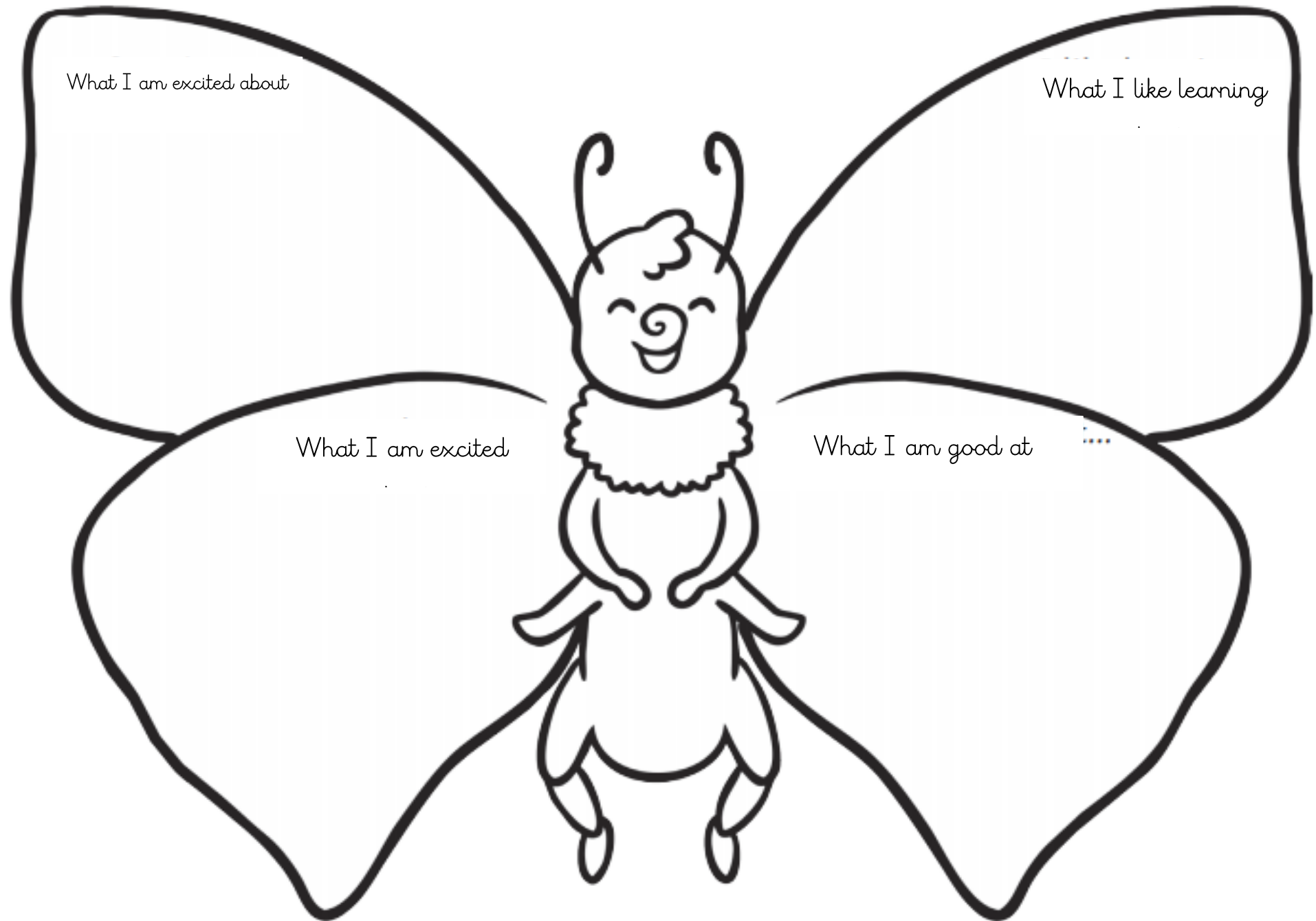
C&L

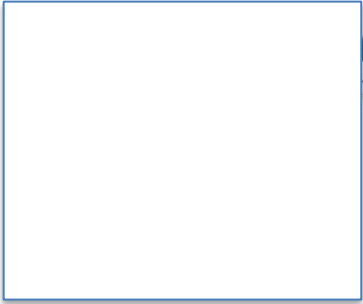
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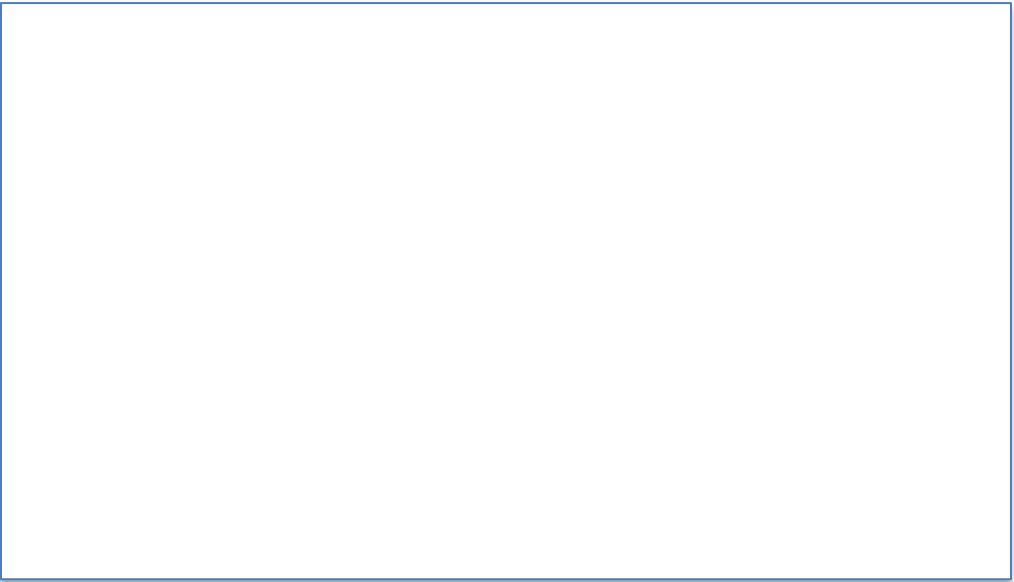
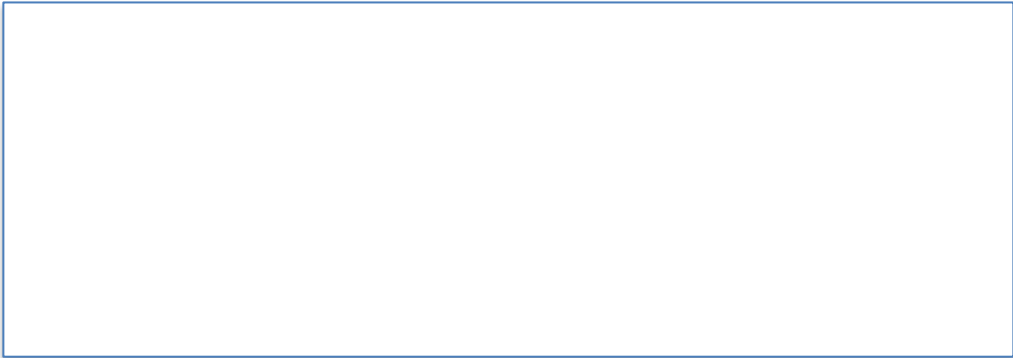


Spreading my wings - what are you excited about for year 1? What are you looking forward to?

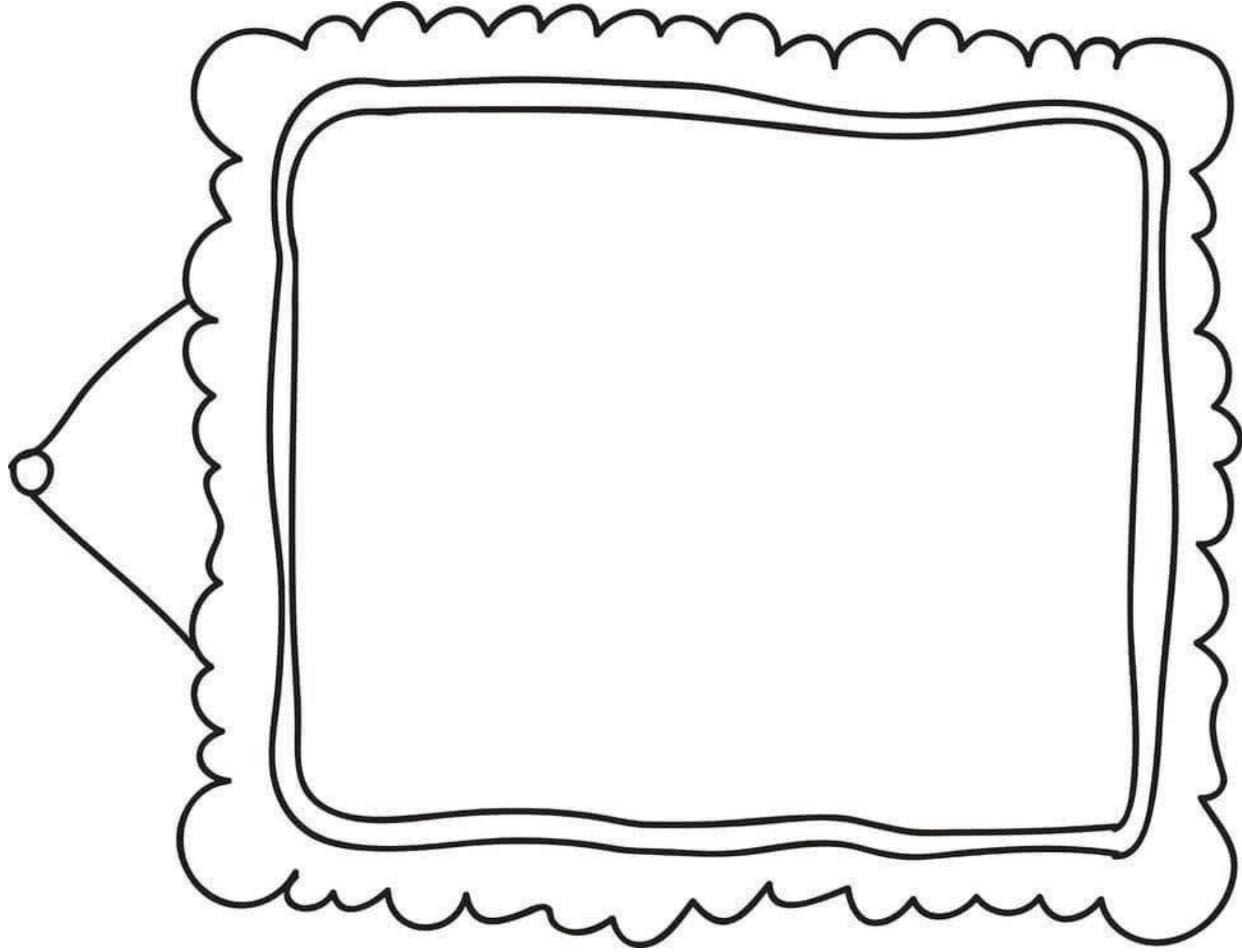




_____.



Use your drawing skills to copy the picture of the sunflowers. If you have real flowers try to draw them by copying the shape and colours you can see. Try to colour mix your paints to create the correct shade of yellow.









Hand print Sunflowers



Supplies

- Yellow or white paper
- Yellow paint
- Brown or black tissue paper
- Brown or black card
- PVA glue



Step 1. Cut a saucer sized circle out of the brown or black card.



Step 2. Using yellow and light orange paint, print hand prints onto the yellow or white paper. Do this until you have enough to go around the edge of the circle, then leave to dry.



Step 3. Once dry, cut out the hand prints. Then stick them around the edge of the circle, making sure that they overlap slightly.



Step 4. Once dry, put PVA glue in the middle of the black circle and use this to stick crumpled up tissue paper. Do this until the circle is completely covered, then leave to dry.



Step 5. Using PVA glue add a strip of green card to the back of the black circle to create the stem, then leave to dry.

Have a go at creating your own handprint sunflower this week 😊 follow the instructions and send in a picture when you have made your art piece

