



To my lovely Pine Class children,

I hope you have enjoyed our learning from last week. I know the children in school really have! The children loved a few special phonics lessons last week when we had a visit from a very lazy ladybird who kept yawning all morning!, we were visited by an alien who wore underpants on her head! And we also met a brave knight. Its been busy here and I hope you have also been working hard at home. Just because you are home doesn't mean that school work doesn't get done. I still want to know what you are getting up to and as usual, please ask mums and dads to email me if you are stuck. Remember back at school we would be working in our groups so if the work is too easy or tricky just call school and we can help. The work sent to you at home has to help everyone so please think of ways to challenge yourself more ☺ stay positive and remember to tell your grown-ups that the phonics sheets at the end of the pack are to do in challenge time. They are to revisit last week's sounds so I know you are remembering them. Please carry on working hard and if you need me I'm only an email away ☺ thinking of you all!

From Miss Khokhar

Reception Home Learning Menu - Week beginning 15.06.20	
P.E.	Creative (Music, Art, Drama)
<p>Follow along with Joe Wicks on you tube at 9.00am everyday to keep fit and healthy. If you have not access to You tube, can your child make up their own workout or dance routine.</p> <p>'Go noodle', 'Cosmic Yoga' and 'Just Dance' are also great alternatives.</p> 	<p>Pirate Portraits</p> <p>Use a mirror and practice drawing your face. A portrait usually includes your face, head and shoulders. Look carefully at the shape of your eyes, nose and lips. See if you can place them in the correct spaces on your face shape. When you have finished, add the pirate hats or beard or moustache to make a funny pirate self portrait</p> 

Understanding the World: Seasides and Beaches

Key Questions: What would you wear to the beach? What would you put in your bag? (Sun cream, hat, glasses, shorts, costume) why would you need to wear those clothes? Why would you not need a coat and hat? Discuss typical beach weather



Suggested tasks:

- Dress up your teddy ready to go to the beach. See if you can collect the correct clothes you would need to pack in your suitcase.
- Fill the template of a suitcase with items you would take to the beach. Use magazines, paper and card to create a variety of items (shorts, tops, hats, sun cream). See if you can label or write a sentence about what you have packed in your bag.

Phonics – recapping previous sounds that have already been taught in school.

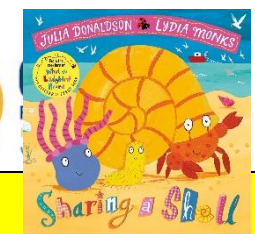
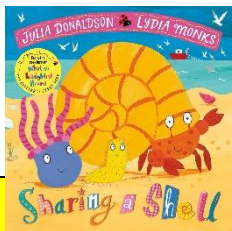
J: <https://www.youtube.com/watch?v=YnL8PdbhBRO> show a bowl of jelly – show how it wobbles on the plate. Prior to the lesson stick the jelly words (see attached sheet) into the jelly for the children to pull out and read. Then practice writing the ‘j’ letter in some jam to add a memorable moment to their learning. Practice writing out the words: jug, jumping, Jack. Then write the sentence: Jack was jumping and singing in the sand.

v - <https://www.youtube.com/watch?v=t6s86YtmM6U> – dress up as a racing car driver – find a helmet and if you have a car sit in it with an adult. If not, use a paper plate to use as a steering wheel. Write the letter ‘v’ on it and zoom around saying ‘v,v,vroom’. Then make some bunting as a finish line. Practice writing the words van, vis, vip, vum, vest, vam, vet. Then read them each time you zoom through the finish line.

w - <https://www.youtube.com/watch?v=EC7CElaDiZc> – listen to the story. Prior to the lesson put the ‘w’ words (see attached sheet) in a clean bin. Pretend the bin is very smelly and pull the words out to sound them out. Then practice writing the words: win, Whiffy, Wilson, winning, wet, whim, whisper. Then ask your child to write the sentence: Whiffy Wilson wins the race.

Please practice these sounds **Monday-Wednesday** and then **recap** them all together on **Thursday and Friday**. The children can practice writing more words or sentences. Please remember that these phonic lessons are really **key to the children’s development of reading**. To ensure they are engaged please prepare the lessons as much as possible and don’t hesitate to **be creative**! I would love to see photos of the children taking part in these lessons.



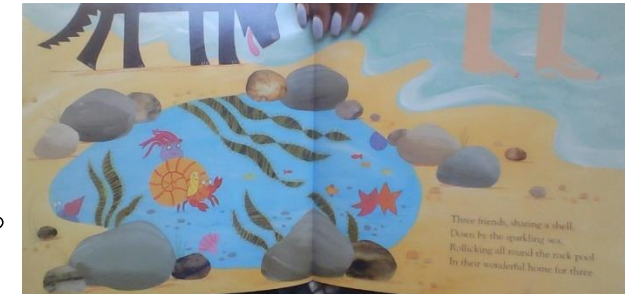


Reading: Inference Task - listen to: sharing a shell <https://www.youtube.com/watch?v=VpJumAZxlt8>

Read a book for 15 minutes a day and discuss the story thinking about the plot, characters, setting, problems and solutions in the story or read the text in the box. It's a section from the book 'sharing a shell. Then answer these questions below.

Three friends, sharing a shell, down
by the sparkling sea. Rollicking all
around the rock pool in the
wonderful home for three.'

1. Whose feet could be in the sea?
2. How many friends were sharing the shell?
3. Which adjective describes the sea?
4. Why do you think their home is wonderful?



English: The Rainbow Fish - LO: To extend vocabulary. To use language to create characters. To link statements to a theme in a narrative. To introduce a story line with ideas, feelings and events in a sequence. <https://www.youtube.com/watch?v=QFORvXhub28>

Monday: Show the story map of 'The Rainbow Fish'. Which other sea animals can you think of? Which animal could we change the rainbow fish too?

Children to draw a new character and explain why they have chosen it. Pick one new character that you will use to adapt the story.

Tuesday: Show a picture of the new character for the adapted story. What will this character look like? Eg: if they choose a clownfish - he would be orange and white. Can you describe the new character using adjectives? Children to write their adjectives or sentences out. Share together.

Wednesday: Go through the old story map including the rainbow fish. Then explain that we need to cover up the rainbow fish and include the new character. Draw the new character on a post-it note and add it to the story map. Create a new action for the new character if needed.

Thursday: Retell the new story map with the new character

Friday: Give children the blank story map sheet - can they add their own new character? Draw it in the boxes and retell it to their family members.

Maths: Addition (add, plus, adding, altogether, addend, total)

Addition:

$$\underset{\text{Addend}}{8} + \underset{\text{Addend}}{3} = \underset{\text{Sum or Total}}{11}$$

Addition:

$$\underset{\text{Addend}}{8} + \underset{\text{Addend}}{3} = \underset{\text{Sum or Total}}{11}$$

Monday: Model key vocab for addition using pirate puppet. Show 'pirate gems' (any items you have at home) in a 'treasure chest' (box) - count out the gems and children to write down the first addend (first number in the sentence), then show 5 more being added into the chest - *can you write out the number sentence? $6+5=11$* . Repeat this with different amounts of gems each time.

Tuesday: Watch: https://www.youtube.com/watch?v=WT_wwwEvkw4. Pause appropriately so the children can answer the questions.

Wednesday: Show addition number sentences Eg: $10+4$, $13+2$, $8+3$. Children to solve these independently using objects

Thursday: Roleplay that you are in a pirate shop. Explain that the pirates are selling some items and we can buy them for our ship. Show objects with price tags on. (1p, 2p, 5p, 10p, 20p, 50p) Select two items together - how much money do we need altogether. Add the numbers together, Write out the number sentence Eg: $5p+1p=6p$

Friday: play: <https://www.topmarks.co.uk/addition/addition-to-10> or roll a dice to create your own addition sentences. Solve them using objects.

Continuous Provision

Roleplay: create your own pirate ship, use a cardboard box to create the front of a ship. Can you paint or decorate it. Make a crew with puppets or ask your siblings to join in. make a plank, ladder, sails and imagine life on deck, can you create your own pirate adventures? ☺

Small world: create an aquarium - which animals would you want to see? Use sea animals in a bowl of water to use your imagination and creativity

Gross motor: Time yourself and see how many times you can throw and catch a soft object in 30 seconds. Can you beat your score?

Understanding the world: find out facts about shells - can you draw a shell? Use your adjective knowledge to describe them

Maths: if you have a pirate ship, use a coin (golden treasure) to hide it and describe where it is. If you haven't got a pirate ship, hide your golden treasure in the garden and create your own treasure map to find it using positional language. (in between, next to, left, right, under, above, on top)

Construction: can you build a home for the rainbow fish? Use lego/duplo/building blocks or junk modelling to construct and design the home



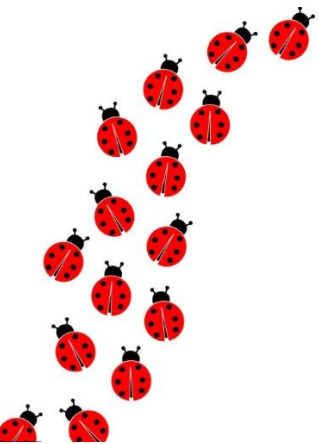
Once upon a time there lived a fish in the deep blue sea. Not just an ordinary fish, but the most beautiful fish in the entire ocean. His scales were every shade of colour. His scales were blue, green and purple with sparkly scales among them. The other fish were amazing at his beauty. One day a little blue fish said 'can I have one of your scales please'. 'Go away!' said the Rainbow Fish. From that day on no one wanted to be friends with The Rainbow Fish. He was lonely. He saw a wise old octopus. He said 'give away your scales and you will be happy. Suddenly The Rainbow Fish whizzed through the ocean to share his scales. Everyone was happy and so was he.

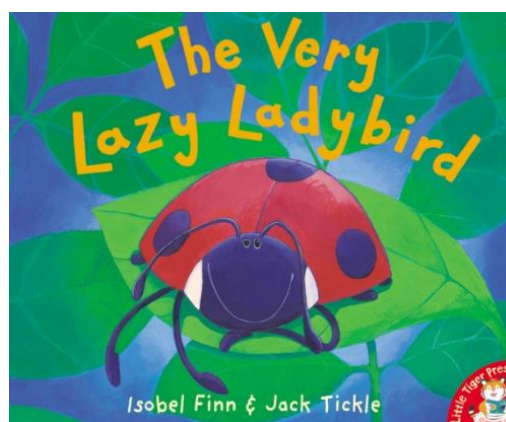
Name:

Date: .620 I/S CIL Phonics PDF G&L

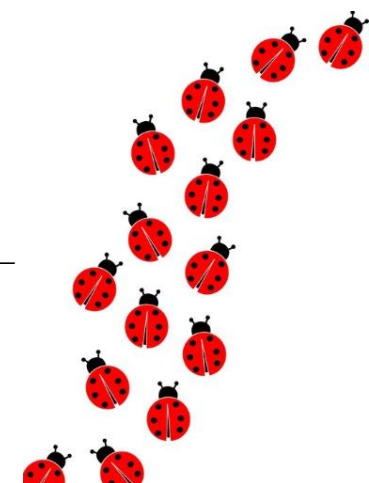
~~LO: To form letters correctly. LO: To use phonics to sound out CVC words. LO: To write CVC~~

~~words using phonics -~~ focus sound: l





Ns: Put the 'l' words in a sentence

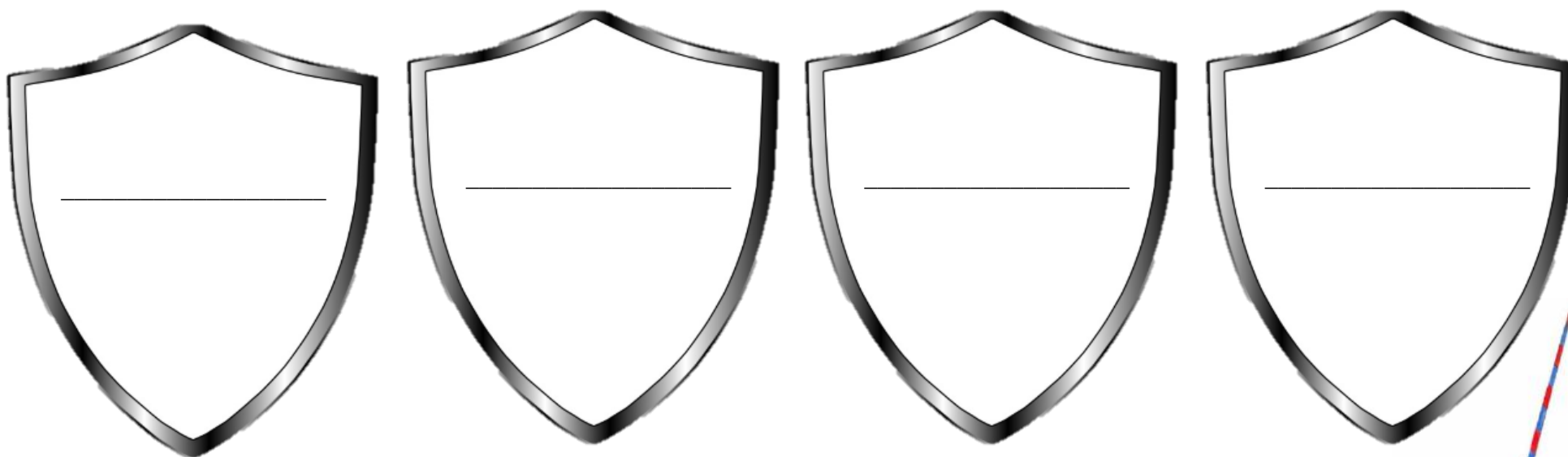


Name:

Date:

.6.20 I/S CIL Phonics PD C&L

LO: To form letters correctly. LO: To use phonics to sound out CVC words. LO: To write CVC words using phonics - **focus sound: ss**



NS: Put a CVC word in a sentence

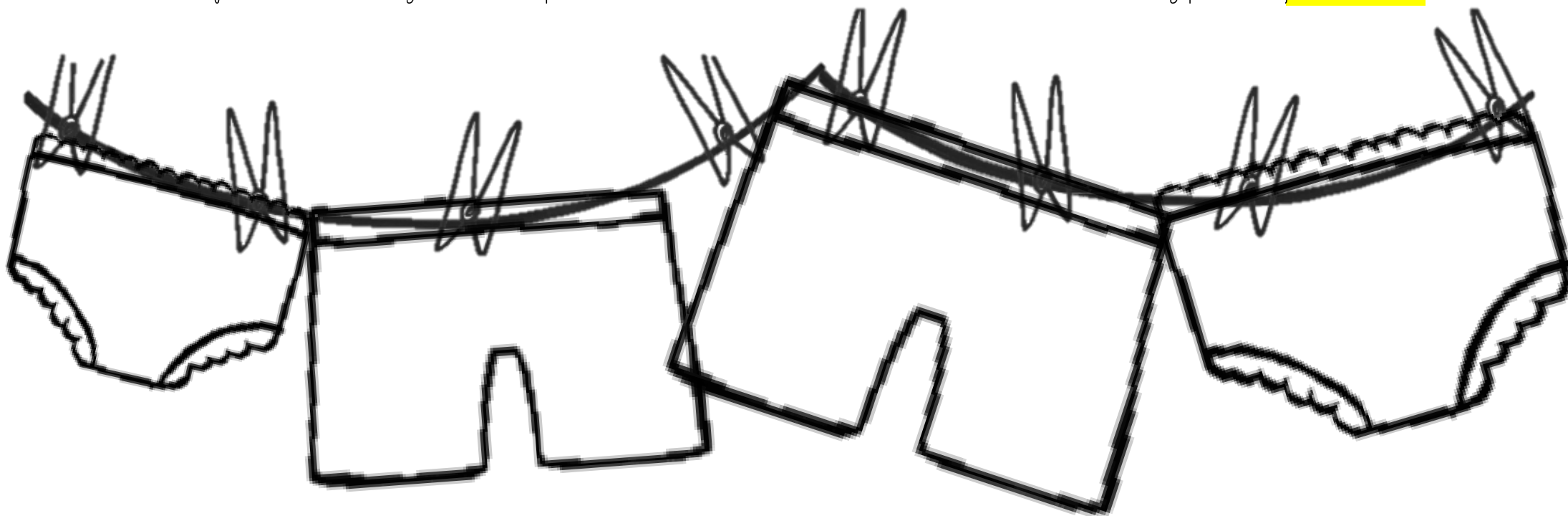


Name:

Date:

.6.20 I/S CIL Phonics PD C&L

LO: To form letters correctly. LO: To use phonics to sound out CVC words. LO: To write CVC words using phonics - **focus sound: u**



NS: Put a CVC word in a sentence



My New Character - The Rainbow Fish - Adapted Tale - Week 3

Draw your new character

Character description

Name:

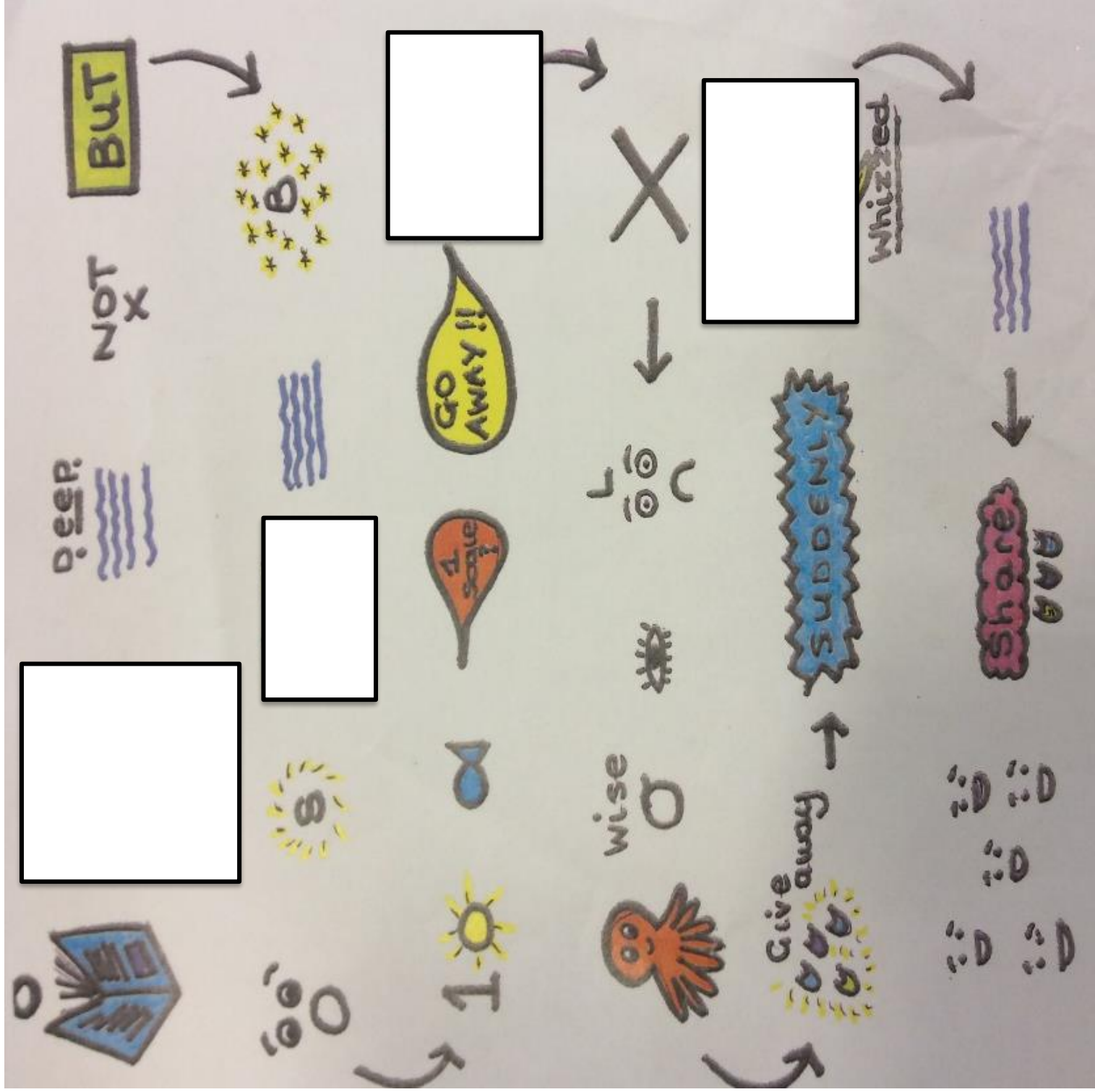
Date:

.6.20

I/S

Change the

character and draw your new one in the boxes. Retell the story using your new character



Name:

Date: .6.20 I/S

LO: To solve addition problems using pictures or objects.

LO: To use mathematical language correctly.

LO: To form numbers correctly.



+



=



+



=



+



=



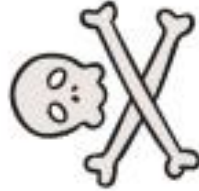
+



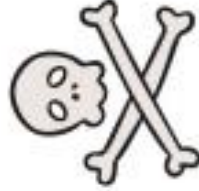
=



+



=



0

1

2

3

4

5

6

7

8

9

10

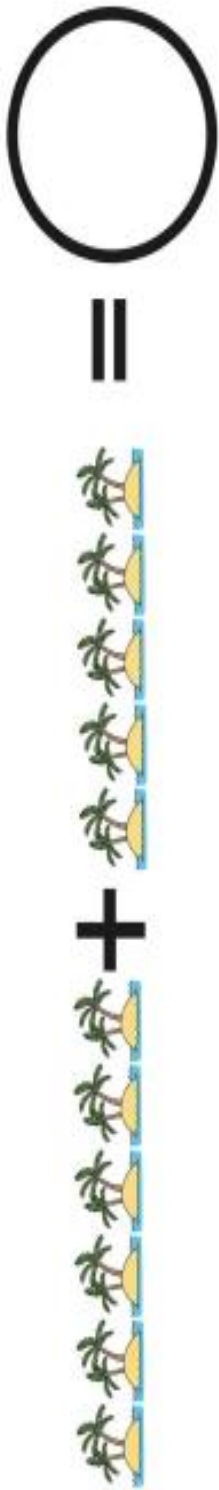
Name:

Date: .6.20 I/S

LO: To solve addition problems using pictures or objects.

LO: To use mathematical language correctly.

LO: To form numbers correctly.



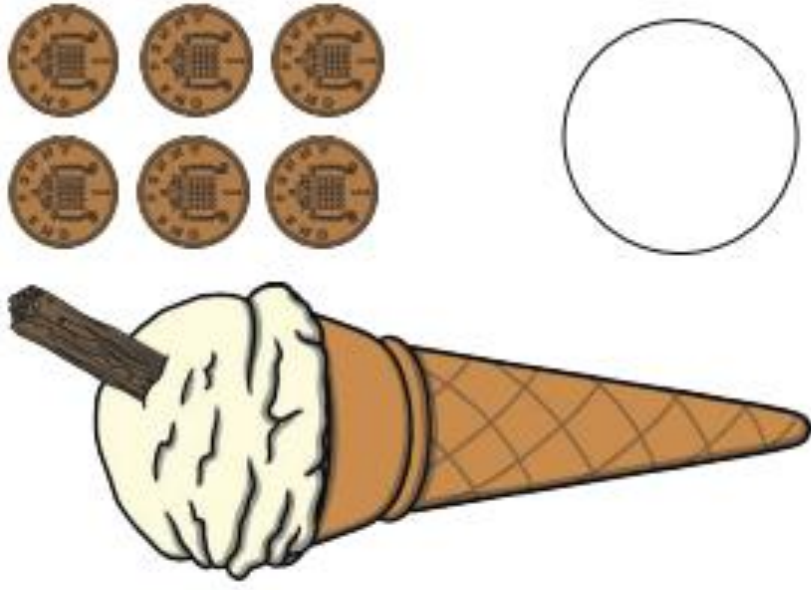
Name:

Date: .6.20 I/S

LO: To solve addition problems using pictures or objects and money

LO: To use mathematical language correctly.

LO: To form numbers correctly.



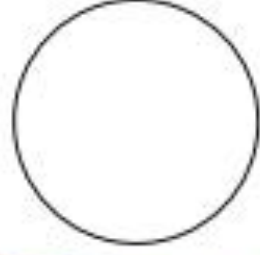
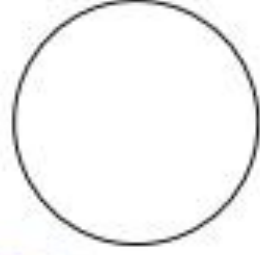
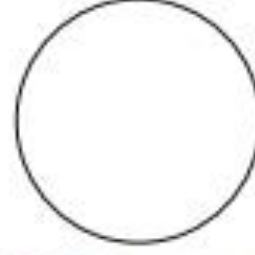
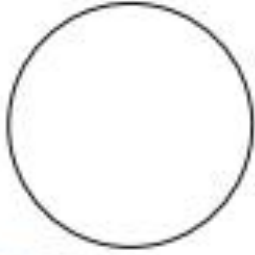
Name:

Date: .6.20 I/S

LO: To solve addition problems using pictures or objects and money

LO: To use mathematical language correctly.

LO: To form numbers correctly.



Name:

Date: .6.20 I/S

LO: To solve addition problems using pictures or objects and money. LO: To use mathematical language correctly. LO: To form numbers correctly. LO: To recognise the addition and equals symbols

Use the price tags to work out the addition sentences on the next page



bandana 3p



pirate 5p



anchor 10



telescope 12p



wooden leg 11p



treasure
map 7p



eyepatch 9p



flag 13p



compass 15p



hook 17



sword 16p



parrot 20p

Name:

Date: .6.20 I/S

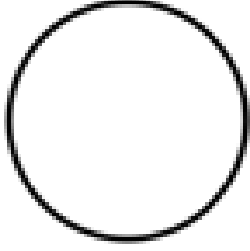
LO: To solve addition problems using pictures or objects and money. LO: To use mathematical language correctly.. LO: To form numbers correctly. LO: To recognise the addition and equals symbols



+



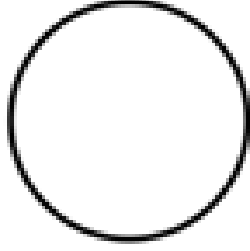
=



+



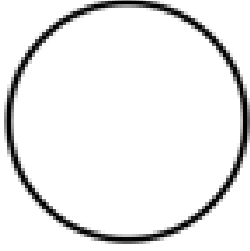
=



+



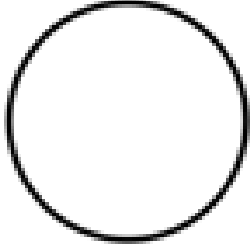
=



+



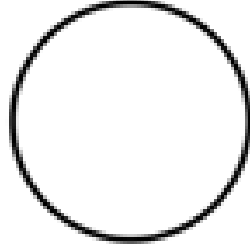
=



+



=



Captain Peg Leg wants a new pirate ship.
Draw a picture of it in the space below.

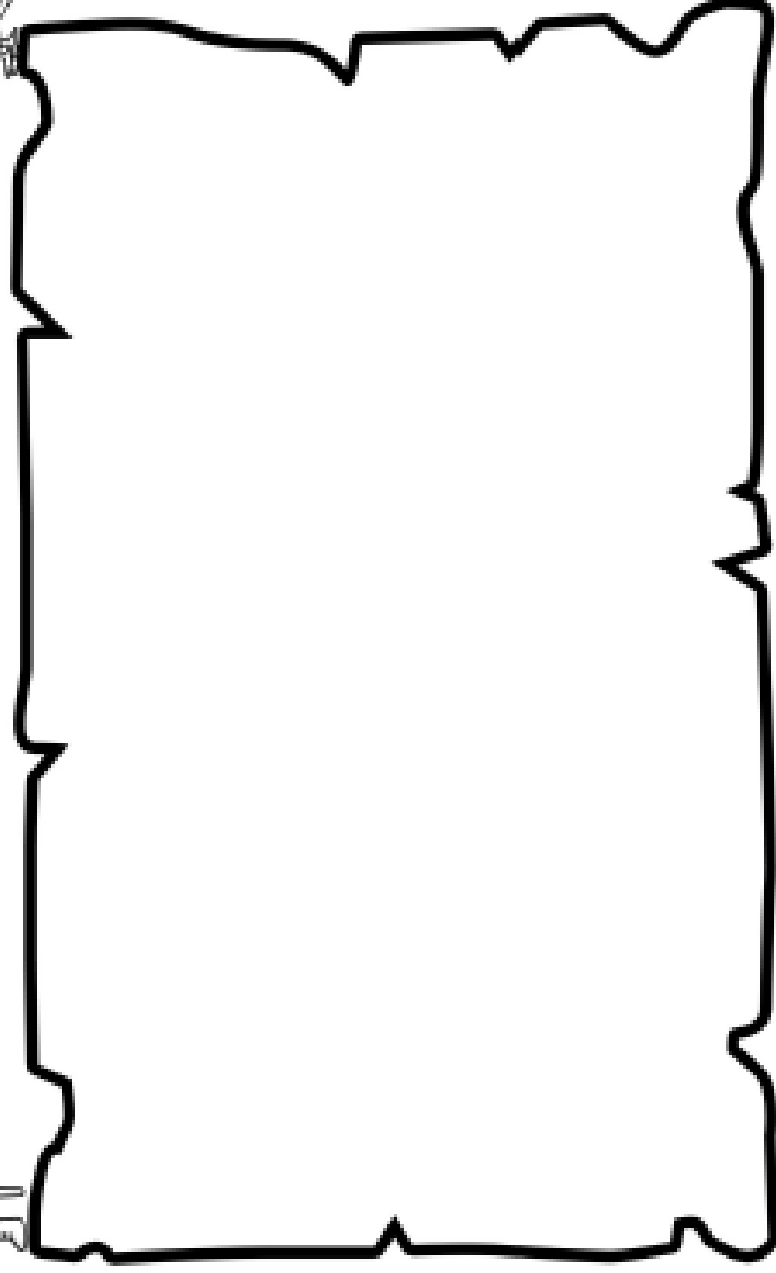


Name _____

Date _____



If I were a pirate...



My Pirate Face



My Pirate Face





