

Dear Parents,

Please find below a suggestion of learning tasks for the coming week. We as a school, want to reassure you that a high priority of ours is well-being. Particularly the mental well-being of the children, yourselves and our staff at such a tough time. Therefore we do not want the activities below to become a source of extra stress for you. Please know that the teachers are available by email to provide support, if needed. The most important activities for you to complete with your child(ren) is daily reading and language development through conversation. We also recognise that activities you do with your children such as craft, baking, playing games, etc have many educational benefits and would encourage you to continue completing activities both you and your child enjoy doing together.

Reception Home Learning Menu - Week beginning 20.04.20	
P.E.	Creative (Music, Art, Drama)
<p>Joe Wicks has become the UK's PE teacher. Go on you tube at 9.00am everyday to follow along.</p> <p>If you have not access to You tube, can your child make up their own workout for you and the rest of the family to have a go at.</p>	<p>There are some online music classes being offered by Myleene Klass on you tube - tune in to follow along. If you do not have access to the internet you can practice making your own instrument with boxes, elastic bands or shakers in bottles.</p>
Weekly Subject Focused Project: Science	
<p><u>Big Question:</u> Where do we live? (animals)</p> <p><u>Focus:</u> nocturnal animals</p>	

Key Tasks: look at a woodland scene - discuss which animals would live here? What is special about an owl, a fox and a hedgehog?

What do they have in common? What does nocturnal mean?



Suggested tasks:

- make a list of nocturnal animals
 - Make a leaf hedgehog
- Write sentences about a nocturnal animal.



Phonics

This week's focus sounds are: s, a, t.

S - <https://www.youtube.com/watch?v=ScGQtQ4PwI8> Listen to the story and practice writing the letter 's'. then practice sounding out words with the s sound (sun, sand, sock). Then write a sentence with one of these words in.

A - https://www.youtube.com/watch?v=CVwFlV_4jEk - Listen to the story and practice writing the letter 'a'. Then practice sounding out words with the a sound (ant, and, arch). Then write a sentence with one of these words in.

T - <https://www.youtube.com/watch?v=tIIS7WlrOEo>. Listen to the story and practice writing the letter t, plat musical statues with tap dancing music. Chn to tap dance and when the music stops they have to write the letter 't' in the air. Then practice sounding out words with the 't' sound (top, tap tip, ticket). Then write a sentence with one of these words in.



Reading

Read for 15 minutes a day. Then use some of the sentences stems below to come up with questions about what you have read. Select a different focus for each day.

Alternatively, if you would like a change from coming up with your own questions look at the picture below and answer the following questions.



Inference: The Owl babies mother has flown away, how are the owl babies

Retrieve: What were the owl babies' names?

Retrieve: Where did the owl babies live?

Prediction: can you predict where the owl's mum has gone and why?

Summarise: what was your favourite part and why?

English:

Monday: Read/watch the story of The Owl babies <https://www.youtube.com/watch?v=TPQRiSTYFH0>. Discuss what happens in the book and which part they liked. Draw your favourite part of the story and write a sentence about it.

Tuesday: recap the story and make puppets to retell it using cotton wool and sticks/wooden spoons/toilet rolls.

Wednesday: write sentences to retell the beginning of the story

Thursday: write sentences to retell the middle of the story

Friday: write sentences to retell the ending of the story



Maths

Number focused activities

Monday: If you have a dice, roll it and say the number that you can see. Then practice counting to 10 and write numbers to 10 in order.

Tuesday: watch <https://www.youtube.com/watch?v=-74-3WSrDO> and practice writing out the number bonds to 10 (9+1, 8+2, 7+3, 6+4, 5+5)

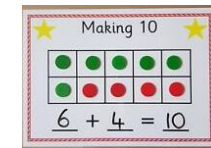
Wednesday: recap numbers by marching on the spot or watch <https://www.youtube.com/watch?v=e0dJWfQHF8Y>. then use skittles/oranges, buttons/conkers/teddy's/stones/lego to make your number bonds to 10

Thursday: go outside and make your number bonds to 10 using chalk and sticks.

Friday: make yourself a tens frame as shown in the picture. Use your objects to make your number bonds to 10 and write out the number sentences.

If you have access to a computer, use: <https://whiterosemaths.com/homelearning/>

Here you will be able to access a lesson a day of maths, there is a video of what to do



Additional Suggested Activities

Roleplay: create a roleplay area like a vets surgery. If you have any animal teddys bring them in and pretend to wrap bandages on them, care for them and make appointments using a book. If you have old telephone you can roleplay being in the surgery and talking to customers.

Art: make an owl babies collage or art piece. Use whatever you have at home (wool, paint, pens, card, felt)

Small world: make a small world scene for the Owl Babies to live in. use leaves, sticks, stones, pine cones, soil and conkers. (see the picture for help)



Cooking: make cupcakes with an adult



Gross motor: make an obstacle course including balancing and jumping activities

