

Dear Parents,

Please find below a suggestion of learning tasks for the coming week. We as a school, want to reassure you that a high priority of ours is well-being. Particularly the mental well-being of the children, yourselves and our staff at such a tough time. Therefore we do not want the activities below to become a source of extra stress for you. Please know that the teachers are available by email to provide support, if needed. The most important activities for you to complete with your child(ren) is daily reading and language development through conversation. We also recognise that activities you do with your children such as craft, baking, playing games, etc have many educational benefits and would encourage you to continue completing activities both you and your child enjoy doing together.

Reception Home Learning Menu - Week beginning 27.04.20	
P.E.	Creative (Music, Art, Drama)
<p>Joe Wicks has become the UK's PE teacher. Go on you tube at 9.00am everyday to follow along.</p> <p>If you have not access to You tube, can your child make up their own workout for you and the rest of the family to have a go at.</p>	<p>This week's art challenge is to use a variety of media to create an animal art piece. For example you can use: sequins, colour pencils, felt tips, chalk, junk modelling, paper, newspaper, paint, or any other materials you can find easily.</p>
<p>Weekly Subject Focused Project: Science</p>	
<p><u>Big Question:</u> Where do we live? (animals)</p> <p><u>Focus:</u> nocturnal animals and habitats</p>	

Key Tasks: Create your own sorting game of which animals are nocturnal and which are not. Discuss where nocturnal animals live. Talk about what makes a woodland habitat the best suited for nocturnal animals, how the animals can hide, stay warm and gather food.

Suggested tasks:

- Make a woodland habitat for a nocturnal animal. Use sticks, stones, leaves and other items from your garden or park.



- Write sentences about a nocturnal animal's habitat.

- <https://www.twinkl.co.uk/resource/t-t-2546495-woodland-animal-habitats-powerpoint>



Phonics

This week's focus sounds are: p, i, n

P - <https://www.youtube.com/watch?v=qvB83oaGVs> - Listen to the story and practice writing the letter 'p'. Then practice sounding out words with the p sound (pan, pick, pot). Then write a sentence with one of these words in.

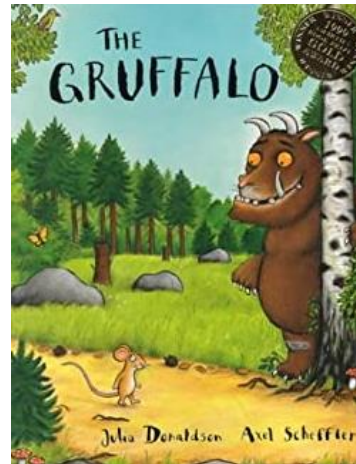
I - <https://www.youtube.com/watch?v=EM46apdj79E> - Listen to the story and practice writing the letter 'i'. Then practice sounding out words with the i sound (ink, it, igloo). Then write a sentence with one of these words in.

N - <https://www.youtube.com/watch?v=DjiQBbPMMfQ>. Listen to the story and practice writing the letter n. pretend you are in a fire engine and make the nee-naw noise. Then write the letter 'n' with water on a paintbrush outside. Then practice sounding out words with the 'n' sound (not, nap, nets). Then write a sentence with one of these words in.



Reading

Read for 15 minutes a day and discuss the story or read 'The Gruffalo' with an adult and answer the comprehension questions below.



Who took a stroll in the wood?	<input type="checkbox"/> A Fox <input type="checkbox"/> A mouse
What color was the mouse?	<input type="checkbox"/> Brown <input type="checkbox"/> White <input type="checkbox"/> Black
Did the mouse say the Gruffalo had terrible tusks, claws and teeth?	<input type="checkbox"/> Yes <input type="checkbox"/> No
How was the wood described...?	<input type="checkbox"/> Deep & dark <input type="checkbox"/> Big & bright <input type="checkbox"/> Cold & old
Did the animals think the mouse looked...	<input type="checkbox"/> bad <input type="checkbox"/> good
What color were the Gruffalo's prickles?	<input type="checkbox"/> Pink <input type="checkbox"/> Brown <input type="checkbox"/> purple
Did the Gruffalo really exist?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Did the mouse tell the animals that the Gruffalo had two warts at the end of his nose?	<input type="checkbox"/> Yes <input type="checkbox"/> No

English:

Monday: recap the story, How would you describe the owls? The woods? Then explain that these describing words are called adjectives. Draw a picture of an owl and write describing words around the edge eg: white, fluffy, small.

Tuesday: recap the learning about adjectives (describing words) and put them in a sentence. Eg: the owl is fluffy.

Wednesday: write sentences using adjectives and introduce the conjunction (joining word) 'and'. The children know this word and remember it by making a lock action with their hands. Eg: the owls are white and soft. Bill is scared and worried.

Thursday: play a word sorting game to find the adjectives. Adult to write words on paper and children to pick them out and identify if it is an adjective or not. Eg: fluffy, brown, white, small, big, on, The, out, pan, tree, mouse, hat

Friday: Adult to write simple sentences, eg. The owl is brown. Chn to improve it by adding the word 'and' or improving the adjective.

Maths

Addition focused activities

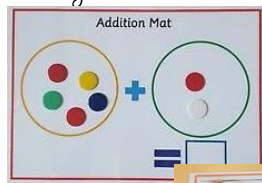
Monday: Show pictures from any story and count how many objects you can see on each page. Eg: how many trees/owl/flowers. Solve simple addition sentences to 10 by using pictures eg: (please correct any incorrect number formation)

Tuesday: go outside and collect 10 sticks and 10 leaves. Make number sentences with these objects eg: 4 leaves + 2 sticks = 6 altogether.

Wednesday: use a stick and write out number sentences in mud/sand or use water on the floor.

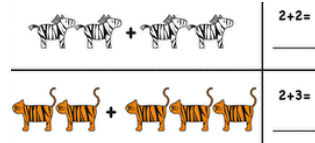
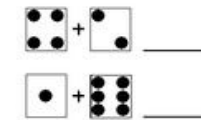
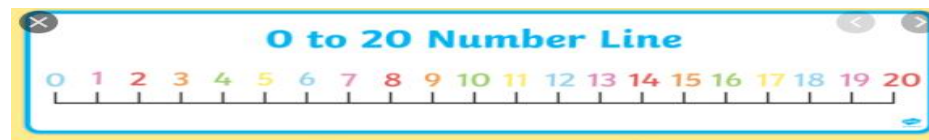
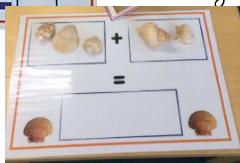
Thursday: if you have a dice, use this to create your own number sentences by rolling it, counting the dots and finding the total.

Friday: show the numberline below or use a ruler to solve addition sentences by jumping forward. Count the jumps as you go to land on the correct number.



If you have access to a computer, use: <https://whiterosemaths.com/homelearning/>

Here you will be able to access a lesson a day of maths, there is a video of what to do



Additional Suggested Activities

Roleplay: create a roleplay area like a vets surgery. If you have any animal teddys bring them in and pretend to wrap bandages on them, care for them and make appointments using a book. If you have old telephone you can roleplay being in the surgery and talking to customers.

Small world: make a farm scene using foods/materials. Make animals out of junk if you don't have any at home.

Cooking: see if you can decorate biscuits with icing to create animal themed treats

Gross motor: practice your throwing and catching skills with a ball/beanbag/teddy.

