



Early Years Curriculum at Chesterton Primary

At Chesterton Primary, we pride ourselves on creating a nurturing environment for children, in which they can achieve their full potential. During this year, they will learn through play and have access to well-planned activities, which follow their needs and interests. We enjoy getting messy, and children love taking their learning outdoors.

In Reception, we use 'Development Matters' to inform our curriculum and planning. Our personalised curriculum consists of everything children to experience, learn and be able to do by the end of Reception. It meets the requirements of the statutory framework for the Early Years Foundation Stage (EYFS), which is how we assess the children at the end of their Reception year. At the end of the year, children will be assessed on the following areas:

Prime areas

- Communication and language
 - Listening, Attention and Understanding
 - Speaking
- Personal, Social and Emotion Development
 - Self-Regulation
 - Managing Self
 - Building Relationships
- Physical Development
 - Gross Motor Skills
 - Fine Motor Skills

Specific areas

- Literacy
 - Comprehension
 - Word Reading
 - Writing
- Mathematics
 - Number
 - Numerical Patterns
- Understanding the world
 - Past and Present
 - People, Culture and Communities
 - The Natural World
- Expressive arts and design
 - Creating with Materials
 - Being Imaginative and Expressive

For more information on Development matters, please follow the link:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007446/6.753_4_DfE_Development_Matters_Report_and_illustrations_web_2_.pdf

Phonics

Phonics is how children learn to read and write. Our chosen scheme is 'Story Time Phonics' and more information about this can be found on the school website. We teach phonics every morning and we aim to introduce three new sounds a week. We cover phase 1, 2 and 3 phonics in Reception. We are hoping to host a workshop in which we can share more information on phonics.

Maths

We have daily maths lessons, and we use 'White Rose' to inform our planning. We have carefully chosen objectives, which aim to move children's learning forward, and we provide children with the experiences and support to meet these objectives. As well as the main lessons, we plan activities, which children assess independently to support their independence and application. We work as practically as we can in Reception, and children have access to a range of manipulatives.

R.E

Religious Education (R.E) is taught weekly using 'Discovery R.E'. It covers a range of religions, and we encourage children to talk about their own religion and experiences. We also aim to explore different religious festivals through the year, and welcome visitors (when it is safe to do so).

P.E

Children in Reception have daily access to the outdoor area, and we aim to go out in all weathers. As well as this, children will have formal P.E lessons once a week; this ranges from Forest school, to ball skills, to gymnastics. We use 'Real P.E' scheme to support the planning and assessment of this.

Class Assembly

We will do a class assembly in the second half term in summer and we are hoping we can invite parents/carers in. More details will be shared nearer the time.

Class trips

We will be planning a trip to the farm this year; we are hoping to visit in the summer term. Again, more detail will be shared nearer the time.

Daily timetable

8.40 to 9.00 – Busy fingers Focuses on fine motor skills (e.g. pencil grip, scissor skills)

9.00 to 9.20 – Phonics input

9.20 to 9.40 – English input

9.40 to 10.15 – Choosing time (Independent learning, supported by adults focusing on different learning objectives)

Children will either be inside or outdoors, and will change the next choosing time

10.15 to 10.30 – Snack time

10.30 to 10.45 – Maths input

10.45 to 11.30 – Choosing time

11.30 to 12.45 – Lunch time

12.45 to 13.15 – Guided Reading / Reading time

13.15 to 13.30 – Theme input (R.E/P.E/Music/Art etc)

13.30 to 14.30 – Choosing time, but children get to choose whether they want to be indoors or outdoors

14.30 to 15.00 – Milk and story time

15.15 – Home time

Assessments

Assessments are ongoing and we focus on children being able to complete objectives independently through their own play. However, at the end of the year, we will assess children against all the strands of the EYFS, which will be reported to you. There will also be opportunities to discuss children's progress through parents evening. However, if you have any concerns please see your class teacher.