

**Chesterton Primary School - Data 2021-2022**

COHORT NUMBERS			
PHASE	ALL PUPILS	DISADVANTAGED	NOT DISADVANTAGED
Year R	30	12 (40%)	18 (60%)
Year 1	26	6 (23%)	20 (77%)
Year 2	25	9 (36%)	16 (64%)
Year 3	18	2 (11%)	16 (89%)
Year 4	31	9 (29%)	22 (71%)
Year 5	24	8 (33%)	16 (67%)
Year 6	23	7 (30%)	16 (70%)

END OF KEY STAGE 2 (Y6)						
-	ALL PUPILS (23)		DISADVANTAGED (7)		NOT DISADVANTAGED (16)	
SUBJECT	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth
Reading	48% (11)	22% (5)	14% (1)	14% (1)	63% (10)	25% (4)
Writing (TA)	57% (13)	22% (5)	43% (3)	0%	63% (10)	31% (5)
GPS	43% (10)	22% (5)	14% (1)	0%	56% (9)	31% (5)
Mathematics	61% (14)	18% (4)	14% (1)	14% (1)	63% (13)	19% (3)
RWM	48% (11)	13% (3)	14% (1)	0%	63% (10)	19% (3)

END OF KEY STAGE 1 (Y2)						
-	ALL PUPILS (25)		DISADVANTAGED (6)		NOT DISADVANTAGED (19)	
SUBJECT	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth
Reading	60% (15)	20% (5)	22% (2)	0	68% (13)	26% (5)
Writing (TA)	36% (8)	0%	11% (1)	0	37% (7)	0%
Mathematics	64% (16)	18% (4)	33% (3)	0	68% (13)	21% (4)

EYFS PROFILE			
-	ALL PUPILS (30)	DISADVANTAGED (12)	NOT DISADVANTAGED (18)
% Good level of development	60% (18)	13% (4)	47% (14)

YEAR 1 PHONICS SCREENING			
-	ALL PUPILS (26)	DISADVANTAGED (6)	NOT DISADVANTAGED (20)
% Met the standard	85% (22)	67% (4)	90% (18)

YEAR 2 PHONICS SCREENING			
-	ALL PUPILS (25)	DISADVANTAGED (9)	NOT DISADVANTAGED (16)
% Met the standard	84% (21)	22% (2)	88% (14)

**END OF Year 1**

-	<b>ALL PUPILS (26)</b>		<b>DISADVANTAGED (6)</b>		<b>NOT DISADVANTAGED (20)</b>	
<b>SUBJECT</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>
<b>Reading</b>	69% (18)	8% (2)	50% (3)	0%	75% (15)	10% (2)
<b>Writing</b>	69% (18)	8% (2)	50% (3)	0%	75% (15)	10% (2)
<b>Mathematics</b>	65% (17)	0%	33% (2)	0%	75% (15)	0%

**END OF Year 3**

-	<b>ALL PUPILS (18)</b>		<b>DISADVANTAGED (2)</b>		<b>NOT DISADVANTAGED (16)</b>	
<b>SUBJECT</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>
<b>Reading</b>	72% (13)	28% (5)	0%	0%	81% (13)	31% (5)
<b>Writing (TA)</b>	67% (12)	11% (2)	50% (1)	0%	69% (11)	13% (2)
<b>Mathematics</b>	72% (13)	6% (1)	0%	0%	81% (13)	13% (2)

**END OF Year 4**

-	<b>ALL PUPILS (31)</b>		<b>DISADVANTAGED (9)</b>		<b>NOT DISADVANTAGED (22)</b>	
<b>SUBJECT</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>
<b>Reading</b>	59% (17)	16% (5)	44% (4)	11% (1)	59% (13)	18% (4)
<b>Writing (TA)</b>	42% (14)	7% (2)	33% (3)	0%	50% (11)	9% (2)
<b>Mathematics</b>	68% (21)	10% (3)	56% (5)	11% (1)	73% (16)	9% (2)

**END OF Year 5**

-	<b>ALL PUPILS (24)</b>		<b>DISADVANTAGED (8)</b>		<b>NOT DISADVANTAGED (16)</b>	
<b>SUBJECT</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>	<b>% Expected+</b>	<b>% Higher / Greater Depth</b>
<b>Reading</b>	58% (14)	17% (4)	25% (2)	0%	75% (12)	25% (4)
<b>Writing (TA)</b>	58% (14)	13% (3)	25% (2)	0%	75% (12)	19% (3)
<b>Mathematics</b>	63% (15)	13% (3)	38% (3)	0%	81% (13)	19% (3)