Chesterton Primary School - Data 2021-2022

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| **COHORT NUMBERS** | | | |  | | |
| **PHASE** | **ALL PUPILS** | **DISADVANTAGED** | **NOT**  **DISADVANTAGED** |
| **Year R** | 30 | 12 (40%) | 18 (60%) |
| **Year 1** | 26 | 6 (23%) | 20 (77%) |
| **Year 2** | 25 | 9 (36%) | 16 (64%) |
| **Year 3** | 18 | 2 (11%) | 16 (89%) |
| **Year 4** | 31 | 9 (29%) | 22 (71%) |
| **Year 5** | 24 | 8 (33%) | 16 (67%) |
| **Year 6** | 23 | 7 (30%) | 16 (70%) |
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| **END OF KEY STAGE 2 (Y6)** | | | | | | |
|  | **ALL PUPILS (23)** | | **DISADVANTAGED (7)** | | **NOT DISADVANTAGED (16)** | |
| **SUBJECT** | **% Expected+** | **% Higher / Greater Depth** | **% Expected+** | **% Higher / Greater Depth** | **% Expected+** | **% Higher / Greater Depth** |
| **Reading** | 48% (11) | 22% (5) | 14% (1) | 14% (1) | 63% (10) | 25% (4) |
| **Writing (TA)** | 57% (13) | 22% (5) | 43% (3) | 0% | 63% (10) | 31% (5) |
| **GPS** | 43% (10) | 22% (5) | 14% (1) | 0% | 56% (9) | 31% (5) |
| **Mathematics** | 61% (14) | 18% (4) | 14% (1) | 14% (1) | 63% (13) | 19% (3) |
| **RWM** | 48% (11) | 13% (3) | 14% (1) | 0% | 63% (10) | 19% (3) |

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| **END OF KEY STAGE 1 (Y2)** | | | | | | |
|  | **ALL PUPILS (25)** | | **DISADVANTAGED (6)** | | **NOT DISADVANTAGED (19)** | |
| **SUBJECT** | **% Expected+** | **% Higher / Greater Depth** | **% Expected+** | **% Higher / Greater Depth** | **% Expected+** | **% Higher / Greater Depth** |
| **Reading** | 60% (15) | 20% (5) | 22% (2) | 0 | 68% (13) | 26% (5) |
| **Writing (TA)** | 36% (8) | 0% | 11% (1) | 0 | 37% (7) | 0% |
| **Mathematics** | 64% (16) | 18% (4) | 33% (3) | 0 | 68% (13) | 21% (4) |

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| **EYFS PROFILE** | | | |
|  | **ALL PUPILS (30)** | **DISADVANTAGED (12)** | **NOT DISADVANTAGED (18)** |
| **% Good level of development** | 60% (18) | 13% (4) | 47% (14) |

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| **YEAR 1 PHONICS SCREENING** | | | |
|  | **ALL PUPILS (26)** | **DISADVANTAGED (6)** | **NOT DISADVANTAGED (20)** |
| **% Met the standard** | 85% (22) | 67% (4) | 90% (18) |

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| **YEAR 2 PHONICS SCREENING** | | | |
|  | **ALL PUPILS (25)** | **DISADVANTAGED (9)** | **NOT DISADVANTAGED (16)** |
| **% Met the**  **standard** | 84% (21) | 22% (2) | 88% (14) |

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| **END OF Year 1** | | | | | | |
|  | **ALL PUPILS (26)** | | **DISADVANTAGED (6)** | | **NOT DISADVANTAGED (20)** | |
| **SUBJECT** | **% Expected+** | **% Higher / Greater Depth** | **% Expected+** | **% Higher / Greater Depth** | **% Expected+** | **% Higher / Greater Depth** |
| **Reading** | 69% (18) | 8% (2) | 50% (3) | 0% | 75% (15) | 10% (2) |
| **Writing** | 69% (18) | 8% (2) | 50% (3) | 0% | 75% (15) | 10% (2) |
| **Mathematics** | 65% (17) | 0% | 33% (2) | 0% | 75% (15) | 0% |

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| **END OF Year 3** | | | | | | |
|  | **ALL PUPILS (18)** | | **DISADVANTAGED (2)** | | **NOT DISADVANTAGED (16)** | |
| **SUBJECT** | **% Expected+** | **% Higher / Greater Depth** | **% Expected+** | **% Higher / Greater Depth** | **% Expected+** | **% Higher / Greater Depth** |
| **Reading** | 72% (13) | 28% (5) | 0% | 0% | 81% (13) | 31% (5) |
| **Writing (TA)** | 67% (12) | 11% (2) | 50% (1) | 0% | 69% (11) | 13% (2) |
| **Mathematics** | 72% (13) | 6% (1) | 0% | 0% | 81% (13) | 13% (2) |

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| **END OF Year 4** | | | | | | |
|  | **ALL PUPILS (31)** | | **DISADVANTAGED (9)** | | **NOT DISADVANTAGED (22)** | |
| **SUBJECT** | **% Expected+** | **% Higher / Greater Depth** | **% Expected+** | **% Higher / Greater Depth** | **% Expected+** | **% Higher / Greater Depth** |
| **Reading** | 59% (17) | 16% (5) | 44% (4) | 11% (1) | 59% (13) | 18% (4) |
| **Writing (TA)** | 42% (14) | 7% (2) | 33% (3) | 0% | 50% (11) | 9% (2) |
| **Mathematics** | 68% (21) | 10% (3) | 56% (5) | 11% (1) | 73% (16) | 9% (2) |

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| **END OF Year 5** | | | | | | |
|  | **ALL PUPILS (24)** | | **DISADVANTAGED (8)** | | **NOT DISADVANTAGED (16)** | |
| **SUBJECT** | **% Expected+** | **% Higher / Greater Depth** | **% Expected+** | **% Higher / Greater Depth** | **% Expected+** | **% Higher / Greater Depth** |
| **Reading** | 58% (14) | 17% (4) | 25% (2) | 0% | 75% (12) | 25% (4) |
| **Writing (TA)** | 58% (14) | 13% (3) | 25% (2) | 0% | 75% (12) | 19% (3) |
| **Mathematics** | 63% (15) | 13% (3) | 38% (3) | 0% | 81% (13) | 19% (3) |