

Chesterton Primary School
Sports Impact Budget 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Purchased equipment to support teaching of Cambridgeshire Scheme of work for PE, ensuring that children can have the best possible experiences in learning the different skills. • Introduced Active Math's and 5 a day TV to support daily 30 mins of activity. Classes have access to both to help enhance learning and being active • Organised Premier Education to run various afterschool and lunch time clubs. • Balanceability and Bikeability schemes being run for reception and children in Year 3 & 6. • Introduction of a broader range of sports being offered. We have run clubs throughout the year for dance, circus skills, cheerleading, badminton, netball, tag rugby, football, multi-sports, speed stacking, cooking, drama, gymnastics, dodgeball and forest schools. • Creation of Sensory room to provide a space to support those children with SEN, as well as targeting key children that may struggle in class and need sensory/active breaks to support in their learning. (To be installed November 2019) • Spread swimming out across the year groups, with KS2 having swimming sessions for a term each year. • Introduction of Real PE and linking planning to support with sports • Continuing to run and plan school sports days and inviting parents to celebrate sport with their children • Introduction of play leaders 	<ul style="list-style-type: none"> • Consider how core skills are linked to sports and raise the profile of national sporting events. • Continue to enhance sporting provision and the addition of competitions • To provide all children with opportunities to take part in PE through the purchasing of specialist equipment where needed • To engage more children with physical and active play by developing play leaders

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>% N/A</p> <p>Our children in our current year 6 have not been swimming since year 4 due to COVID-19.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>% N/A</p> <p>Our children in our current year 6 have not been swimming since year 4 due to COVID-19.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% N/A</p> <p>Our children in our current year 6 have not been swimming since year 4 due to COVID-19.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. In order to target those that have not yet managed to achieve the standard required by the end of Year 6, top up swimming sessions were introduced to take part during the summer term of year 6. However, this has not been able to take place this year.</p> <p>This year, swimming has taken place in year 3-5 KS2 classes which has been paid for by the school (including lessons and coach travel).</p>

Academic Year: 2021/2022	Total fund allocated: £17,450.00	Date Updated: 31.05.2022		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0.92%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To bring active learning into the school in as many possible ways as possible. The school itself has a key focus on providing outdoor learning areas. This needs to be further supported through PE in as many areas as possible.	Continuation of the Daily Mile / Revamping to increase pupil participation	No cost	To be evidenced through observations after staff training has been undertaken. Discussions with children. Overall fitness improving in the school – more children running the mile.	Children enjoy outdoor learning in EYFS and Y1 though the use of their outdoor classroom areas. Children are keen to do the daily mile but this has not been as regular as we had planned due to timetable restrictions. Develop a timetable of Daily Mile time for classes – begin with 1-2 times a week before increasing.
Play Leader training for Year 5 children to run active games during lunch times on KS1 and KS2 playgrounds.	CSSP support in training Play Leaders from Year 5. Children to help deliver guided active games for children during lunchtimes.	£160	Lunchtimes to have activities available on a daily basis for KS1 and KS2 run by the Play Leaders.	Play leaders took place but it became an issue for some of our younger children. We need to spend more on equipment for the playgrounds to ensure provision is appropriate.
To improve provision during break and lunch times by organizing equipment and having adults lead play.	Adults to lead play time activities and sports in the playground, including basketball, badminton / tennis.	No cost	Lunchtime activities to be set up daily. Increased participation in active games.	Children in KS2 have enjoyed participating in lunch time games. There has been a higher level of participation when games are led by an adult. Next steps: To improve/spend on playtime equipment to further enhance and improve the provision.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that correct equipment and resources are available for the successful teaching of all areas of the PE curriculum and are stored in appropriate areas to enable staff to access when needed.</p> <p><i>To purchase new and additional equipment for the next academic year in line with the school's curriculum.</i></p>	<p>Stock take equipment on a termly basis. Purchase new supplies when and if needed. Replace and increase storage units for sports equipment on All-weather pitch and Playground for Play Leader equipment. Support previous sensory room and circuits by buying new equipment to support the development. Provide suitable SEND PE equipment to provide for the needs of all children.</p>	<p>£504 .23</p>	<p>Enough equipment for all children to participate. Regular checks to happen</p>	<p>Next steps:</p> <ul style="list-style-type: none"> • Purchase more tennis rackets • Improve/purchase more play time specific equipment for play leaders • Spend more on replacing equipment
<p>To ensure all children can participate in PE safely by having the correct PE Kit.</p> <p>Staff to model the correct PE kit when teaching and supporting PE sessions.</p> <p><i>Most children are beginning to bring the correct kit. However, we need to do more to provide children with kit so they do not miss out on sporting opportunities.</i></p>	<p>Involving parents in providing PE kits to the children. School to purchase additional kits for children who have forgotten/do not have access to them. All staff to ensure that they have an appropriate PE kit.</p>	<p>£0</p>	<p>All children wearing the correct PE kit during PE sessions participating. All staff getting changed for PE sessions.</p>	<p>Next steps: Continue to track PE kits and ensure all children are wearing the correct kit. Collect spare kits via donations to ensure all children are able to participate safely in PE.</p>
<p>To provide opportunities for the school to raise money through sponsored sporting events.</p> <p>To link this to other areas of the curriculum by having an initiative e.g. sponsored run/walk to a certain place.</p>	<p>Using the Daily Mile in conjunction with Geography activities to raise money for the school/charities.</p>	<p>£0</p>	<p>Children participating in the Daily Mile in school and at home. Increased fitness, health and concentration from the children.</p>	<p>Some classes to the daily mile regularly. Some classes do not do it. It has dropped off timetables. Next steps: To reintroduce The Daily Mile across the school.</p>

<p>To respond to pupils sporting interests, provide opportunities for all children to participate in a range of sports.</p> <p>Investing in gymnastics equipment to support dance and balance teaching across the school.</p>	<p>To use balance equipment to support the development of learners who struggle with their gross motor skills.</p>	<p>£0</p>	<p>Having the correct, safe equipment for dance and gymnastics lessons.</p> <p>All children being able to participate and their learning needs met.</p>	<p>All gymnastics kit was sorted this year and used. Classes were able to access gymnastics without the addition of new equipment. We will continue to monitor this and add to where necessary.</p> <p>More clubs were introduced – Nerf Ninjas, football, multisports</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve quality of children's physical education throughout the school to ensure they are competent and confident.	CSSP support for the school year. PE Coordinators to have access to CSSP for support in planning for PE sessions and to feed back to staff in any areas concerned. Coaches to come in to work with staff and up-skill teaching.	£3,665 Spent: 2,260.00	Supporting new teachers with their delivery of PE in the curriculum. Discussions with class teachers regarding lessons/improvements. Providing the correct/appropriate equipment to support delivery of PE lessons.	The PE curriculum next year has been designed to build on the strengths of teachers. Teachers have been able to discuss their lessons and how to improve. The equipment was replaced where necessary.
To improve staff confidence when teaching Cricket. Chance to Shine Cricket to support teachers in teaching of Kwik Cricket.	Teaching staff to support Chance to Shine coaches and learn from coach	No Cost	Discussions with teaching staff about confidence of taking this on themselves the following year.	Children enjoy cricket. There is greater participation compared to other opportunities. Children have started playing cricket on the playground in their own time. Continue to arrange cricket in future years for groups 1-4.
To support/improve teachers with their PE subject knowledge and delivery. Including the inclusivity of all children (high and low ability) and being able to differentiate lessons appropriately. Teachers to use REAL PE and Cambridgeshire scheme together to teach both skill and sport.	Teaching staff to use the new long term plan to combine both Real PE and the CAMBRIDGESHIRE scheme.	£495.00	Children feeling more confident and being able to participate in a wider range of sport as they can see how the skill links to individual sports.	Children and teachers have enjoyed using the REAL PE scheme in conjunction with the Cambridgeshire scheme. Teachers feel more confident with their teaching and understand progression in skill better.
To provide teachers with CPD in different curriculum areas to ensure they are confident in their ability to plan and deliver.	Teaching staff to feel more confident in their planning and delivery of gymnastics lessons.	£300	Discussions with teaching staff about confidence of taking this on themselves the following year.	Years 1, 3 and 5 took part in gymnastics sessions. Teachers were able to participate and observe coaches delivering the sessions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 71.42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide a variety of sports clubs for children to attend during lunch time or after school. Premier Education	Continue to build links with clubs in the area to provide a varied and enjoyable sports clubs.	£0	Children participating in clubs and wanting to attend. Higher number of attendance in clubs. Children having a say in the clubs they want.	Children enjoyed the clubs provided. Surveys were sent out to children/parents before clubs ran to ensure that they were appropriate and tailored to the interests of children.
To experience a range of sports and activities outside of the normal sports on offer <ul style="list-style-type: none"> • BMX day – sporting athlete • Scooter wise bolt on 	Outside agencies to deliver sessions to children to encourage, inspire and motivate fitness. To have a range of visiting athletes to support and encourage children’s participation in sport.	Package deal - £900	Children to have the experience of a range of sports not generally offered and to have exposure to a variety of sports. Possibility of starting After School clubs based around these sports.	This has had a big impact on our children. They enjoyed the sessions and lots more children began riding their scooter safely to school. We will continue to buy into this in future years to teach about safety and inspire different sporting skills.
To experience a range of sports and activities outside of the normal sports on offer	Children to participate in a sporting event that is not currently on offer in the school.	£0	Children to attend a sporting event.	8 children in Y6 took part in a cross country relay race. They really enjoyed the after-school event and were able to compete with children from other schools. Next steps: To run a few different out of school activities/events in the next academic year.
Children to have confidence in experiencing a range of sports and to encourage being active in a variety of ways.	Active Play to lead a variety of different sessions.	Active Play: £1,602.00 Premier: £4,515.00	Children to have experience of PE sessions lead by specialized members of staff. Children to engage with sessions outside of their usual PE curriculum.	Active play have led a variety of different PE lessons which have engaged some harder to reach learners. Premier led sessions outside during lunch to engage learners. Next steps: To use some of the activities led by premier to inspire lunch supervisors to lead their own

				activities.
Children to gain an interest in physical activity and team work skills through Forest School.	Active Play	£3,901.50	Children to experience physical activities and team building skills through Forest School learning.	Recapition and Year 1 children enjoy forest school. They enjoy learning together outdoors and solving problems. Continue to arrange Forest School and explore how Forest School interventions can support older learners with their social/team work and physical activity.
Introduction of cycle safety to Y3, Y4, Y5, Y6.	Children to learn how to ride a bike safely.	£0	Children being able to cycle safely following correct road procedures.	More children participated this year compared to previous years. Children learnt how to ride safely on the road. Will continue to use as no cost to the school.
Years 3-5 Swimming	Children to gain confidence in water and know/understand how to be around water safely.	£2,085.86	Higher percentage of swimmers by the end of Y6. Children understanding and adhering to water safety rules.	Children in years 3-6 took part in 1hr long swimming sessions. We saw a higher level of participation and greater progress in terms of confidence in water. Despite children having less experience around water due to COVID, we found that 1hr long sessions improved this. Continue to provide swimming lessons for years 3-5.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To participate in intra and inter schools sports competitions.	<ul style="list-style-type: none"> Plan curriculum to fit in with the CSSP competitions schedule. Ensure staff are aware and teaching 'Mini Festivals' from Cambridgeshire PE curriculum. Transportation to sports events if required. Links with NCA and take part in festivals hosted by them. 	£1000 Actual spend: £26.71	<ul style="list-style-type: none"> To be evidenced upon participation of intra and inter school competitions. 	<p>This year we took part in cross country which was fantastic for the children. We are planning to participate on further sporting activities in next years.</p> <p>We also held our first sports day since COVID which was a huge success. Children from Reception to Y6 took part in different skill-based activities and competed against one another. They enjoyed the competitive element and now understand the benefits of competitive sport and how to be good sporting athletes and cheer one another on. Next year, we would like to attend more activities and competitions with other schools.</p>