

**Chesterton Primary School**  
**Sports Impact Budget 2022-2023**

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"><li>• Purchased equipment to support teaching of PE.</li><li>• Purchased equipment to support play time.</li><li>• Bought a sports day trophy and had our first competitive sports day.</li><li>• Children attended multi skills festivals</li><li>• Some Yr6 children had the chance to go rock climbing.</li><li>• Organised Premier Sport to run various afterschool clubs.</li><li>• Bike ability schemes being run for children in Year 5 &amp; 6.</li><li>• Spread swimming out across the year groups, with KS2 having swimming sessions for a term each year.</li><li>• Continuing to run and plan school sports days and inviting parents to celebrate sport with their children</li><li>• Introduction of play leaders</li><li>• Setting up specific activities at lunch time that are run by staff. Children earn house points to encourage them to complete them.</li><li>• Children all took part and raised money in the speed kick challenge.</li></ul>	<ul style="list-style-type: none"><li>• Continue to enhance sporting provision and the addition of competitions</li><li>• To ensure every class has at least one spare PE kit, by taking donations or buying the correct PE kit.</li><li>• To continue sending children to take part in multi sports events with other schools from Cambridgeshire</li><li>• To engage more children with physical and active play by developing play leaders</li><li>• To continue developing competitive sports between houses such as sports day and holding other sporting competitions in school</li></ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>66% We had 10 new joiners who started at the end of yr5/beginning of yr6</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>46% We had 10 new joiners who started at the end of yr5/beginning of yr6</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>29% We had 10 new joiners who started at the end of yr5/beginning of yr6</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. In order to target those that have not yet managed to achieve the standard required by the end of Year 6, top up swimming sessions were introduced to take part during the summer term of year 6. However, this has not been able to take place this year.</p> <p>This year, swimming has taken place in year 3-5 KS2 classes which has been paid for by the school (including lessons and coach travel).</p>

Academic Year: 2022/2023	Total fund allocated: 17,370	Date Updated: 18.7.23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To bring active learning into the school in as many possible ways as possible. The school itself has a key focus on providing outdoor learning areas. This needs to be further supported through PE in as many areas as possible.	Continuation of the Daily Mile / Revamping to increase pupil participation	No cost	Was completed by some classes at the start of the year and through discussions they used to enjoy it as it gave them a brain break and allowed them reset.	Children enjoy outdoor learning in EYFS and Y1 though the use of their outdoor class room areas.  Children are keen to do the daily mile but this has dropped off the timetable due to new staffing and it not being timetabled in.  Develop a timetable of Daily Miletime for classes starting in September – begin with 1-2 times a week before increasing.
To improve provision during break and lunch times by organizing equipment and having adults lead play.	Adults to lead play time activities and sports in the playground.  Buy more equipment to support this.  Buy wellie rack so KS1 can store wellies so they can go on the muddy grass in Autumn and Winter	£2891	Lunchtime activities to be set up daily.  Increased participation in active games.  Children have earned house points for completing activities at lunch time.  Bought new equipment for playtime, including storing equipment.  Having an adult outside for the whole hour of lunchtime to support and set up activities.	All children (EYFS, KS1, KS2) have moved to be on the same playground so they all have the same opportunities.  All children enjoyed participating in lunch time games such as basketball, tennis and badminton. There has been a higher level of participation when games are led by an adult or set up by an adult.  Next steps: To improve/spend on playtime equipment to further enhance and improve the provision.

			Bought a wellie rack	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that correct equipment and resources are available for the successful teaching of all areas of the PE curriculum and are stored in appropriate areas to enable staff to access when needed.</p> <p>To purchase new and additional equipment for the next academic year in line with the school's curriculum.</p>	<p>Stock take equipment on a termly basis.</p> <p>Purchase new supplies when and if needed.</p> <p>Replace and increase storage units for sports equipment on All-weather pitch and Playground for lunchtime equipment.</p> <p>Support previous sensory room and circuits by buying new equipment to support the development.</p> <p>Provide suitable SEND PE equipment to provide for the needs of all children.</p>	<p>£756 .98</p>	<p>Enough equipment for all children to participate – equipment has been bought that staff raised we did not have enough of.</p> <p>Regular checks to happen</p> <p>Purchase new equipment – informed by regular checks/school staff</p> <p>Bought new shed for equipment to be stored</p>	<p>Next steps:</p> <ul style="list-style-type: none"> <li>• Check equipment so there are enough for a whole class set</li> <li>• To buy new equipment that will support the new PE curriculum that is bought</li> </ul>
<p>To ensure all children can participate in PE safely by having the correct PE Kit.</p> <p>Staff to model the correct PE kit when teaching and supporting PE sessions.</p> <p><i>Most children where the correct PE kit and some classes have spare PE kit.</i></p> <p><i>All classes should have spare PE kit to ensure all children can access PE.</i></p>	<p>Involving parents in providing PE kits to the children. School to purchase additional kits for children who have forgotten/do not have access to them.</p> <p>All staff to ensure that they have an appropriate PE kit.</p>	<p>£0</p>	<p>All children wearing the correct PE kit during PE sessions participating – track this weekly/children earn dojo points for correct PE kit</p> <p>All staff getting changed for PE sessions.</p>	<p>Next steps:</p> <ul style="list-style-type: none"> <li>• Continue to track PE kits and ensure all children are wearing the correct kit.</li> <li>• Buy or collect spare PE kit for each class so children can access PE kit if they forget.</li> </ul>
<p>To provide opportunities for the school to raise money through sponsored sporting events.</p> <p>To link this to other areas of the curriculum by having an initiative e.g. sponsored run/walk to a certain place.</p>	<p>Using the Daily Mile in conjunction with Geography activities to raise money for the school/charities.</p> <p>Participate in the speed kick challenge led by Premier Sport to raise money</p> <p>Raise money for sporting events</p>	<p>£800</p>	<p>Children participating in the Daily Mile in school and at home.</p> <p>Increased fitness, health and concentration from the children.</p> <p>Children participated in the speed kick challenge where money was raised for the school and was linked to the world cup.</p>	<ul style="list-style-type: none"> <li>• Daily Mile has dropped off from the timetables due to a change in staffing.</li> <li>• Next steps: To reintroduce The Daily Mile across the school.</li> <li>• To raise money for sponsored events</li> </ul>

			Some sporting events were cancelled or postponed due to the lack of money raised.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve quality of children's physical education throughout the school to ensure they are competent and confident.	<p>Renew Real PE Subscription</p> <p>Buy scheme Get Set 4 PE for 23-24</p>	£695	<p>Supporting new teachers with their delivery of PE in the curriculum.</p> <p>Discussions with class teachers regarding lessons/improvements.</p> <p>Providing the correct/appropriate equipment to support delivery of PE lessons.</p>	<ul style="list-style-type: none"> <li>The PE curriculum next year has been designed to build on the strengths of teachers.</li> <li>The equipment was replaced where necessary.</li> </ul>
To improve staff confidence when teaching Cricket. Chance to Shine Cricket to support teachers in teaching of Kwik Cricket.	Teaching staff to support Chance to Shine coaches and learn from coach	No Cost	<p>Through teacher discussions, it has had a positive impact on their confidence in teaching cricket.</p> <p>Children feel more confident in their cricket lessons because teachers and teaching assistants are supporting and feeling more confident in delivering sessions.</p>	<ul style="list-style-type: none"> <li>Children enjoy cricket. There is greater participation compared to other opportunities. Children have started playing cricket on the playground in their own time. Continue to arrange cricket in future years for groups 1-4.</li> </ul>
<p>To support/improve teachers with their PE subject knowledge and delivery. Including the inclusivity of all children (high and low ability) and being able to differentiate lessons appropriately.</p> <p>Teachers to use REAL PE and Cambridgeshire scheme together to teach both skill and sport.</p>	Teaching staff to use the long term plan to combine both Real PE and the CAMBRIDGESHIRE scheme.	No cost	Children feeling more confident and being able to participate in a wider range of sport as they can see how the skill links to individual sports.	<ul style="list-style-type: none"> <li>Children and teachers have enjoyed using the REAL PE scheme in conjunction with the Cambridgeshire scheme.</li> <li>Teachers feel more confident with their teaching and understand progression in skill better.</li> </ul>
To provide teachers with CPD in different curriculum areas to ensure they are confident in their ability to plan and deliver.	PE Subject Leader to go on course to gain more experience and knowledge about leading the PE Curriculum so can better support staff.	£147	<p>PE Lead attended these sessions</p> <p>PE lead is more confident in directing and supporting other staff members</p>	<ul style="list-style-type: none"> <li>Training for New PE lead if required</li> <li>Training for staff on the new PE curriculum</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide a variety of sports clubs for children to attend after school. Premier Education	Continue to build links with clubs in the area to provide a varied and enjoyable sports clubs.	£0	Children participating in clubs and wanting to attend. Higher number of attendance in clubs. Children having a say in the clubs they want.	<ul style="list-style-type: none"> <li>Children enjoyed the clubs provided. Surveys were sent out to children/parents before clubs ran to ensure that they were appropriate and tailored to the interests of children.</li> </ul>
To experience a range of sports and activities outside of the normal sports on offer	Children to participate in a sporting event that is not currently on offer in the school.	£310	Children to attend a sporting event.	<p>10 pupils from Y3 and 10 pupils from Y4 participated in two separate mornings of multi-skills activities</p> <p>Attempted to send 10 pupils from Year 5 but the cost of travel was too expensive</p> <p>Next step:</p> <ul style="list-style-type: none"> <li>Send more children to these events.</li> <li>Buy into the School Games Organisers and Cambridge Coleridge Sports Partnership – Primary Sports Package so we have access to more events</li> <li>Ask for parental support in travelling to events through donations</li> </ul>
To experience a range of sports and activities outside of the normal sports on offer	<p>Children to participate in a sports that aren't offered at school (e.g. rock climbing)</p> <ul style="list-style-type: none"> <li>Increase confidence to try new things</li> <li>Increase resilience to deal</li> </ul>	No cost	Children attended 6 sessions of indoor climbing, each session 1.5 hours long.	<ul style="list-style-type: none"> <li>7 children from Yr. 6 attended the Kelsey Kerridge Sports Centre where they learnt how to rock climb whilst developing and increasing their resilience and confidence.</li> </ul>



	<p>with failure</p> <ul style="list-style-type: none"> <li>• Increase participation in physical activity</li> </ul>			<ul style="list-style-type: none"> <li>• Next steps: To see if this can happen next year but 2 sessions so Yr5 can also attend.</li> </ul>
Children to have confidence in experiencing a range of sports and to encourage being active in a variety of ways.	Active Play to lead a variety of different sessions.	Active Play: £6980	Children to have experience of PE sessions lead by specialized members of staff. Children to engage with sessions outside of their usual PE curriculum.	<ul style="list-style-type: none"> <li>• Active play have led a variety of different PE lessons which have engaged some harder to reach learners.</li> </ul>
Children to gain an interest in physical activity and team work skills through Forest School.	Active Play	£2581	Children to experience physical activities and team building skills through Forest School learning.	<ul style="list-style-type: none"> <li>• Reception and Year 1 children enjoy forest school. They enjoy learning together outdoors and solving problems. Continue to arrange Forest School and explore how Forest School interventions can support older learners with their social/team work and physical activity.</li> </ul>
Years 3-5 Swimming	Children to gain confidence in water and know/understand how to be around water safely.	£2139.92	Higher percentage of swimmers by the end of Y6. Children understanding and adhering to water safety rules.	<ul style="list-style-type: none"> <li>• Children in years 3-5 took part in 1hr long swimming sessions. We saw a higher level of participation and greater progress in terms of confidence in water. Despite children having less experience around water due to COVID, we found that 1hr long sessions improved this.</li> <li>• Continue to provide swimming lessons for years 3-5.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To participate in intra and inter schools sports competitions.	<ul style="list-style-type: none"> <li>• Transportation to sports events if required.</li> <li>• Links with Coleridge Community College who are the school games organisers for the area and take part in festivals hosted by them.</li> <li>• Buy a sports day trophy</li> </ul>	Actual spend: £69.19	<ul style="list-style-type: none"> <li>• To be evidenced upon participation of intra and inter school competitions.</li> <li>• Sports day trophy was bought and engraved. It is displayed with the winning house colours on it.</li> </ul>	<ul style="list-style-type: none"> <li>• We also held our first <b>competitive</b> sports day which was a huge success. Children from Reception to Year 6 have been sorted into houses and completed different skill carousel activities and races to earn points for their house.</li> <li>• They enjoyed the competitive element and now understand the benefits of competitive sport and how to be good sporting athletes and cheer one another on.</li> <li>• Next year, we would like to attend more activities and competitions with other schools this requires us to buy into the School Games Organisers and Cambridge Coleridge Sports Partnership – Primary Sports Package so we have access to more events</li> </ul>