

Chesterton Primary School

Sports Impact Budget

2023-2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Purchased equipment to support teaching of PE. ● Purchased equipment to support play time. ● Bought a sports day trophy and had our first competitive sports day. ● Children attended multi skills festivals ● Some Yr6 children had the chance to go rock climbing. ● Organised Premier Sport to run various afterschool clubs. ● Bike ability schemes being run for children in Year 5 & 6. ● Spread swimming out across the year groups, with KS2 having swimming sessions for a term each year. ● Continuing to run and plan school sports days and inviting parents to celebrate sport with their children ● Introduction of play leaders ● Setting up specific activities at lunch time that are run by staff. Children earn house points to encourage them to complete them. ● Children all took part and raised money in the speed kick challenge. 	<ul style="list-style-type: none"> ● Continue to enhance sporting provision and the addition of competitions ● To ensure every class has at least one spare PE kit, by taking donations or buying the correct PE kit. ● To continue sending children to take part in multi sports events with other schools from Cambridgeshire ● To engage more children with physical and active play by developing play leaders ● To continue developing competitive sports

**Swimming
2022 - 2023**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66% We had 10 new joiners who started at the end of yr5/beginning of yr6
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	46% We had 10 new joiners who started at the end of yr5/beginning of yr6
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29% We had 10 new joiners who started at the end of yr5/beginning of yr6
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. In order to target those that have not yet managed to achieve the standard required by the end of Year 6, top up swimming sessions were introduced to take part during the summer term of year 6. However, this has not been able to take place this year. This year, swimming has taken place in year 3-5 KS2 classes which has been paid for by the school (including lessons and coach travel).

**Swimming
2023 - 2024**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/2024	Total fund allocated: £17, 610	Date Updated: January 2024
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>		

School focus with clarity on intended impact on pupils	Actions to achieve	Key Indicator/s	Funding allocated	Evidence and impact	Sustainability and suggested next steps
For children to experience active lunchtimes through providing equipment which is robust, age appropriate and engaging.	<p>Purchase robust playground equipment</p> <p>Adults to lead play time activities and sports in the playground.</p>	1, 2, 4	£1,000	<p>Lunchtime activities to be set up daily.</p> <p>Increased participation in active games as observed by school staff.</p>	<p>All children have enjoyed lunch time games such as football, dodgeball, tennis. Games have been adult lead which has increased higher participation from children.</p> <p>Next steps- to enhance equipment further to improve the provision. Develop a timetable for games.</p>
Continue to provide a broad and balanced extracurricular activities.	<p>Continue to build links with clubs in the area to provide a varied and enjoyable sports clubs.</p> <p>To use pupil voice outcomes to design extracurricular programme in conjunction with Premier Sport By keeping registers the school will target pupils who have not attended extracurricular clubs – 80% of children from Year groups 1-6 to attend at least one extracurricular activity</p>	1, 2, 4	£500	<p>Increased fitness, health and concentration from the children.</p> <p>Children to participate in whole school events such as sports day, challenges (e.g. speed kick) and play/lunch time groups.</p>	<p>Children participated in speed kick challenge and money was raised for charity.</p> <p>Next steps- to organize speed kick and to organise more lunch time sports challenge.</p>

<p>To ensure that correct equipment and resources are available for the successful teaching of all areas of the PE curriculum and are stored in appropriate areas to enable staff to access when needed.</p>	<p>Stock take equipment on a termly basis. Purchase new supplies when and if needed. Support circuits by buying new equipment to support the development and engagement of pupils requiring additional support. Provide suitable SEND PE equipment to provide for the needs of all children</p>	<p>1, 2, 4</p>	<p>£1,500</p>	<p>All PE lessons are appropriately resourced and equipment is used during lessons All pupils are able to participate in lessons, including those with SEND PE equipment is stored in a safe and accessible way for staff and pupils to access</p>	<p>Change of curriculum to GetSet4PE- Check of equipment by outside provider (VisionEd). Also check for accessibility by adults and CPD also included handling of equipment safely.</p>
<p>To support/improve teachers with their PE subject knowledge and delivery. Including the inclusivity of all children (high and low ability) and being able to adapt lessons appropriately.</p>	<p>Teaching Staff to use Cambridgeshire PE scheme and REAL PE scheme PE Leader to explore alternative PE schemes e.g. Get Set 4 PE / Real PE</p>	<p>1, 3, 4</p>	<p>£2,000</p>	<p>Staff demonstrate improved knowledge of the PE curriculum and Subject leader monitoring demonstrates adaptations for all pupils and subject leader provides CPD focusing on innovative PE teaching methods. Teachers demonstrate improved PE subject knowledge and pedagogical skills.</p>	<p>Outsider provider carried out CPD on PE teaching – particularly gymnastics in ready for Sept. 2024. This was in line with GetSet4PE scheme. Next step- to cover another areas of PE for CPD and team teach with PE coordinator.</p>
<p>To enhance the knowledge of the PE leader to support in leading the PE curriculum and support staff.</p>	<p>To develop the PE curriculum in line with National expectations through PE Hub meetings.</p>	<p>2</p>	<p>No cost</p>	<p>Subject leader monitoring demonstrates adaptations for all pupils and subject leader provides CPD focusing on innovative PE teaching methods. Teachers demonstrate improved PE subject knowledge and pedagogical skills.</p>	<p>CPD with Ian Roberts and VisionEd to enhance PE subject knowledge and curriculum.</p>
<p>To experience a range of sports and activities outside of the normal sports on offer</p>	<p>Children to participate in a sports that aren't offered at school (e.g. rock climbing) Increase confidence to try new things Increase resilience to deal with failure Increase participation in physical activity Sports coach to deliver lunch sports sessions 3x weekly</p>	<p>4, 5</p>	<p>£3,500</p>	<p>Children in each year group to attend a sporting activity either onsite or offsite. Increased pupil resilience observed by school staff Register taken by sports coaches to track engagement at lunch time.</p>	<p>Year 6 children attended Rock Climbing. Great participation and participation from children. Sports coach delivered playtime sports sessions which had a</p>

					<p>high participation from across the school.</p> <p>Next step- Opportunity for rock climbing for year 6 and perhaps some year 5 children.</p>
Sports instructor	<p>1.) To provide lunch time and after school sports clubs.</p> <p>2.) To provide Physical intervention activities for targeted pupils during lunch times.</p> <p>3.) To increase resilience in competitive sport.</p> <p>4) To support links to community sport and physical activity.</p>	1, 2, 3, 4, 5	£7,000	<p>Children to have experience of PE sessions lead by specialised members of staff.</p> <p>Children to engage with sessions outside of their usual PE curriculum e.g. in clubs.</p> <p>30 children to join in with PE on offer at lunch daily – tracked via a register.</p> <p>Targeted interventions provided to Y6 boys to support resilience in competitive sport</p>	<p>PE taught twice/week. All children participate in PE lessons and engagement in lunch time sports sessions.</p> <p>Next steps- provide more interventions for year 6 boys for sports.</p>
Sports Ambassadors	<p>For children to take an active role in the organization of the PE curriculum and resources.</p> <p>For children to give regular feedback on the PE curriculum.</p> <p>For children to be active role models to their peers and motivate others to participate in sport</p> <p>Initial Actions:</p> <ol style="list-style-type: none"> 1. Identify criteria for selecting Sports Ambassadors. 2. Promote the role and benefits to students. 3. Set up a selection process. 4. Provide training for selected Ambassadors. 	1,2	£110	<p>Selection of Sports Ambassadors completed and trained.</p> <p>Increased student engagement in PE and school sports.</p> <p>Regular meetings to assess Ambassador involvement.</p> <p>Surveys to gauge impact on student engagement.</p> <p>Termly reports to school leadership.</p>	<p>Sports day- Year 6 children led the activities for both KS1 and KS2. This is an area that needs to be developed for 2024-2025</p>
Cricket – To improve staff confidence when teaching Cricket. Chance to Shine Cricket to support teachers in teaching of Kwik Cricket.	Teaching staff to support Chance to Shine coaches and learn from coach.	3, 5	No cost	<p>Through teacher discussions, it is demonstrated that confidence in teaching cricket has improved.</p> <p>Children feel more confident in their cricket lessons because teachers and teaching assistants are supporting and feeling more confident in delivering sessions.</p>	<p>There was high engagement and participation from both children and adults. All children have shown great improvement in their cricket skills especially with supporting others in</p>

					the lessons. Next steps- Chance 2 Shine to continue in 2025 Summer.
Competitive game/activity at the end of every unit of work	Improve sportsmanship and resilience in competitive games in PE – each unit of PE to have a competitive game at the end of each unit of work	1, 5	No cost	Improve physical fitness to participate in competitive games in PE Pupils to be able to reflect on personal behavior and attitudes towards winning and losing in games	GetSet4PE- the scheme allows for competitive games at end of unit. The curriculum is being embedded. Next steps- Embedment of curriculum which should result in competitive games at end of unit.
Promote healthy lifestyles	2x weekly PE lessons Careful linking of diet and nutrition as part of the PE, Science & DT curriculum Organise workshops with nutritionists/external partners e.g. Premier, Caterlink, Healthy Schools Cambs/Peterborough	1, 2	£500	Pupils can articulate ways to live healthily and make informed food choices. Curriculum mapping and pupil work scrutiny.	Sciences, DT and PE all promote healthy eating. Appropriate questions and understanding is taught through the curriculum. Next steps- to promote healthy eating- School to work towards Healthy School award.
Promote mental wellbeing through physical activity	‘Mile-a-Day’ challenge to increase pupil time outside Start yoga and mindfulness sessions during PE. Training and development to ensure teachers and practitioners have the knowledge, understanding and skills to deliver this curriculum effectively.	1, 2, 3	£500	Improved pupil behaviour and concentration in class. Behaviour logs and concentration levels monitoring. Pupil and staff reflections in termly meetings.	Yoga and mindfulness has increased across the key stages including EYFS. Next steps- Yoga as an area for teachers

					to improve knowledge of teaching Yoga safely as this is part of GetSet4PE.
Enhance community involvement in competitive sport	Regular communication with parents about competitive sport opportunities. Invite community members to participate in sports days and events. School to take part in at least 3 community sports events this year.	5	£500	Records of attendance at community sporting events Feedback from pupils, parents and community members. Improve physical fitness to participate in competitive games in PE Pupils to be able to reflect on personal behavior and attitudes towards winning and losing in games	Parents and carers were invited to attend KS1 and KS2 sports days. The attendance was high across both KS1 and KS2. Sports Day was focused on being a good sports person rather than competition- to show resilience and healthy sportsmanship. Parents had verbal feedback- they enjoyed the sports day and the carousel of different activities. Next Steps- to participate in at least 3 community sports events- Year 5 and Year 6 to have the opportunity first.
Establish a culture of healthy competition	Regular whole-school assemblies celebrating sporting achievements and promoting competitive sports. Increase in number of children expressing interest in participating in competitive sports. External agencies delivering assemblies	2, 5	£500	Registers of children attending competitive sporting events show increasing numbers Children sign up to sports/clubs through assemblies	Premier Education- promoted and carried out sports assembly which children all won prizes and promoted sports across the school. Sports

					celebrated during celebration assemblies. Next Steps- to increase Sports Assemblies.
Total predicted spend: £17, 610					