

Phonics

We have now covered all of phase 2 sounds and will begin to learn phase 3 sounds.

Last term, we focused on reading and writing CVC words (consonant, vowel, consonant) e.g. cat. This term we will be focusing on writing and reading short captions. We will also be encouraging children to apply these skills to their independent learning.

PE

Children will do forest school on a Tuesday afternoon. They will need a warm coat, wellies and any waterproof clothing (if they have it). They will go out in all weathers. We will also be doing P.E on a Wednesday afternoon; children will need indoor kit each week.

Reading books

Reading books will be changed daily. Please ensure children are reading regularly at home and that you leave a note in their records.

English

The book we are focusing on this term is 'Owl Babies' by Martin Waddell. We will use this to support children's personal social and emotion feelings, as well as their literacy skills. We will be focusing on sentence writing this term.

We will also look at non-fiction books, look at the differences between fiction and non-fiction books. This will also promote children learning about animals by reading.

Amazing Animals Pine Class



Communication and Language (CL)

This term we are focusing on children articulating their ideas and thoughts in well-formed sentences. Children will also be encouraged to listen and talk about non-fiction texts, in order to develop a deep familiarity with new knowledge and vocabulary.

Physical Development (PD)

This term we will be exploring different ways to move and balance. We will also continue to develop fine motor skills such as holding a pencil correctly and cutting.

Maths

This term we will be focusing on:

- Comparing numbers
- Different ways to make 4 and 5
- Comparing mass and capacity

We will continue to consolidate counting and number formation.

Theme

Within theme, we will be looking at different animals. We will be having a science focus where we are learning about habitats and what animals need to survive. Alongside this, we will discuss nocturnal animals and animals that hibernate.

Personal, Social, Emotion Development (PSED)

Children will have an opportunity to develop their resilience and perseverance skills through a range of experiences. We will also be focusing on children feeling confident to express their feelings and to develop strategies to deal with these. Personal hygiene is also ongoing,